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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 6: NATURAL WONDERS**

**Lesson 2: Grammar (Pages 55 & 56)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use comparative structures with intensifiers correctly.

- produce sentences using comparative structures with intensifiers.

- improve Grammar and Speaking.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

**1.3. Attributes**

- cultivate a heightened curiosity for more natural places around the world.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about comparative structures with intensifiers, and fill in the blanks.  - Listen, check, and repeat.  - Choose the correct answers  - Write complete sentences.  - Make new sentences using different ideas for the purposes.  - Share the ideas with the class. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/presentation. | - Observation.  - Observation/feedback.  - Observation/feedback.  - Observation/feedback.  - Observation/feedback.  - Observation/feedback.  - Observation/feedback. |

**4. Procedures**

**A. Warm-up: 5 minutes**

a. Objectives: To introduce the grammar point: “comparative structures with intensifiers”.

b. Content: Compare and talk about three caves that students studied in the last lesson.

c. Expected outcomes: Ss can make sentences with “comparative structures with intensifiers”.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Competition time:**   * **Ask Ss to form groups of 5.** * **Give Ss instructions and one example.** * **Give Ss three pictures of 3 caves and some adjectives**     - Check Ss’ answers. | - Form groups of 5.  - Follow the instructions.  - Make the sentences with some adjectives in a team/group  ***Answer Keys***  *1.* *Sơn Đoòng Cave is* ***far bigger than*** *both the others.*  *2. Goa Pindul Cave is* ***more famous*** *for its river* ***than*** *the others.*  *3. Deer Cave is* ***a bit more difficult*** *to reach* ***than*** *Goa Pindul Cave.*  *4. Sơn Đoòng Cave* ***isn't as accessible as*** *Deer Cave.*  *5. Goa Pindul Cave* ***is easier*** *for people to get inside and see this cave* ***than*** *the others.*  *6. Sơn Đoòng is* ***much more scenic than*** *most other caves* |

**B. New Lesson (35’)**

**1. Presentation (15’)**

a. Objectives: To help Ss understand how to use “comparative structures with intensifiers” to compare two things or people.

b. Content: Tasks a and b.

c. Expected outcomes: Ss can make sentences using “comparative structures with intensifiers” to compare things or people.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** Read about ***comparative structures with intensifiers***, then fill in the blanks.  - Ask Ss to work individually and complete the task (using the DCR/ PPTs slides).  - Ask Ss to compare the answers with a partner.  - Check Ss’ answers around the class.  - Explain the use of “***comparative structures with intensifiers***” (using the DCR/ PPTs slides)    - Explain the use of “***comparative structures with intensifiers***” (using the DCR/ PPTs slides) | - Fill in the blanks.  - Compare the answers with a partner.  - Listen to the teacher’s instructions and take notes.  - Listen to the teacher’s instructions and take notes. |
| **Task b:** Listen and check. Listen again and repeat.  - Check Ss’ answers around the class. | - Listen and check.  ***Answer Keys:***    - Listen and repeat. |

**2. Practice (15’)**

a. Objectives: To help Ss practice the use of “***comparative structures with intensifiers***”.

b. Content: Tasks a, be and c.

c. Expected outcomes: Ss can practice the use of “***comparative structures with intensifiers***” and when to use them.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Fill the blanks with the correct form of the adjectives.**  - Ask Ss to complete the task individually.  - Ask Ss to check the answers with a partner.  - Pick some Ss to read the sentence(s) out loud.  - Check and correct Ss’ answers. | - Complete the task.  - Compare the answers with a partner.  - Read the sentences out loud.  ***Answer Keys:***  *1. more beautiful*  *2. more scenic*  *3. more interesting*  *4. more exciting*  *5. relaxing*  *6. cleaner/ more famous*  *7. more accessible*  *8. taller*  *9. big*  *10. more spectacular* |
| **Task b:** **In pairs, compare, write and share these places**    - Ask Ss to look at the places  Purposes: compare and write complete sentences.  - Ask Ss to compare the answers with a partner.  - Set the time and monitor the class.  - Check Ss’ answers (using the DCR). | - Write full sentences  - Check the answers with a partner.  ***Answer Keys:***  *- Green Hill is a* ***bit more scenic*** *than Old Man Falls.*  *- Green Hill is* ***much more scenic*** *than Donald's Cave.*  *- Donald's Cave* ***isn't as scenic as*** *Old Man Falls.*  *- Green Hill is* ***a bit more accessible*** *than Old Man Falls.*  *- Donald's Cave is* ***a bit more accessible*** *than Green Hill.*  *- Old Man Falls* ***isn't as accessible as*** *Donald's Cave.* |
| **Task c:** **Look at the star ratings, circle the correct intensifiers and write full sentences.**  - Ask Ss to look at the star ratings  Purposes: Look at, compare and write complete sentences.  - Ask Ss to compare the answers with a partner.  - Set the time and monitor the class.  - Check Ss’ answers (using the DCR). | - Write full sentences  - Check the answers with a partner.  ***Answer Keys:***  2. Fansipan's summit is a **bit higher than** Langbiang's summit.  3. Cô Tô is **a bit more scenic** than Phú Quốc.  4. Sơn Đoòng Cave is **far harder to reach than** other caves. |

**3. Production (5’)**

a. Objectives: To help Ss produce sentences using “***comparative structures with intensifiers***”.

b. Content: Use the information about from all places you have studied and been and make new sentences using your own experience.

c. Expected outcomes: Ss can compare and share natural places using “***comparative structures with intensifiers****”*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Use all the places you studied again and some places you have been to and make new sentences using your ideas for the purposes.**  - Ask Ss to make new sentences using the prompts in task c.  - Monitor the class and help them if necessary.  - Ask some Ss to share their ideas. | - Write new sentences based on the prompts in task c.  - Work in pairs to share the ideas/ sentences.  - Share the ideas with the class.  Suggested answers:  - I went to Mount Sơn Trà last year and I think it’s **far more scenic than** Mount Bà Đen.  - I think Lý Sơn island **isn’t as accessible as** Bình Ba island. |

**C. Consolidation and homework assignments (5’)**

* **Speaking:** Ask and answer the question below with your partner, using “***comparative structures with intensifiers***” to give purposes:***What what things you studied today?***
* Review “***comparative structures with intensifiers***” to talk about natural wonders.
* Make sentences using this structures in SB.
* Prepare for the next lesson (Pronunciation & Speaking - pages 56 & 57 - SB).
* Play the consolidation games on [www.eduhome.com.vn](http://www.eduhome.com.vn/)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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