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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 3: LIVING ENVIRONMENT**

**Review: Listening, Reading and Vocabulary (Pages 92 & 93)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learned in the unit

- practice test-taking skills

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - improve knowledge about technology in modern houses.

 **2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and fill in the blanks.- Read the email and choose the best word (A, B, C, or D) for each space.- Circle the correct answers.**-** Listen andwrite a letter (A– H) next to each person.- Read and choose the correct answer (A, B, or C). | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation and feedback.- Observation and feedback.- Observation and feedback.- Observation and feedback.- Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to review the vocabulary about living environment.

b. Content: unscramble the words.

c. Expected outcomes: Ss can rearrange the letters to make meaningful words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **COMPETITION TIME:***Create groups/teams of 3 students.**You will be given some words with letters in incorrect order.**You will work in groups to unscramble the words.**You will use the numbered letters to find out the secret word.**The team(s) with the most correct answers win (s).**Time limit: 5 minutes*- Ask Ss to work in groups to unscramble the words and find the secret word (using the DCR/ PPTs slides).- Check the answers and decide the winner. | - Work in groups to unscramble the words and find the secret word.***Answer Keys*** **The secret word: ACCOMMODATION** |

**B. New Lesson (35’)**

**1. Listening (15’)**

a. Objectives: To help Ss improve their listening skill.

b. Content: listening task in SB and WB (p.52).

c. Expected outcomes: Ss can listen and fill in the gaps and match.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **You will hear a man talking about a smart apartment building. Listen and fill in the blanks. You will hear the information twice.** - Explain and model the activity.- Ask Ss to guess the type of the missing words and underline key words (using the DCR/ PPTs slides). - Ask Ss to listen and fill in the blanks - Ask Ss to check the answers with a partner.- Check Ss’ answers (using the DCR). | - Guess the type of the missing words and underline key words.- Listen and fill in the blanks.- Check the answers with a partner.***Answer Keys:*** *1. elevator system* *2. outdoor spaces* *3. monitors your health* *4. a voice assistant* *5. (a) spa* |
| **Further practice. (Workbook p.52)****You will hear Peter and Betty talking about their neighborhoods and houses. What does each person wish was different? For each question, write a letter (A– H) next to each person. You will hear the conversation twice.**- Explain and model the activity.- Ask Ss to listen and write a letter (A– H) next to each person.- Ask Ss to check the answers with a partner.- Check Ss’ answers (using the DCR). | - Listen and write a letter (A– H) next to each person.- Check the answers with a partner.***Answer keys:****1. F 2. A 3. E 4. C 5. B* |

**2. Reading (Reading – 15’)**

a. Objectives: To help Ss read for details.

b. Content: reading task in SB & WB.

c. Expected outcomes: Ss can read for specific information.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Read the email. Choose the best word (A, B, C, or D) for each space.**- Ask Ss to read the email and choose the best word.- Ask Ss to compare the answer with a partner and show the evidence to justify the answer.- Check Ss’ answers. | - Read the email and choose the best word.- Compare the answer with a partner and show the evidence to justify the answer.***Answer Key:*** *0. C* *1. C 2. D 3. C 4. D 5. A* |
| **Further practice. (WB p.52)****Read the passages about three smart apartments. Choose the correct answer (A, B, or C).**- Ask Ss to read the passages and choose the correct answer.- Ask Ss to compare the answer with a partner and show the evidence to justify the answer.- Check Ss’ answers. | - Read the passages and choose the correct answer.- Compare the answer with a partner and show the evidence to justify the answer.***Answer Key:***  *1. A 2. B 3. C 4. B 5. B* |

**3. Vocabulary (5’)**

a. Objectives: To help Ss review the new words they have learnt in unit 3.

b. Content: vocabulary task.

 c. Expected outcomes: Ss can remember the meanings of the words and do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Circle the correct answers.** - Ask Ss to read and circle the correct answer.- Ask Ss to compare the answer with a partner and show the evidence to justify the answer.- Check Ss’ answers. | - Read and circle the correct answer. - Compare the answer with a partner and show the evidence to justify the answer.***Answer Key:****1. D 2. A 3. B 4. C* *5. C 6. A 7. C 8. D* |

**C. Consolidation and homework assignments (5’)**

* Review the new words to talk about houses of the future.
* Make sentences using the new words in SB.
* Prepare for the next lesson (Review Unit 3, pages 93 & 94 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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