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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 2: Life in the past**

**Lesson 1.2: Grammar (Pages 15 & 16)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use “***would***” for repeated past actions

- produce sentences using “***would***”

- improve Grammar and Speaking.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about *would*, and fill in the blanks.- Listen, check, and repeat.- Unscramble the sentences.- Write complete sentences.- Share the ideas with the class. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. - Ss’ answers/presentation. | - Observation.- Observation/feedback.- Observation/feedback.- Observation/feedback - Observation/feedback. |

 **4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To introduce the grammar point: “would”.

b. Content: Share the ideas with the class.

c. Expected outcomes: Ss can talk about repeated past actions

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| ***Warm-up activities: Work in pairs and answer these questions.***- Divide Ss into pairs.- Give Ss instructions and one example.- Show questions for Ss to discuss.- Call some pairs to give their answers.- Give feedback.**Questions:***1. What activities would you regularly do with your friends when you were younger?**2. What special routines would you have before going to bed as a child?**3. What sports or games would you play with friends in your neighborhood?**4. What foods or snacks would you always eat when you were a child?*   | - Work in pairs.- Follow the instructions.- Discuss the questions.- Read the sentences out loud.- Listen to some answers.***Suggested answers****1. When I was younger, I* ***would regularly play*** *jump rope with my friends.**2. Before going to bed, I* ***would brush*** *my teeth and put on my pyjamas.**3. In my neighborhood, we* ***would often play*** *soccer.**4. When I was a child, I* ***would always eat*** *ice cream.* |

**B. New Lesson (35’)**

**1. Presentation (15’)**

a. Objectives: To help Ss understand how to use “would” for repeated past actions

b. Content: Tasks a and b.

c. Expected outcomes: Ss can make sentences using “would” for repeated past actions

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read about would, then fill in the blanks.** - Ask Ss to work individually and complete the task (using the DCR/ PPTs slides). - Ask Ss to compare the answers with a partner.- Check Ss’ answers around the class.- Explain the use of “would” (using the DCR/ PPTs slides) | - Fill in the blanks.- Compare the answers with a partner.- Listen to the teacher’s instructions and take notes.  |
| **Task b:** **Listen and check. Listen again and repeat.** - Check Ss’ answers around the class. | - Listen and check.***Answer Keys:***- Listen and repeat. |

**2. Practice (15’)**

a. Objectives: To help Ss practice the use of “would”.

b. Content: Tasks c and d.

c. Expected outcomes: Ss can practice the use of “would” and when to use them.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** **Unscramble the sentences.**- Demonstrate the activity using the example. - Ask students to unscramble the sentences. - Have pairs check each other's work.- Pick some Ss to read the sentence(s) out loud.- Check and correct Ss’ answers. | - Listen to the instructions- Complete the task.- Compare the answers with a partner.- Read the sentences out loud.- Correct the answers***Answer Keys:****1. In the past, people would usually be home for family meals.**2. Back then, people would usually have five to ten children.* *3. Fifty years ago, people would often live in extended**families.**4. A hundred years ago, the husband would often be the breadwinner.**5. Back then, women would become housewives after**getting married.**6. In the past, the mother would cook for the whole family.* |
| **Task d:** **Read the statements about life in the past and complete the sentences below using would or the Past Simple.**- Demonstrate the activity using the example.- Ask students to complete the sentences using the statements and would or Past Simple.- Have pairs check each other's work.- Ask some students to share their answers with the class. - Check Ss’ answers (using the DCR). | - Listen to the instructions.- Complete the exercise and write full sentences.- Check the answers with a partner.- Read the sentences out loud.- Correct the answers.***Answer Keys:****1. In the past, people often didn't live in nuclear families.**2. In the past, women would live with their families their whole lives.**3. Parents would make their children do a lot of chores back then.**4. People would only meet their husband or wife a few**times before getting married in the past.**5. Back then, my wife had a small bakery and was busy, so I became a househusband.**6. Back then, children would often skip school if they**had to do chores at home.* |

**3. Production (5’)**

a. Objectives: To help Ss produce sentences using “would”.

b. Content: Different methods to study English.

 c. Expected outcomes: Ss can compare and contrast their study methods with other students, using “would” for repeated past actions.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task e. In pairs: Use the topics below to talk about things that happened regularly when you were a kid.** - Divide the class into pairs.- Have students take turns talking about things that happened regularly when they were kids.- Have some students demonstrate the activity in front of the class. - Monitor the class and help them if necessary.- Ask some Ss to share their ideas.  | - Work in pairs- Make new sentences based on the prompts in task e.- Watch the demonstration.- Work in pairs to share the ideas/ sentences. - Share the ideas with the class.**Suggested answers:***1. My mom would walk me to school every morning when I was a kid.**2. Back then, I would play with my sisters after school. 3. In the past, my family would sometimes go to Vũng Tàu on holidays.**4. When I was little, my classmates and I would often play jump rope during break time at school.**5. I would stay at my grandmother's house on the weekends when I was younger.**6. My parents would sometimes take me to the country in the summer back then.* |

**C. Consolidation and homework assignments (5’)**

**- Speaking:** Ask and answer the question below with your partner, using “would” for repeated past actions:***Which places would you often visit with your family during holidays when you were younger?***

**Suggested answers:** *My family and I would often visit my grandparents' house in the countryside during holidays when I was younger.*

* Review “would” for repeated past actions.
* Make sentences using “would” in SB.
* Prepare for the next lesson (Pronunciation & Speaking - pages 16 & 17 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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