Date of teaching: 25/3/2024

Period :80

**UNIT 7: TEENS**

**Lesson 7.1 - Vocabulary and Listening (Pages 64 & 65)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about dreams and dream jobs.

- learn vocabulary related to dreams and dream jobs.

- practice listening and understanding general and specific information.

- practice responding to ideas.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- think about their dream jobs and be well – prepared for their future.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - listen and repeat to the new words.  - look at the pictures, fill in the blanks, then listen and repeat.  - talk about famous people with the jobs.  - listen to answer the questions, then listen again to fill in the blanks.  - learn how to respond to ideas. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers. | - T’s observation and feedback.  - T’s feedback.  - T’s feedback.  - T’s observation/ Peers’ feedback.  - T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introducing the new lesson and setting the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introducing some nouns about jobs.

**c) Expected outcomes:** Ss. can remember new vocabulary related to jobs and talk about their dream jobs by using new vocabulary.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching**   - Use the “New words” part a.– page 64 for the warm-up activity.  - Show pictures and words (using DCR), have Ss match the words and phrases with the pictures (in pairs).  - Call Ss. to give answers.  - Give feedback and show correct answers (using DCR).  - Lead to the new lesson.  - Play the audio from the slides to correct pronunciation, have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.   * **Option 2: Game: SLAP THE BOARD**   - Explain the rules of the game.  - Design the game “SLAP THE BOARD” by writing Vietnamese meaning of the new words on the board or hanging the pictures about jobs on the board.  - Divide the class into two teams and have a student from each team come up to the board with fly swatters.  - Read loudly a new word which its picture is on the board.  - Whenever a S gives the correct answer, his/ her team will receive one point from the teacher. The team with more points will be the winner.  - Give a small gift to the winners. | - Work in pairs to match the words and phrases with the pictures.  - Listen.  - Give answers.  - Listen to the T’s feedback.  - Listen.  - Listen and repeat.  - Listen.  - Listen.  - Take part in the game by slapping the correct word on the board.  **Answer Keys** |

**B. New lesson (30’)**

* **Activity 1: Pre-Listening (10’)**

**a) Objective:** Ss remember new words related to dream jobs, know how to put these new words in the sentences with indefinite articles and practice how to analyze a statement before listening

**b) Content:**

**-** New Vocabulary (*dream, director, vlogger, musician, game designer, veterinarian, dentist, engineer, journalist, flight attendant.*).

- Pre – listening activity: part of speech and analyzing a statement before listening

**-** Speaking: talk about the dream jobs.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly, to analyze statements before listening, use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * Remind Ss of the indefinite article: A/ an and have Ss read the new words with a/an. * Write the following words on the board and check their meanings and parts of speech.  1. *My (adj) + noun*   *To become (v)*  *To become + a(n) + name of a job*   1. *Want (v)*   *Want to be a (n) + name of job*   1. *To be + a(n) + name of a job* 2. *good (adj) : tốt*   ⇨ *adj + noun*  *7. to be + adj*  *8. to start a(n) + noun*  - Lead Ss to task a  **a. Look at the pictures and fill in the blanks. Listen and repeat**  - Have Ss underline the key words before and after the blanks  - Ask Ss:  *“What part of speech of the word in each blank?”*  - Have Ss read the statements individually and analyze each statement.  - Play the audio (CD2 – track 13), have Ss listen and do the task.     * Give the correct answers and have Ss read the statements again, then listen and give feedback.  1. **In pairs: Talk about famous people with these jobs.**  * Show photos and their names. * Have Ss work in pairs and make sentences about their job as the example.   **Listening**  **Task a. Listen to Margaret talking to her mother. Did the dream of Margaret’s mother come true?**  - Draw a boy on the board  *“this is my son”*    - Ask Ss *“What is your dream job?”*  - Write *“My dream is to be a \_\_”* on the board, have Ss make their own sentences.  - Call Ss to give answers.  - Write *“My dream was to be a teacher.”* and ask Ss “*Did my dream come true?”* | - Look and listen.  - Look and listen.  - Listen and read.  - Listen and do the task.  - Read the statements and analyze them.  **Answer keys**    - Work in pair and give the answers  **Answer keys**    - Look and listen.  - Answer.  - Answer. |

* **Activity 2: While - Listening (15’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listening to Margaret talking to her mother and filling in the blanks with the new words.

**c) Expected outcomes:** Students can listen and understand general, specific information from the audio and discus the dream jobs.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Margaret talking to her mother. Did the dream of Margaret’s mother come true?**  - Lead Ss to task a. (CD2 – Track 14).    **Task b. Listen and fill in the blanks**   * Have Ss. do the exercise. * Play audio (CD2 – Track 14) again and have Ss do task b. * Check the answers as well as the key words with the explanation. | - Look and listen.  - Listen and give the answer  **Answer keys**    - Listen and do the task.  - Check the answers and take note the explanation.  **Answer keys** |

* **Activity 3: Post - Listening (5’)**

**a) Objective:** Students can use the vocabulary and phrases from the conversation to develop their speaking skill.

**b) Content:**  Ss can ask and answer about their dream job by using phrases from the conversation.

**c) Expected outcomes:** Students can talk about their dream jobs in the future.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * Play the audio again (CD2 – track 14), have Ss listen and repeat the following statement.     *“That’s a good idea”*  *-* Give other statement as on the Conversation Skills.     * Have Ss listen to the audio (CD2 – track 14) again and ask Ss *“Who do you think had the most interesting dream? Why?”* * Write on the board:   *“I think \_\_\_\_\_\_\_ had the most interesting dream. You need to\_\_\_\_\_\_\_”*  - Have Ss work in pairs: one asks – one answers as the model on the board.   * Have Ss work in pairs to share their dream jobs, as the following models:   *“What is your dream job?*  *My dream job is to be a \_\_\_\_\_*  *That’s a good idea / That sounds great. You need to \_\_\_”* | - Listen and repeat.  - Listen.  **-** Listen and take notes the answer.  - Look.  **-** Work in pairs.  - Work in pairs. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** New vocabulary about dream jobs**:** *dream, director, vlogger, musician, game designer, veterinarian, dentist, engineer, journalist, flight attendant.*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about dream jobs

- Do the exercises in WB: Unit 7 - Lesson 1 - New words + Listening (page 38).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook on pages 54 & 55.

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 7.2 – Grammar (pages 66 & 67– SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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