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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 1: ENGLISH IN THE WORLD**

**Lesson 2.1: Vocabulary and Listening (Pages 8 & 9)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

* Learn and use more new words about the topic ***English in the World****.*
* Practice listening for specific information.
* Practice conversation skills: Asking for a reason.
* Improve listening and speaking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

* + gain a holistic understanding of why learning English is valuable and how it can positively impact various aspects of life.
  + Foster a sense of motivation for learning English.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector /interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the picture and discuss questions.  - Fill in the blanks with the new words.  - Listen and repeat.  **-** Use the new words to talk about how you can use English in your country and around the world.  - Listen to two friends talking about learning English and answer the question (s).  - Listen and fill in the blanks.  - Listen to the conversation and circle the phrase mentioned.  - Pair-work: Which of Linh's and Duy's reasons for learning English do you like the most? Why? | **-** Ss’ answers/performance.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about different English learning methods based on the title and the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: In pairs: Look at the picture, ask and answer the questions below:**   1. *What is the woman doing****?*** 2. *How can English help her on her trip****?***     - Ask Ss to work in pairs, look at the picture, and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the picture and answer the questions.  - Share/exchange the answers with the class.  ***Answer Keys***   1. *She’s holding a map and she’s traveling to London.* 2. *English can help her ask for directions when traveling.* |

**B. New Lesson (35’)**

**1. Pre-Listening (Vocabulary - 15’)**

a. Objectives: To help Ss enhance their vocabulary capacity and prepare them some new words for the listening tasks.

b. Content: tasks a and b.

c. Expected outcomes: Ss can learn some new words about the roles of English around the world.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the definitions, then fill in the blanks with the new words. Listen and repeat.**  - Ask Ss to work by themselves and fill in the blanks (using the DCR/ PPTs slides).  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Read the definitions and fill in the blanks.  - Check the answers with a partner.  - Listen and repeat.  ***Answer Keys:***  *1. international 2. opportunity*  *3. content 4. career*  *5. overseas 6. worldwide*  *7. foreign 8. essential* |
| **Task b:** In pairs: Use the new words to talk about how you can use English in your country and around the world.  - Explain and model the activity.  - Ask Ss to work in pairs, sharing their ideas about their English learning methods.  - Check Ss’ answers around the class.  -Pick some Ss to talk about their partner. | - Listen to the instructions.  - Work in pairs, sharing ideas.  - Share the ideas with the whole class.  ***Suggested answers:***   1. *We can use English as an international language to talk to people from various countries around the world.* 2. *Learning English opens up exciting opportunities for communication and collaboration on a global scale.* 3. *English can contribute to my future career prospects, as many international companies value bilingual employees.* 4. *In my studies, I've discovered that English-language content provides a wealth of perspectives from diverse cultures.* 5. *As I learn English, I realize its significance in connecting with people worldwide, and fostering friendships and understanding across borders.* 6. *English proficiency can create opportunities for overseas travel and cultural exchange.* 7. *Learning a foreign language like English broadens my horizons, allowing me to appreciate different cultures and perspectives.* 8. *I see English as an essential tool for effective communication in today's interconnected world, making it a valuable skill for personal and professional growth.* |

**2. While Listening (10’)**

a. Objectives: To help Ss listen for specific information.

b. Content: Tasks a and b.

c. Expected outcomes: Ss can read for specific informationand know some new methods of learning English.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** Listen to two friends talking about learning English. Where are they?   1. ***at home*** 2. ***at school*** 3. ***at work***   - Ask Ss to listen and choose the correct answer.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Listen and circle the correct answer.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key:*** *number 2*  ***Clues:***  *Duy: Hi, Linh.*  *Linh: Oh, hi, Duy.*  *Duy: You're in my English class, want to walk with me?*  *Linh: Sure!* |
| **Task b:** **Now, listen and fill in the blanks.**    - Ask Ss to read through the sentences, listen, and fill in the blanks.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Read through the sentences, listen, and fill in the blanks.  - Compare the answer with a partner.  ***Answer Keys***  *1. language 2. overseas*  *3. studying 4. worldwide*  *5. content 6. movie* |

**3. Post-listening (10’)**

a. Objectives: To help Ss practice asking for reasons and talk about the important roles of English.

b. Content: Task c, d and e.

c. Expected outcomes: Ss can make conversations asking for reasons about the important roles of English.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task c:** Read the Conversation Skill box, then listen and repeat.    - Play the CD and ask Ss to listen and repeat.  - Pick some Ss to read the sentences aloud and correct their intonation if necessary. | * Listen and repeat. Copy the intonation. |
| **Task d:** Now, listen to the conversation again and circle the phrase that you hear.   * Ask students to listen and choose the correct answer. | * Listen and circle the correct answer.   *Answer key:*  ***Why do you think so?*** |
| **Task e:** In pairs: Which of Linh's and Duy's reasons for learning English do you like the most? Why?   * Ask students to work in pairs and discuss the questions. | * Work in pairs and discuss the questions. * Suggested answers: |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary: international, opportunity, content, career, overseas, worldwide, foreign, essential

* *Learn the new words and make eight sentences using them.*
* *Prepare for the next lesson (Grammar - pages 9 & 10 - SB).*
* *Play the consolidation games on* [*www.eduhome.com.vn*](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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