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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 2: Life in the past**

**Lesson: Review 1 (Pages 87 & 88)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- Review the target language learned in the unit

- Practice test-taking skills (Listening, Reading & Vocabulary)

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks. | **-** Ss’ answers. | - Observation/feedback. |
| - Listen and fill in the blanks. | - Ss’ answers. | - Observation/feedback. |
| - Read the passage and choose the best answer. | - Ss’ answers. | - Observation/feedback. |
| - Circle the correct words. | - Ss’ answers. | - Observation/feedback. |
| - Share the ideas with the class. | - Ss’ answers. | - Observation/feedback |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To review the vocabulary related to family members

b. Content: Share the ideas with the class.

c. Expected outcomes: Ss can talk about family members

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| ***Warm-up activities: Work in pairs and answer these questions.*** |  |
| - Divide Ss into groups. | - Work in groups. |
| - Give Ss instructions and one example. | - Follow the instructions. |
| - Ask students to fill in the blanks with words related to family members | - Fill in the blanks. |
| - Check Ss’ answers and give feedback. | - Check the answers. |
| **QUESTIONS:**   * ***Fill in the blanks with these words:***   ***niece – uncle – mother- cousin- grandmother*** | ***Suggested answers***  *1. grandmother*  *2. mother*  *3. uncle*  *4. cousin*  *5. niece* |

**B. New Lesson (35’)**

**1. Listening skill (15’)**

a. Objectives: Review the target language learned in the unit

b. Content: Listening

c. Expected outcomes: Ss can practice test-taking skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **SB p. 87. You will hear a girl, Lucy, and her mom talking about family customs in the past. Listen and fill in the blanks. You will hear the conversation twice.**  **CD2 track 38** |  |
| - Ask Ss to read the questions. | - Read the questions. |
| - Ask Ss to guess the type of missing word(s) and underline the key words | - Guess the type of missing word(s) and underline the key words |
| - Play audio. Ask students to listen and circle the correct answer. | - Listen and circle the correct answer. |
| - Ask Ss to compare the answers with a partner. | - Compare the answers with a partner and show the evidence to justify the answer. |
| - Check the answers as a whole class. | - Correct the answers |
| **SCRIPT**  *CD 2-Track 38*  ***Narrator****: You will hear a girl, Lucy, and her mom talking about family customs in the past. Listen and fill in the blanks. You will hear the conversation twice.*  ***Lucy****: Hey, Mom. I read online that women were only* ***housewives*** *in the past. Is that true?*  ***Mrs. Clark****: Well, it depends on when we're talking about. Your grandma's generation, yes, she*  *was a housewife.*  ***Lucy****: But you aren't?*  ***Mrs. Clark:*** *No. We can't live with only your dad working. I worked at* ***a factory*** *when we first*  *got married. Now, I work at the bank.*  ***Lucy****: OK. What about living with extended family?*  ***Mrs****.* ***Clark****: Yes. I used to live with my grandparents and my ten aunts and uncles. Back when I was young, many generations would live together.*  ***Lucy****: You had ten* ***aunts and uncles****?*  ***Mrs. Clark****: Family sizes were a lot bigger.*  ***Lucy****: I also read that people would rarely get* ***divorced****. Is that true?*  ***Mrs. Clark****: Yes. Back then, it was rare. For many women, it was because they couldn't work. Men had to go to* ***work*** *so that women could raise the children.*  ***Lucy****: Life was difficult back then, huh?*  ***Mrs. Clark****: Yes. And people didn't get divorced after an argument. People used to work harder to* ***get through difficult times*** *together.*  ***Lucy****: I see. That sounds a lot better to me.*  ***Narrator****: Now, listen again.* | ***Answer Key***  *0. a housewife*  *1. a factory*  *2. aunts and uncles*  *3. divorced*  *4. work*  *5. get through difficult times* |
| ***Answer Key*** | ***Evidence*** |
| **1. You will hear a girl talking to her grandpa. Where did her grandpa use to live?**  **A. by the river**  **B.** near the market **C.** near a field of flowers | *1. Narrator: You will hear a girl talking to her grandpa. Where did her grandpa use to live?*  *Jane: Grandpa, what's this picture?*  *Mr. Smith: That's our first house.* ***We used to live in a cottage by the river.***  *Jane: It's pretty.*  *Mr. Smith: Yeah. We had many beautiful memories there. I would catch fish in the river, and your grandma would sell them at her stall.* |
| **2. You will hear a boy talking to his grandma. Who used to have a tuk-tuk?**  **A**. his grandpa  **B. his aunt C.** his grandma | *2. Narrator: You will hear a boy talking to his grandma. Who used to have a tuk-tuk?*  *Phong: Where's this, Grandma?*  *Mrs. Lý:* ***It's your Aunt Lan's house****. We used to visit her every month.*  *Phong: Oh, yes! When I was little.*  *Mrs. Lý: You'd usually* ***ask for a ride on her tuk-tuk.***  *Phong: That's right!* |
| **3. You will hear a man talking to his daughter. What did he use to do?**  **A.** bake with his mom  **B. go fishing**  **C.** play with his fish | *3. Narrator: You will hear a man talking to his daughter. What did he use to do?*  *Nancy: Is this you in the photo, Dad?*  *Mr. Jones: Yes. When I was a little boy, my dad used to* ***take me fishing****, then my grandma would bake the fish in a clay pot.* |
| **4. You will hear a girl talking to her mom. Where did she use to go?**  **A. a market**  **B.** a swimming pool  **C.** a restaurant | *4. Narrator: You will hear a girl talking to her mom. Where did she use to go?*  *Linh: What's this photo, Mom?*  *Mrs. Trần:* ***That's the old market****. My parents used to* ***take me there*** *in the evenings.*  *Linh: What did you use to do there?*  *Mrs. Trần: We used to get snacks. Sometimes we'd sit by the river and eat.* |
| **5. You will hear a girl talking to her grandpa. Who did they talk about?**  **A. his nephew**  **B.** his daughter  **C.** his son | *5. Narrator: You will hear a girl talking to her grandpa. Who did they talk about?*  *Mr. Davis: I didn't know we still have these photos.*  *Sarah: Who's this?*  *Mr. Davis:* ***That's my nephew****. He was the firstborn child in that generation. He used to get all the love until my niece was born.* |

