|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 2: Life in the past**

**Lesson 1.2: Grammar (Pages 15 & 16)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use “***would***” for repeated past actions

- produce sentences using “***would***”

- improve Grammar and Speaking.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about *would*, and fill in the blanks.  - Listen, check, and repeat.  - Unscramble the sentences.  - Write complete sentences.  - Share the ideas with the class. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation.  - Observation/feedback.  - Observation/feedback.  - Observation/feedback  - Observation/feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To introduce the grammar point: “would”.

b. Content: Share the ideas with the class.

c. Expected outcomes: Ss can talk about repeated past actions

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| ***Warm-up activities: Work in pairs and answer these questions.***  - Divide Ss into pairs.  - Give Ss instructions and one example.  - Show questions for Ss to discuss.  - Call some pairs to give their answers.  - Give feedback.  **Questions:**  *1. What activities would you regularly do with your friends when you were younger?*  *2. What special routines would you have before going to bed as a child?*  *3. What sports or games would you play with friends in your neighborhood?*  *4. What foods or snacks would you always eat when you were a child?* | - Work in pairs.  - Follow the instructions.  - Discuss the questions.  - Read the sentences out loud.  - Listen to some answers.  ***Suggested answers***  *1. When I was younger, I* ***would regularly play*** *jump rope with my friends.*  *2. Before going to bed, I* ***would brush*** *my teeth and put on my pyjamas.*  *3. In my neighborhood, we* ***would often play*** *soccer.*  *4. When I was a child, I* ***would always eat*** *ice cream.* |

**B. New Lesson (35’)**

**1. Presentation (15’)**

a. Objectives: To help Ss understand how to use “would” for repeated past actions

b. Content: Tasks a and b.

c. Expected outcomes: Ss can make sentences using “would” for repeated past actions

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about would, then fill in the blanks.**  - Ask Ss to work individually and complete the task (using the DCR/ PPTs slides).  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers around the class.  - Explain the use of “would” (using the DCR/ PPTs slides) | - Fill in the blanks.  - Compare the answers with a partner.  - Listen to the teacher’s instructions and take notes. |
| **Task b:** **Listen and check. Listen again and repeat.**  - Check Ss’ answers around the class. | - Listen and check.  ***Answer Keys:***    - Listen and repeat. |

**2. Practice (15’)**

a. Objectives: To help Ss practice the use of “would”.

b. Content: Tasks c and d.

c. Expected outcomes: Ss can practice the use of “would” and when to use them.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Unscramble the sentences.**  - Demonstrate the activity using the example.  - Ask students to unscramble the sentences.  - Have pairs check each other's work.  - Pick some Ss to read the sentence(s) out loud.  - Check and correct Ss’ answers. | - Listen to the instructions  - Complete the task.  - Compare the answers with a partner.  - Read the sentences out loud.  - Correct the answers  ***Answer Keys:***  *1. In the past, people would usually be home for family meals.*  *2. Back then, people would usually have five to ten children.*  *3. Fifty years ago, people would often live in extended*  *families.*  *4. A hundred years ago, the husband would often be the breadwinner.*  *5. Back then, women would become housewives after*  *getting married.*  *6. In the past, the mother would cook for the whole family.* |
| **Task d:** **Read the statements about life in the past and complete the sentences below using would or the Past Simple.**  - Demonstrate the activity using the example.  - Ask students to complete the sentences using the statements and would or Past Simple.  - Have pairs check each other's work.  - Ask some students to share their answers with the class.  - Check Ss’ answers (using the DCR). | - Listen to the instructions.  - Complete the exercise and write full sentences.  - Check the answers with a partner.  - Read the sentences out loud.  - Correct the answers.  ***Answer Keys:***  *1. In the past, people often didn't live in nuclear families.*  *2. In the past, women would live with their families their whole lives.*  *3. Parents would make their children do a lot of chores back then.*  *4. People would only meet their husband or wife a few*  *times before getting married in the past.*  *5. Back then, my wife had a small bakery and was busy, so I became a househusband.*  *6. Back then, children would often skip school if they*  *had to do chores at home.* |

**3. Production (5’)**

a. Objectives: To help Ss produce sentences using “would”.

b. Content: Different methods to study English.

c. Expected outcomes: Ss can compare and contrast their study methods with other students, using “would” for repeated past actions.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task e. In pairs: Use the topics below to talk about things that happened regularly when you were a kid.**  - Divide the class into pairs.  - Have students take turns talking about things that happened regularly when they were kids.  - Have some students demonstrate the activity in front of the class.  - Monitor the class and help them if necessary.  - Ask some Ss to share their ideas. | - Work in pairs  - Make new sentences based on the prompts in task e.  - Watch the demonstration.  - Work in pairs to share the ideas/ sentences.  - Share the ideas with the class.  **Suggested answers:**  *1. My mom would walk me to school every morning when I was a kid.*  *2. Back then, I would play with my sisters after school. 3. In the past, my family would sometimes go to Vũng Tàu on holidays.*  *4. When I was little, my classmates and I would often play jump rope during break time at school.*  *5. I would stay at my grandmother's house on the weekends when I was younger.*  *6. My parents would sometimes take me to the country in the summer back then.* |

**C. Consolidation and homework assignments (5’)**

**- Speaking:** Ask and answer the question below with your partner, using “would” for repeated past actions:***Which places would you often visit with your family during holidays when you were younger?***

**Suggested answers:** *My family and I would often visit my grandparents' house in the countryside during holidays when I was younger.*

* Review “would” for repeated past actions.
* Make sentences using “would” in SB.
* Prepare for the next lesson (Pronunciation & Speaking - pages 16 & 17 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………