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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 2: Life in the past**

**Lesson 3.1: Reading (Page 22)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn vocabulary related to the life of a family member.

- practice reading for main ideas and specific information/details.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read and choose the correct answers. | - Ss’ answers. | - Observation/feedback. |
| - Talk about your grandparents' childhoods | - Ss’ answers. | - Observation/feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about lessons from grandparents

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: Look at the title of the unit and the picture. Answer these questions:**  ***1. What are the people doing?***  ***2. Do you have any similar childhood memories with your family?*** |  |
| - Ask Ss to work in pairs, look at the title and the picture, and answer the questions (using the DCR/ PPTs slides). | - Work in pairs, look at the title and the picture and answer the questions |
| - Call some pairs to give their answers. | - Read the answers out loud. |
| - Give feedback. | - Share/exchange the answers with the class. |
|  | ***Suggested answers***  ***1. What are the people doing?***  *In picture 1, children are building sandcastles with their parents.*  *In picture 2, a girl is cooking with her father.*  ***2. Do you have any similar childhood memories with your family?***  *My childhood memories with my family include going to the beach, visiting amusement parks, and having picnics in the park*. |

**B. New Lesson (35’)**

**1. Pre-reading (Vocabulary - 10’)**

a. Objectives: To help Ss improve their collocations/ new words related to life in the past.

b. Content: new words from the text

c. Expected outcomes: Ss can learn some new collocations/ new words related to life in the past.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task: In pairs: Use the new words to talk about childhood memories you know.** |  |
| - Ask Ss to look at the new words on the slides. | - Look at the new words on the slides. |
| - Explain and model the activity. | - Listen to the instructions. |
| - Ask Ss to work in pairs, sharing their ideas about childhood memories | - Work in pairs, sharing the ideas. |
| - Check Ss’ answers around the class. | - Listen to feedback. |
| -Pick some Ss to share their ideas. | - Share the ideas with the whole class. |
| *New words:*   1. *afterward (adv)* 2. *childhood (n)* 3. *eventually (adv)* 4. *fall in love (idm)* 5. *meanwhile (adv)* 6. *overcome (v)* 7. *thankful (adj*) | *Suggested answers:*   1. *We had tea.* ***Afterwards,*** *we sat in the garden to share stories about our childhood adventures.* 2. *During my* ***childhood****, I would often go swimming with my friends.* 3. *My parents* ***eventually*** *let me go to the party when I was in high school.* 4. ***Falling in love*** *with nature was a significant part of my childhood experience.* 5. ***Meanwhile****, I would often explore the woods behind our house with my friends during my childhood.* 6. *Despite facing challenges, we were able to* ***overcome*** *them together during our childhood years.* 7. *I am* ***thankful*** *for the love and support my family provided during my childhood.* |

**2. While - reading (Reading- 20)**

a. Objectives: To help Ss practice reading for details.

b. Content: Tasks a, b, and c.

c. Expected outcomes: Ss can read for specific informationand know about family life in the past.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a: Read the passage about Lan's grandmother. What lesson does Lan get from her grandmother's stories?**  **1. We should work hard to overcome difficulties.**  **2. We should keep our hope in difficult times.** |  |
| - Ask Ss to read the questions and underline the key words | - Read the questions and underline the key words. |
| - Ask Ss to read the text and choose the correct answer. | - Read the text, underline the evidence, and circle the correct answer. |
| - Ask Ss to compare the answer with a partner and show the evidence to justify the answer. | - Compare the answer with a partner and show the evidence to justify the answer. |
| -Check the answers. | -Correct the answers. |
|  | ***Answer Key:*** ***1. We should work hard to overcome difficulties.***  ***Evidence****:*  I sometimes think about the stories my grandmother told me and feel thankful for her and my grandfather. Whenever I have a difficult problem, **I think about those stories and tell myself to continue to work hard**. |
| **Task b: Now, read and choose the correct answers.** |  |
| - Ask Ss to read the questions and underline the key words | - Read the questions and underline the key words. |
| -Ask students to read and choose the correct answers. | - Read and choose the correct answers. |
| - Ask Ss to check the answers with a partner. | - Compare the answer with a partner and show the evidence to justify the answer. |
| - Check Ss’ answers | -Correct the answers. |
|  | *Answer Keys*  *1. C*  *2. A*  *3. A*  *4. D*  *5. C* |

