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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 3: LIVING ENVIRONMENT**

**Lesson 2.2: Grammar (Pages 29 & 30)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

* practice and use *wish with the past simple* correctly.
* Make wishes for living environment.
* Improve speaking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

* + Foster a sense of a better living environment.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Unscramble sentences.  - Read about *wish with the Past Simple*, then fill in the blanks.  - Listen and check. Listen again and repeat.  **-** Fill in the blanks with the correct form of the verbs.  - Use the table to write sentences.  - In pairs: Discuss which sentences in Tasks c. and d. you also wish were true. | **-** Ss’ answers/performance.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the grammar points of *wish with the simple past*.

b. Content: unscrambling sentences.

c. Expected outcomes: Ss can make complete sentences with the words given.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| Competition time:  - Ask Ss to form groups of 5.  - Give Ss instructions.  - Give Ss some time to unscramble the sentences.  **1. Wish / my / I / closer / I / lived / to / friends.**  **2. My / her / sister / bedroom / a / bigger./ wishes / was / bit**  **3. we / a / and / a / swimming pool / house. My / family / wish / had / bath / in / our**  **4. The / wish / in / there / more / residents / entertainment / the / was / neighborhood.**  **5. principal / to / install / an / the / air conditioner / The / agreed / students / every / wish / in / classroom.**  - Check Ss’ answers. | -Form groups of 5.  -Follow the instructions.  -unscramble the sentences in a team/group.  ***Answer Keys***  *1. I wish I lived closer to my friends.*  *2. My sister wishes her bedroom was a bit bigger.*  *3. My family wish we had a bath and a swimming pool in our house.*  *4. The residents wish there was more entertainment in the neighborhood.*  *5. The students wish the principal agreed to install an air conditioner in every classroom.* |

**B. New Lesson (35’)**

**1. Presentation (15’)**

a. Objectives: To help Ss understand how to use **wish with the simple past**.

b. Content: Tasks a and b.

c. Expected outcomes: Ss can use **wish with the simple past** in different contexts.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about wish with the Past Simple, then fill in the blanks.**  - Ask Ss to work individually and complete the task (using the DCR/ PPTs slides).  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers around the class.  - Explain the use of *wish with the simple past* (using the DCR/ PPTs slides) | - Fill in the blanks.  - Compare the answers with a partner.  - Listen to the teacher’s instructions and take notes.  - Listen to the teacher’s instructions and take notes. |
| **Task b:** **Listen and check. Listen again and repeat.**  - Check Ss’ answers around the class.  - Ask students to listen again and repeat. | - Listen and check.  ***Answer Keys:***    - Listen and repeat. |

**2. Practice (15’)**

a. Objectives: To help Ss practice the use of **wish with the simple past**.

b. Content: Tasks c and d.

c. Expected outcomes: Ss can use **wish with the simple past** by making sentences.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Fill in the blanks with the correct form of the verbs.**  *1. I wish I \_\_\_\_\_\_\_\_ (have) a bigger bed.*  *2. He wishes it \_\_\_\_\_\_\_\_ (be) more exciting in his neighborhood.*  *3. They wish their friends \_\_\_\_\_\_\_\_ (live) by their house.*  *4. I wish my TV \_\_\_\_\_\_\_\_ (not be) so small.*  *5. She wishes she \_\_\_\_\_\_\_\_ (know) her neighbors better.*  *6. I wish my yard \_\_\_\_\_\_\_\_ (be) bigger.*  *7. They wish they \_\_\_\_\_\_\_\_ (see) their grandparents more.*  *8. He wishes it \_\_\_\_\_\_\_\_ (not be) so noisy on his street.*  - Ask Ss to complete the task individually.  - Ask Ss to check the answers with a partner.  - Pick some Ss to read the sentence(s) out loud.  - Check and correct Ss’ answers. | - Complete the task.  - Compare the answers with a partner.  - Read the sentences out loud.  ***Answer Keys:***  *1. had 2. was/were*  *3. lived 4. wasn't/weren't*  *5. knew 6. was/were*  *7. saw 8. wasn't/weren't* |
| **Task d:** **Use the table to write sentences about what each person wishes to change about their living environment.**    - Ask Ss to write sentences about what each person wishes to change about their living environment using the prompts in the table.  - Set the time and monitor the class.  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers (using the DCR). | -Write full sentences using the prompts.  -Check the answers with a partner.  ***Answer Key***  *1. Sue wishes her bedroom was bigger.*  *2. Paul wishes his house was/were closer to the mall.*  *3. John and Bob wish their bedroom had an air conditioner.*  *4. Lauren wishes her bed was/were (more) comfortable.*  *5. Steve wishes his neighbors were friendlier. / Steve wishes his neighbors weren't (so) unfriendly.*  *6. Mary wishes her living room had windows.*  *7. Tony and Ella wish their friends lived closer. / Tony and Ella wish their friends didn't live (so) far away.* |

**3. Production (5’)**

a. Objectives: To help Ss produce sentences using *wish with the simple past*.

b. Content: Task e

c. Expected outcomes: Ss can compare their wishes with others.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e: In pairs: Look at the sentences in Tasks c. and d. Discuss which sentences you also wish were true**  - Ask Ss to discuss which sentences in Tasks c. and d. you also wish were true.  - Monitor the class and help them if necessary.  - Ask some Ss to share their ideas. | - Discuss which sentences in Tasks c. and d. you also wish were true  - Share the ideas with the class.  ***Suggested answers:***  *I wish I had a bigger bed.*  *I also wish my bed was more comfortable.*  *I also wish my yard wasn't so small.*  *I wish my bedroom was bigger, too.*  *I wish there was a skatepark near my house, too. I love skateboarding.*  *I also wish I had an air conditioner in my room.* |

**C. Consolidation and homework assignments (5’)**

**- Speaking:** Ask and answer the question below with your partner, using *wish with simple past* ***What do you wish for your living environment?***

* *Review wish with simple past.*
* *Prepare for the next lesson (Pronunciation & Speaking - pages 30 & 31 - SB).*
* *Play the consolidation games on* [*www.eduhome.com.vn*](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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