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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 3: LIVING ENVIRONMENT**

**Lesson 2: Vocabulary and Listening (Pages 28 & 29)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocab. related to *living environment*.

- practice listening for gist and specific information

- practice functional English – Asking the same questions.

- present their ideas about technology and appliances they want to have in their house.

- improve listening skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- improve knowledge about technology in future houses.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the definitions, then fill in the blanks with the new words.  - Talk about things students already have in their home and what they want their room to have.  - Listen and answer the question “Does Lisa like her home?”.  **-** Listen and circle True or False.  - Listen and repeat.  - Listen and circle the phrase  that you hear.  - Discuss how similar or different your home is to Lisa's | **-** Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about their living environment based on the title and the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Work in pairs. Look at the pictures:**  *What can you see?*  *Do you think they are important things to have in or near your home? Why?*    - Ask Ss to work in pairs, look at the title and the picture, and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the title and the picture and answer the questions.  - Share/exchange the answers with the class.  ***Suggested answer:***  *1. A park, a balcony, a convenience store and a living room.*  *2. Yes. Because they help me have a comfortable life.*  **Ss’ answers** |

**B. New Lesson (35’)**

**1. Pre-Listening (Vocabulary - 15’)**

a. Objectives: To help Ss improve new words about the topic: living environment.

b. Content: tasks a and b.

c. Expected outcomes: Ss can learn some new words to talk about their house.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the definitions, then fill in the blanks with the new words. Listen and repeat.**      - Ask Ss to work by themselves and fill in the blanks with the new words (using the DCR/ PPTs slides).  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Fill in the blanks with the new words.  - Check the answers with a partner.  - Listen and repeat.  ***Answer Keys:***  *1. spa 2. air conditioner*  *3. flat screen 4. bunk beds*  *5. nearby 6. game console*  *7. curtain 8. neighborhood* |
| **Task b:** **In pairs: Use the new words to talk about things you already have in your home and what you want your room to have.**  - Explain and model the activity.  - Ask Ss to work in pairs, and talk about things they already have in their home and what they want their room to have.  - Check Ss’ answers around the class.  - Pick some Ss to talk about their partner. | - Listen to the instructions.  - Work in pairs, sharing the ideas.  - Share the ideas with the whole class.  ***Suggested answers:***  *I have bunk beds in my room. I want a game console.*  *I have thin curtains in my living room. I would love it if I had a flat-screen TV in my room.*  *I have an air conditioner in most rooms in my apartment. I want bunk beds in my room.* |

**2. While Listening (Listening – 15’)**

a. Objectives: To help Ss listen for gist and details.

b. Content: Tasks a, b, c and d.

c. Expected outcomes: Ss can listen for the main idea and specific information.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Listen to Lisa talking to her friend about her home. How does Lisa feel about her home?**    - Ask Ss to listen and answer the question by circling the number.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Listen and circle the correct number.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key:*** *number 4 (she likes it)*  *Evidence:*  ***Jacob****: What's your house like?*  ***Lisa****: It's great. It's really big, and it has a lovely living room and kitchen. I wish we had a bath, but I still really like it without one.* |
| **Task b:** **Now, listen and circle True or False.**    - Ask Ss to read the sentences and underline key words.  - Ask Ss to listen and circle True or False.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Read the sentences and underline key words.  - Listen and circle True or False  - Compare the answer with a partner.  ***Answer Keys***   1. *True*   ***Jacob****: Hey, Lisa. Where do you live?*  ***Lisa****: I live on King's Street.*  ***Jacob****: What's your neighborhood like?*  ***Lisa****: It's nice. There's a big park and a good supermarket.*   1. *True*   ***Jacob****: That's good.*  ***Lisa:*** *Yeah, but I wish there was more entertainment. I love going to the movie theater, but it's so far from my house. I wish I lived closer to it.*   1. *False*   ***Jacob****: I understand. Who do you live with?*  ***Lisa****: I live with my mom, dad, and older brother.*   1. *False*   ***Jacob****: Yeah, maybe. What about your bedroom?*  ***Lisa****: It's OK. I wish it was a bit bigger. I don't really have room for all my clothes and books*   1. *True*   ***Jacob****: That's annoying.*  ***Lisa****: Yeah. I also wish I had bunk beds. If I did, my friends could sleep over.* |
| **Task c:** **Read the Conversation Skill box, then listen and repeat.**    - Present different ways to ask the same question.  - Play the CD and ask Ss to listen and repeat.  - Pick three Ss to read the three ways ask the same question aloud and correct their pronunciation if necessary. | - Listen and take notes.  - Listen and repeat. |
| **Task d: Now, listen to the conversation again and circle the phrase that you hear.**  *What about yours?*  *What's yours like?*  *And you?*  - Give instructions.  - Play the CD and ask Ss to listen and circle the phrase that they hear.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Listen and circle the phrase that they hear.  - Check the answers with a partner.  **Answer key:** *And you?* |

**3. Post-listening (5’)**

a. Objectives: To help Ss compare their house with Lisa’s.

b. Content: task e.

c. Expected outcomes: Ss can say the similarities and differences between their house and Lisa’s.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Discuss how similar or different your home is to Lisa's.**  - Ask Ss to discuss how similar or different your home is to Lisa's in pairs.  - Monitor the class and help them if necessary.  - Elicit answers from some students. | - Work in pairs to share their ideas.  - Share their ideas with the class. |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary:

*1. Spa 2. air conditioner 3. flat screen 4. bunk beds*

*5. Nearby 6. game console 7. Curtain 8. neighborhood*

* Review the new words to talk about houses.
* Make sentences using the new words in SB.
* Prepare for the next lesson (Grammar - pages 29 & 30 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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