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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 1: ENGLISH IN THE WORLD**

**Lesson 1: Vocabulary and Reading (Pages 4 & 5)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use phrasal verbs/words for different ways to learn English.

- practice reading for details: Study methods.

- present their ideas about *Study Methods*.

- improve reading skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for diverse learning methodologies.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Match words to the definitions.  - Talk about different ways of reading, watching, or listening to English.  - Read the text and choose the best answer.  **-** Read the text and fill in the blanks.  - Say which English methods (in the text) you want to try. | **-** Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback.  - Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about different English learning methods based on the title and the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk: Look at the title of the unit and the picture. *What are these people doing to improve their English? What do you do to improve your English in your free time?***    - Ask Ss to work in pairs, look at the title and the picture, and answer the questions (using the DCR/ PPTs slides).  - Call some pairs to give their answers.  - Give feedback. | - Work in pairs, look at the title and the picture and answer the questions.  - Share/exchange the answers with the class.  ***Answer Keys***   1. *Reading books in English* 2. *Listening to English music* 3. *Watching TV or movies in English*   **Ss’ answers** |

**B. New Lesson (35’)**

**1. Pre-Reading (Vocabulary - 15’)**

a. Objectives: To help Ss improve their phrasal verbs/new words about the topic: different English study methods.

b. Content: tasks a and b.

c. Expected outcomes: Ss can learn some new phrasal verbs/words to talk about different study methods.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Match the words to the definitions. Listen and repeat.**  - Ask Ss to work by themselves and match the words (using the DCR/ PPTs slides).  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers around the class.  - Ask Ss to listen and repeat. | - Match the words to the definitions.  - Check the answers with a partner.  - Listen and repeat.  ***Answer Keys:***  *1. turn on*  *2. method*  *3. look up*  *4. come across*  *5. go over*  *6. note down*  *7. subtitles*  *8. lyrics* |
| **Task b:** **In pairs: Use the new words to talk about the ways you read, watch, or listen to English.**  - Explain and model the activity.  - Ask Ss to work in pairs, sharing their ideas about their English learning methods.  - Check Ss’ answers around the class.  -Pick some Ss to talk about their partner. | - Listen to the instructions.  - Work in pairs, sharing the ideas.  - Share the ideas with the whole class.  ***Suggested answers:***  *1. I turn on my computer to watch English videos.*  *2. My favorite method of learning English is through reading books.*  *3. When I don't understand a word, I look it up in the dictionary.*  *4. While browsing the internet, I come across interesting English articles.*  *5. I go over my English notes before exams to review the information.*  *6. During English class, I note down important points in my notebook.*  *7. When watching movies, I like to use subtitles to understand better.*  *8. I enjoy listening to English songs and often read the lyrics to improve my vocabulary.* |

**2. While Reading (Reading – 15’)**

a. Objectives: To help Ss read for details.

b. Content: Tasks a, b, and c.

c. Expected outcomes: Ss can read for specific informationand know some new methods of learning English.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the online article about English study methods. *What is the passage mainly about?***  ***1. writing good texts 2. taking difficult exams 3. learning in fun ways***  - Ask Ss to read the passages and choose the correct answer.  - Ask Ss to compare the answer with a partner and show the evidence to justify the answer.  - Check Ss’ answers. | - Read the passages, underline the evidence, and circle the correct answer.  - Compare the answer with a partner and show the evidence to justify the answer.  ***Answer Key:*** *number 3*  *Evidence: You already know learning English is useful, but do you know there are* ***fun ways to learn****?* |
| **Task b:** **Now, read and fill in the blanks.**    - Ask Ss to read the sentences and fill in the blanks.  - Set the time and monitor the class.  - Ask Ss to check the answers with a partner.  - Check Ss’ answers (using the DCR). | - Read the text and fill in the blanks.  - Compare the answer with a partner.  ***Answer Keys***  *1. vocabulary*  *2. websites*  *3. note down*  *4. remember*  *5. lyrics* |
| **Task c:** Listen and read.  - Play the CD and ask Ss to listen and read along.  - Pick four Ss to read the four learning methods aloud and correct their pronunciation if necessary. | * Listen and read along. |

**3. Post-reading (5’)**

a. Objectives: To help Ss broaden their methods of learning English.

b. Content: Four different learning methods from the text.

c. Expected outcomes: Ss can pick up the English study method(s) they want to try.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pair work: *Which English study methods do you want to try? Why?***  - Ask Ss to ask and answer the question in pairs.  - Monitor the class and help them if necessary.  - Elicit answers from some students. | - Work in pairs to share their ideas.  - Share their ideas with the class. |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary:

*1. turn on 2. method 3. look up 4. come across 5. go over  
6. note down 7. subtitles 8. lyrics*

* Review phrasal verbs/words to describe study methods.
* Make sentences using the phrasal verbs in SB.
* Prepare for the next lesson (Grammar - pages 5 & 6 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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