**2. Reading skill (15’)**

a. Objectives: Review the target language learned in the unit

b. Content: Reading

c. Expected outcomes: Ss can practice test-taking skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **SB p. 87. Look and read. Choose the correct answer (A, B, C, or D).** |  |
| - Ask Ss to read the questions and underline the key words | - Read the questions and underline the key words. |
| - Ask Ss to read the passage again and choose the correct answer. | - Read the passage, underline the evidence, and circle the correct answer. |
| - Ask Ss to compare the answers with a partner. | - Compare the answers with a partner and show the evidence to justify the answer. |
| - Check the answers | - Correct the answers |
|  |  |
|  | ***Answer Key***  **1. D**  **2. B**  **3. C**  **4. D**  **5. B** |
| ***Answer Key*** | ***Evidence*** |
| 1. She used to wait \_\_\_\_\_\_\_\_\_\_ for her parents.  A. at school  B. at the market  C. at her house  **D. at her grandparents' house** | *My name's An, and I live in Cần Thơ. I was born in Sóc Trăng, but my family used to live in a cottage in Cà Mau. We used to live near my* ***grandparents, and I'd walk to their house*** *after school with my sister and wait for my parents to come home.* |
| 2. She used to \_\_\_\_\_\_\_\_\_\_ with her cousins.  A. sketch clouds  **B. play games and go fishing**  C. cook  D. make pottery | *I always had a good time while I was there. I have many cousins, and we used to* ***play lots of games at*** *my grandparents' house. Sometimes,* ***we'd go fishing****, too.* |
| 3. Her \_\_\_\_\_\_\_\_\_\_ taught her how to make clay pots.  A. grandmother  B. cousins  **C. grandfather**  D. sister | ***My grandpa*** *used to make pottery. He'd let us play with the clay and* ***try to teach us how to make clay pots.*** |
| 4. She used to \_\_\_\_\_\_\_\_\_\_ with her sister in the rice fields.  A. do pottery  B. look at the river  C. climb a tree  **D. sketch the country** | *Sometimes, we'd climb one of the trees around my grandparents' house and sit there looking at the rice fields, the river, and the clouds. Or we'd walk out to the fields and* ***sketch the country****.* |
| 5. Which is NOT true about the writer?  A. She loves those memories.  **B. Her grandparents still live there**.  C. She misses visiting her grandparents.  D. She misses their old cottage. | *Those afternoons at my grandparents' home are some of my favorite memories. My grandparents* ***don't live there anymore****, and sometimes I miss their old house in the country.* |

**3. Vocabulary (5’)**

a. Objectives: Review the target language learned in the unit

b. Content: Vocabulary

c. Expected outcomes: Ss can practice test-taking skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **SB, p.88: Circle the correct answers.** |  |
| - Ask Ss to read the sentences | - Read the sentences. |
| - Ask Ss to choose the correct answers | - Circle the correct answers. |
| - Ask Ss to compare the answers with a partner. | - Compare the answers with a partner and show the evidence to justify the answer. |
| - Check the answers | - Correct the answers |
|  | ***Answer Key***  **1. C**  **2. D**  **3. D**  **4. A**  **5. B**  **6. C**  **7. C**  **8. B** |

**C. Consolidation and homework assignments (5’)**

**- Speaking:** Ask and answer the question below with your partner, using “would” for repeated past actions:***What foods or snacks would you always eat when you were a child?***

**Suggested answers:** *When I was a child, I would always eat chocolate.*

* Review the target language learned in the unit.
* Practice test-taking skills.
* Prepare for the next lesson (Review 2 - Pages 88 & 89 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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