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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 3: LIVING ENVIRONMENT**

**Lesson 3: Reading (Pages 32)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- to practice reading for main ideas and specific information.

- present their ideas about a dream house.

- improve reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- improve creativity to design a dream house.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Talk about the pictures.  - Read a blog and choose the main idea.  **-** Read and choose the correct answers.  - Listen and read.  - Say whether you would like to live in Alex's dream house (pair work). | - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/presentation. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about the house they want to live in based on the title and the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Look at the pictures.**  *Which house would you like to live in? Why?*  *What do you want in your house?*    - Ask Ss to work in pairs, look at the title and the picture, and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the title and the picture and answer the questions.  - Share/exchange the answers with the class.  ***Answer Keys***  *I would like to live in a palace in the countryside because I want to enjoy the fresh air and the peaceful life there. I want to have a swimming pool and a garden full of flowers and fruit trees.*  **Ss’ answers** |

**B. New Lesson (35’)**

**1. Pre-Reading (Guessing)**

a. Objectives: To help Ss guess the main idea of the blog.

b. Content: guessing activity.

c. Expected outcomes: Ss can guess the meaning of the reading passage based on the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to look at the picture and guess the main idea of the blog (using the DCR/ PPTs slides).  *1. Things Alex wants in her dream house*  *2. The way Alex built her dream house*  - Ask Ss to compare the answers with a partner.  - Elicit Ss’ answers around the class. | - Look at the picture and guess the main idea of the blog.  - Check the answers with a partner. |

**2. While Reading (Reading – 25’)**

a. Objectives: To help Ss read for gist and details.

b. Content: Tasks a, b, c and further practice.

c. Expected outcomes: Ss can read for main idea and specific informationabout a dream house.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read Alex's blog below. What is it mainly about?**  ***1. Things Alex wants in her dream house***  ***2. The way Alex built her dream house***  - Ask Ss to read the blog and choose the correct answer.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Read the blog, underline the evidence, and circle the correct answer.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key:*** *number 1*  *Evidence: They will have modern equipment to make life comfortable. There will be rope bridges connecting the houses together. I want all the houses to look really nice and cozy with yellow curtains and lots of string lights…* *The house with the living room will have an outdoor area with a view of the forest and a lake…* *My bedroom will have huge windows and a window on the roof so that I can see stars and the moon from my bed. My bathroom will have an outdoor bathtub and shower. There will also be a garden where I can grow vegetables, fruit, and flowers. I'll also decorate my house with lots of photos, paintings, and small souvenirs.* |
| **Task b:** **Now, read and choose the correct answers.**  *1. How does Alex describe the city center?*  *A. ugly B. noisy C. busy D. modern*  *2. The word* ***They*** *refers to \_\_\_\_.*  *A. bedrooms B. rope bridges*  *C. houses D. equipment*  *3. Which of the following is in the bedroom?*  *A. TV B. balcony C. big windows D. shower*  *4. What decorations won't she have?*  *A. paintings B. yellow curtains*  *C. pillows D. photos*  *5. Which of the following can you infer from the passage?*  *A. Alex wants to have an exciting life.*  *B. Alex loves nature.*  *C. Alex doesn't like living alone.*  *D. Alex loves city life.*  - Ask Ss to read the questions and underline key words.  - Ask Ss to read the blog and choose the correct answer.  - Set the time and monitor the class.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Read the questions and underline key words.  - Read the blog and choose the correct answer.  - Compare the answer with a partner.  ***Answer Keys***  *1. B* *noisy 2. C* *houses*  *3. C* *big windows 4. C* *pillows*  *5. B* *Alex loves nature* |
| **Task c:** Listen and read.  - Play the CD and ask Ss to listen and read along.  - Pick three Ss to read the three types of accommodation aloud and correct their pronunciation if necessary. | * Listen and read along. |
| **Further practice**  - Ask the Ss to read the statements and underline the key words.  *1. Alex wants to live in the countryside because it’s not always noisy like in the city.*  *2. Her house will have three rooms on the trees.*  *3. There won’t be electricity in her house.*  *4. She will watch the stars and the moon from her bedroom.*  *5. She will grow only flowers in the garden.*  - Ask Ss to read the blog and write True/False.  - Set the time and monitor the class.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR) | - Read the statements and underline the key words.  - Read the blog and write True/False.  - Check the answers with a partner  ***Answer Keys***  *1. True 2. False 3. False*  *4. True 5. False* |

**3. Post-reading (5’)**

a. Objectives: To help Ss share their opinion about Alex’s dream house.

b. Content: Alex’s blog.

c. Expected outcomes: Ss can say whether they would like to live in Alex’s dream house and share the reasons.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pair work: *Would you like to live in Alex's dream house? Why (not)?***  - Ask Ss to ask and answer the questions in pairs.  - Monitor the class and help them if necessary.  - Elicit answers from some students. | - Work in pairs to share their ideas.  - Share their ideas with the class.  ***Sample answers:***  *I wouldn’t like to live in Alex’s dream house because it’s inconvenient when the rooms are separate.*  *I would like to live in Alex’s dream house because I want to live close to nature like her.* |

**C. Consolidation and homework assignments (5’)**

* Write four sentences about things you like/don’t like about Alex’s dream house.
* Prepare for the next lesson (Grammar - pages 25 & 26 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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