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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 1: ENGLISH IN THE WORLD**

**Lesson 3.1: Reading (Pages 12 & 13)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

* Practice reading for gist and detail.
* Discuss the most interesting ways to study English.
* Improve reading skills.

**1.2. Competences**

- Improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- Cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| * Look at the pictures. Ask and answer (Pair work) * Read the email between two pen pals. Choose the best subject for the email. * Read and choose the correct answers. * Listen and read. * In pairs, ask and answer. * Listen to a brother and sister talking. What are they mostly talking about? * Listen and answer the questions. | **-** Ss’ answers/performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/performance.  - Ss’ answers/presentation.  - Ss’ answers/performance.  - Ss’ answers. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic “pen pal”.

b. Content: Discuss in pairs.

c. Expected outcomes: Ss can talk about pen pals and activities they can do with their pen pals.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| Pair work: Ask and answer the questions below:   1. *How often do you communicate with your online friends or pen pals?* 2. *What activities do you enjoy doing together with your online friends or pen pals?* 3. *Have you ever learned anything new from your online friends or pen pals?*   - Ask Ss to work in pairs, and ask and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, ask and answer the questions.  - Share/exchange the answers with the class.  ***Suggested answers:***   1. *Some friends I chat with daily, while others I talk to once a week or even less.* 2. *We play online games, watch movies or shows together while chatting, share music playlists, or even work on projects together like writing stories or planning trips.* 3. *Definitely! They've taught me about their cultures, shared cool facts, and recommended books or movies I wouldn't have found otherwise.* |

**B. New Lesson (35’)**

**1. Pre-Reading (Let’s talk - 10’)**

a. Objectives: To help Ss discuss different ways of communicating with friends.

b. Content: Let’s talk.

c. Expected outcomes: Ss can discuss different ways of keeping in touch with friends.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| Let’s talk: In pairs: Look at the pictures. Ask and answer:   1. What are these people doing? 2. Do you communicate like this?       - Ask Ss to work in pairs asking and answering the questions (using the DCR/ PPTs slides).  - Check Ss’ answers around the class.  - Ask Ss to share their answers. | - Work in pairs, asking and answering the questions.  - Share the answers with the class.  **Suggested answers:**   1. *They are communicating with their friend(s) face to face and by email.* 2. *Yes, I often keep in touch with my friends by email.* |

**2. While Reading (Reading – 15’)**

a. Objectives: To help Ss read for gist and detail.

b. Content: Tasks a, b, and c.

c. Expected outcomes: Ss can read for general and specific information about some fun ways to learn English.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the email between two pen pals. Choose the best subject for the email.**   1. ***Ideas for a party*** 2. ***Ideas for this weekend*** 3. ***Ideas for learning at home***   - Ask Ss to read the email and choose the correct answer.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answer. | - Read the email, underline the evidence, and circle the correct answer.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key: C***  ***Evidence****: Hi Tom,*  *Thanks for your email. You asked me if I knew* ***some fun ways to learn English*** *– yes, I do! Check out these awesome activities you can do – just pay attention to the study methods.* |
| **Task b:** **Now, read and choose the correct answers.**    - Ask Ss to read the sentences and choose the correct answers.  - Set the time and monitor the class.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Read the questions and choose the correct answers.  - Compare the answer with a partner.  ***Answer Keys***   1. *B (CLUE: read something a little above your language level)* 2. *B (CLUE: listen to your favorite English songs)* 3. *D (CLUE: Search for the lyrics online and use them)* 4. *A (CLUE: Check out these awesome activities)* |
| **Task c:** Listen and read.  - Play the CD and ask Ss to listen and read along.  - Pick four Ss to read the email aloud and correct their pronunciation if necessary. | * Listen and read along. |

**3. Post-reading (10’)**

a. Objectives: To help Ss discuss interesting ways of learning English from the email.

b. Content: Task d

c. Expected outcomes: Ss can discuss and share interesting ways of learning English from the email.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pair work: *In pairs, ask and answer:***   1. ***Which activity in the email do you think is the most interesting?*** 2. ***Why?***   - Ask Ss to ask and answer the question in pairs.  - Monitor the class and help them if necessary.  - Elicit answers from some students. | - Work in pairs to share their ideas.  - Share their ideas with the class.  Suggested answers:  *1. "I think reading stories in English, particularly comics is the most interesting activity as they offer both relaxation and enjoyment, while at the same time allowing me to expand my vocabulary."*  *2."I think watching movies makes learning English more enjoyable since movies show you different parts of the English-speaking world, so you learn about their culture, customs, and way of life."* |

**C. Consolidation and homework assignments (5’)**

**-** Read the explanation below and tell your partner: **What kind of friend is it?**

*“A friend you keep in touch by writing letters, emails or sending online messages to each other, instead of talking face-to-face.”*

***Answer: Pen pal***

* *Prepare for the next lesson (Writing & Speaking - page 13 - SB)*
* *Play the consolidation games on* [*www.eduhome.com.vn*](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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