|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 3: LIVING ENVIRONMENT**

**Review: Listening, Reading and Vocabulary (Pages 92 & 93)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learned in the unit

- practice test-taking skills

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- improve knowledge about technology in modern houses.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and fill in the blanks.  - Read the email and choose the best word (A, B, C, or D) for each space.  - Circle the correct answers.  **-** Listen andwrite a letter (A– H) next to each person.  - Read and choose the correct answer (A, B, or C). | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to review the vocabulary about living environment.

b. Content: unscramble the words.

c. Expected outcomes: Ss can rearrange the letters to make meaningful words.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **COMPETITION TIME:**  *Create groups/teams of 3 students.*  *You will be given some words with letters in incorrect order.*  *You will work in groups to unscramble the words.*  *You will use the numbered letters to find out the secret word.*  *The team(s) with the most correct answers win (s).*  *Time limit: 5 minutes*    - Ask Ss to work in groups to unscramble the words and find the secret word (using the DCR/ PPTs slides).  - Check the answers and decide the winner. | - Work in groups to unscramble the words and find the secret word.  ***Answer Keys***    **The secret word: ACCOMMODATION** |

**B. New Lesson (35’)**

**1. Listening (15’)**

a. Objectives: To help Ss improve their listening skill.

b. Content: listening task in SB and WB (p.52).

c. Expected outcomes: Ss can listen and fill in the gaps and match.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **You will hear a man talking about a smart apartment building. Listen and fill in the blanks. You will hear the information twice.**  - Explain and model the activity.  - Ask Ss to guess the type of the missing words and underline key words (using the DCR/ PPTs slides).  - Ask Ss to listen and fill in the blanks  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Guess the type of the missing words and underline key words.  - Listen and fill in the blanks.  - Check the answers with a partner.  ***Answer Keys:***  *1. elevator system*  *2. outdoor spaces*  *3. monitors your health*  *4. a voice assistant*  *5. (a) spa* |
| **Further practice. (Workbook p.52)**  **You will hear Peter and Betty talking about their neighborhoods and houses. What does each person wish was different? For each question, write a letter (A– H) next to each person. You will hear the conversation twice.**  - Explain and model the activity.  - Ask Ss to listen and write a letter (A– H) next to each person.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Listen and write a letter (A– H) next to each person.  - Check the answers with a partner.  ***Answer keys:***  *1. F 2. A 3. E 4. C 5. B* |

**2. Reading (Reading – 15’)**

a. Objectives: To help Ss read for details.

b. Content: reading task in SB & WB.

c. Expected outcomes: Ss can read for specific information.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Read the email. Choose the best word (A, B, C, or D) for each space.**    - Ask Ss to read the email and choose the best word.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Read the email and choose the best word.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key:*** *0. C*  *1. C 2. D 3. C 4. D 5. A* |
| **Further practice. (WB p.52)**  **Read the passages about three smart apartments. Choose the correct answer (A, B, or C).**    - Ask Ss to read the passages and choose the correct answer.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Read the passages and choose the correct answer.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key:***  *1. A 2. B 3. C 4. B 5. B* |

**3. Vocabulary (5’)**

a. Objectives: To help Ss review the new words they have learnt in unit 3.

b. Content: vocabulary task.

c. Expected outcomes: Ss can remember the meanings of the words and do the task correctly.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Circle the correct answers.**    - Ask Ss to read and circle the correct answer.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Read and circle the correct answer.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key:***  *1. D 2. A 3. B 4. C*  *5. C 6. A 7. C 8. D* |

**C. Consolidation and homework assignments (5’)**

* Review the new words to talk about houses of the future.
* Make sentences using the new words in SB.
* Prepare for the next lesson (Review Unit 3, pages 93 & 94 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………