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| **ANSWERS** | **EVIDENCE** |
| 1. What does the word **them** in paragraph 1 refer to?  A. Lan's stories  B. Lan's school days  C**. Lan's grandmother's stories**  D. Lan's family members | When I was a kid, I used to stay with my grandmother after school. She'd often tell me **stories** about her life in the past, and I found **them** very interesting. |
| 2. What was Lan's grandmother's childhood like?  **A. It was difficult.**  B. There were many adventures.  C. It was fun.  D. There were many parties. | Her childhood was different from mine. She grew up in a large, extended family. Her family was **poor**, and she only finished elementary school. When she was thirteen, she **started working**. Her uncle cooked for wedding parties, and **she'd go with him to those parties to help him.** |
| 3. What was her grandmother's first job?  **A. helping at wedding parties**  B. selling groceries  C. making pottery  D. cooking at a restaurant | When she was thirteen, she **started working**. Her uncle cooked for wedding parties, and **she'd go with him to those parties to help him.** |
| 4. Where did Lan's grandmother meet her grandfather?  A. at a party  B. at school  C. at the market  **D. at work** | Afterwards, she **worked at a pottery place**. She was good at making pottery and proud of the things she made. **My grandfather also started working there. T**hey fell in love and got married two years later. |
| 5. Which of the following is NOT true about Lan's grandmother?  A. She didn't go to high school.  B. She liked making pottery.  **C. She went to work after having her first child.**  D. She started working from a young age. | My grandparents worked hard to build a family together. **After they had their first child,** my grandfather continued to work at the pottery place. Meanwhile, **my grandmother sold groceries at home**. They eventually saved enough money to buy a house of their own and raised three children. |

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| **Teacher’s activities** | **Students’ activities** |
| **Task c: Listen and read.**  **CD1- Track 25** |  |
| - Play the CD and ask Ss to listen and read along. | - Listen and read along. |
| - Pick two students to read the reading passage and correct their pronunciation if necessary. | - Practice reading the passage. |

**3. Post-reading (5’)**

a. Objectives: To help Ss practice talking about grandparents' childhoods.

b. Content: Tasks d

c. Expected outcomes: Ss can talk about grandparents' childhoods.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d: In pairs: What do you know about your grandparents' childhoods? How is your life different or similar?** |  |
| - Divide the class into pairs. | - Work in pairs. |
| - Ask Ss to discuss the questions. | - Discuss the questions. |
| - Check Ss’ answers and give feedback. | - Listen to feedback. |
|  | **Suggested answer:**  ***1. A: What do you know about your grandparents' childhoods?***  *B: I know that my grandparents had a simpler childhood compared to mine. They would often play outdoors and help their parents with chores.*  ***2. A: How is your life different or similar?***  *B: My life is different from my grandparents' life. I often play video games in my room.* |

**C. Consolidation and homework assignments (5’)**

**- Speaking:** Ask and answer the question below with your partner about childhood memories.

***Where did you use to go for family vacations when you were a child?***

**Suggested answers:**

*We used to go to the beach for family vacations when I was a child.*

**- Vocabulary:**

*1.* *afterwards 2.* *childhood 3.* *eventually*

*4.* *fall in love 5.* *Meanwhile 6.* *overcome 7.* *thankful*

**HOMEWORK:**

* Learn vocabulary related to the life of a family member.
* Make sentences using vocabularies in SB.
* Prepare for the next lesson (Speaking & Writing - Page 23 - SB)
* Play the consolidation games on www.eduhome.com.vn

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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