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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 7: URBAN LIFE**

**Review 1: Listening, Reading, & Vocabulary (Pages 108 & 109)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

*-* improve listening and reading for the specific information.

- review vocabulary related to urban life

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

- nuture Ss’ patience and attention to detail for consistent practice and repetition to reinforce learning and build fluency.

- foster empathy and social awareness among Ss and inspire them to become active and responsible citizens.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and fill in the blanks.- Discuss the questions.- Read the email and choose the correct answers.**-** Role-play a meeting where they discuss Matthew’s letter and suggest solutions to the issues.- Circle the correct words. | **-** Ss’ answers.- Ss’ answers/ presentation.- Ss’ answers.- Ss’ performance/ presentation.- Ss’ answers. | - Observation and feedback.- Observation and feedback.- Observation and feedback.- Observation and feedback.- Observation and feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To review vocabulary in lesson 3.

b. Content: Activities on Eduhome.com.vn

c. Expected outcomes: Ss can complete activities.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **COMPETITION TIME: Who’s faster!**- Create 2 teasms- Instruct Ss to play the game.- Which team has more correct answers wins.[**https://eduhome.com.vn/**](https://eduhome.com.vn/)**(DHA phần mềm trò chơi tương tác)** | * Form 2 teams
* Listen to the instructions.
* Answer the questions.
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**B. New Lesson (35’)**

**1. Listening (15’)**

a. Objectives: To improve listening for the specific information.

b. Content: Listen twice and fill in the blanks.

c. Expected outcomes: Ss can listen and fill in the blanks.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pre-Listening: You will hear a woman talking about changes that happened in her city. Read the statements and guess what type of words is missing. Are they verbs?/ nouns? / adjectives? etc.?** - Have Ss read the statements and guess what type of words are missing.- Have Ss check their answers with their partner.- Check Ss’ answers around the class. | - Complete the task.- Check the answers with their partner.***Answer Keys:****1. adv/number*2. *noun**3. time**4. noun**5. number/noun* |
| **While-listening: Listen twice and fill in the blanks.**- Demonstrate the activity using the example.- Play the audio. Have Ss listen and fill in the blanks. - Invite each student to fill in the blank for one sentence and read the sentence out loud (using the DCR). | - Listen to the instruction.- Listen to the audio and fill in the blanks.- Read the answers aloud.***Answer Keys*** *0. last year**1. seven/7**2. traffic jams**3. forty/40 minutes**4. housing**5. 202-555-0194* |
| **Post-listening: in pairs, discuss the following questions:***1. What were some of the positive changes that the woman mentioned?**2. How do you think building new parks helps with wildlife populations?**3. Why do you think traffic jams and accidents decreased after the city added buses and built more bridges?**4. Why is it important for a city to provide housing for the homeless?* - Have Ss work in groups of 4 and discuss the questions.- Check around the class and support students if necessary.- Elicit answers from some Ss. | - Work in groups of 4 and discuss the questions.- Share the ideas with the class.***Suggested sample:****A: What were some of the positive changes that the woman mentioned?**B: Some of the positive changes were the city built seven new parks, added 4 new buses, built 3 bridges, and created more housing for the homeless.***Students’ answers.** |

**2. Reading (15’)**

a. Objectives: To improve reading for the specific information.

b. Content: Read and fill in the blanks.

c. Expected outcomes: Ss can read for the specific information.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Pre-reading: Read the statements and underline the key words.**- Have Ss read the statements and underline the key words.- Have Ss check their answers with their partner.- Check Ss’ answers around the class. | - Complete the task.- Check the answers with their partner.***Answer Keys:*** |
| **While-reading: Read the email to the city mayor. Choose the correct answers.**- Have Ss read the email and choose the correct answers.- Have Ss check their answers with their partner and give evidence to justify the answers.- Check Ss’ answers around the class. | - Complete the task.- Check the answers with their partner and give evidence to justify the answers.***Answer Keys:****0. C 1. D 2. A 3. C 4. D 5. B*  |
| **Post-reading: Role-play**- Divide the class into groups of 4-5 students, with each student representing a different role (e.g. the mayor, city council members, residents)- Show the suggested template for Ss to follow - Have each group role-play a meeting where they discuss Matthew’s letter and suggest solutions to the issues.- Check around the class and support if necessary.- Have one group perform in front of the class. | - Work in groups of 4-5- Read the suggested template and role-play a meeting- Perform in front of the class.***Suggested template:******Mayor****:* Good morning, everyone. Thank you for joining this meeting to discuss some important concerns raised by one of our residents, Matthew Walker. Matthew, would you like to begin by summarizing the issues in your letter?***Matthew:*** *Thank you, Mayor. Yes, I’d be happy to. Firstly, …. Secondly, ….. Lastly, ……****Mayor:***Thank you, Matthew. Council members, what do you think about these issues?***Council member 1:*** *I agree ….(the first issue). I think we need to ….. (give a solution)* ***Council member 2:*** *Regarding ….(the second issue). We should …. (give a solution)****Council member 3:*** *As for….(the third issue). I suggest …. (give a solution)****Mayor:***Thank you for your ideas, everyone. That sounds like reasonable suggestions.  |

**3. Vocabulary (5’)**

a. Objectives: To review vocabulary related to the topic: Urban life.

b. Content: Circle the correct words.

c. Expected outcomes: Ss can use topic-based vocabulary: Urban life.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Read the statements and circle the correct answers.**- Have Ss read the sentences, underline the key words or identify what type of words is missing. - Have Ss circle the correct answers.- Have Ss check their answers with their partner.- Check Ss’ answers around the class. | - Read, underline the key words, or identify what type of word is missing.- Circle the correct answers.- Check the answers with their partner.***Answer Keys:******1. A 2. D 3. B 4. C******5. B 6. C 7. A 8. C*** |

**C. Consolidation and homework assignments (5’)**

* Review Vocabulary to talk about problems, future effects, and solutions to urban life.
* Do homework: Listening & Reading on page 56 - WB
* Prepare for the next lesson (Unit 7: Review – Grammar, Pronunciation, Conversation, Speaking & Writing – pages 109 & 110 - SB)
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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