Date of teaching: 25/3/2024

Period :80

**UNIT 7: TEENS**

**Lesson 7.1 - Vocabulary and Listening (Pages 64 & 65)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about dreams and dream jobs.

- learn vocabulary related to dreams and dream jobs.

- practice listening and understanding general and specific information.

- practice responding to ideas.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- think about their dream jobs and be well – prepared for their future.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - listen and repeat to the new words.- look at the pictures, fill in the blanks, then listen and repeat.- talk about famous people with the jobs. - listen to answer the questions, then listen again to fill in the blanks. - learn how to respond to ideas.  | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation.- Ss’ answers. | - T’s observation and feedback. - T’s feedback.- T’s feedback. - T’s observation/ Peers’ feedback.- T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introducing the new lesson and setting the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introducing some nouns about jobs.

**c) Expected outcomes:** Ss. can remember new vocabulary related to jobs and talk about their dream jobs by using new vocabulary.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching**

- Use the “New words” part a.– page 64 for the warm-up activity.- Show pictures and words (using DCR), have Ss match the words and phrases with the pictures (in pairs).- Call Ss. to give answers.- Give feedback and show correct answers (using DCR).- Lead to the new lesson.- Play the audio from the slides to correct pronunciation, have Ss listen and repeat.- Correct Ss’ pronunciation if necessary.* **Option 2: Game: SLAP THE BOARD**

- Explain the rules of the game.- Design the game “SLAP THE BOARD” by writing Vietnamese meaning of the new words on the board or hanging the pictures about jobs on the board.- Divide the class into two teams and have a student from each team come up to the board with fly swatters. - Read loudly a new word which its picture is on the board. - Whenever a S gives the correct answer, his/ her team will receive one point from the teacher. The team with more points will be the winner. - Give a small gift to the winners. | - Work in pairs to match the words and phrases with the pictures.- Listen. - Give answers.- Listen to the T’s feedback. - Listen.- Listen and repeat.- Listen.- Listen. - Take part in the game by slapping the correct word on the board. **Answer Keys** |

**B. New lesson (30’)**

* **Activity 1: Pre-Listening (10’)**

**a) Objective:** Ss remember new words related to dream jobs, know how to put these new words in the sentences with indefinite articles and practice how to analyze a statement before listening

**b) Content:**

**-** New Vocabulary (*dream, director, vlogger, musician, game designer, veterinarian, dentist, engineer, journalist, flight attendant.*).

- Pre – listening activity: part of speech and analyzing a statement before listening

**-** Speaking: talk about the dream jobs.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly, to analyze statements before listening, use them in appropriate situations.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * Remind Ss of the indefinite article: A/ an and have Ss read the new words with a/an.
* Write the following words on the board and check their meanings and parts of speech.
1. *My (adj) + noun*

*To become (v)* *To become + a(n) + name of a job* 1. *Want (v)*

*Want to be a (n) + name of job* 1. *To be + a(n) + name of a job*
2. *good (adj) : tốt*

⇨ *adj + noun* *7. to be + adj* *8. to start a(n) + noun* - Lead Ss to task a **a. Look at the pictures and fill in the blanks. Listen and repeat** - Have Ss underline the key words before and after the blanks- Ask Ss:*“What part of speech of the word in each blank?”* - Have Ss read the statements individually and analyze each statement. - Play the audio (CD2 – track 13), have Ss listen and do the task. * Give the correct answers and have Ss read the statements again, then listen and give feedback.
1. **In pairs: Talk about famous people with these jobs.**
* Show photos and their names.
* Have Ss work in pairs and make sentences about their job as the example.

**Listening****Task a. Listen to Margaret talking to her mother. Did the dream of Margaret’s mother come true?**- Draw a boy on the board*“this is my son”* - Ask Ss *“What is your dream job?”*- Write *“My dream is to be a \_\_”* on the board, have Ss make their own sentences.- Call Ss to give answers.- Write *“My dream was to be a teacher.”* and ask Ss “*Did my dream come true?”* | - Look and listen. - Look and listen.- Listen and read.- Listen and do the task.- Read the statements and analyze them.**Answer keys**- Work in pair and give the answers **Answer keys** - Look and listen.- Answer. - Answer.  |

* **Activity 2: While - Listening (15’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listening to Margaret talking to her mother and filling in the blanks with the new words.

**c) Expected outcomes:** Students can listen and understand general, specific information from the audio and discus the dream jobs.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Margaret talking to her mother. Did the dream of Margaret’s mother come true?**- Lead Ss to task a. (CD2 – Track 14).**Task b. Listen and fill in the blanks** * Have Ss. do the exercise.
* Play audio (CD2 – Track 14) again and have Ss do task b.
* Check the answers as well as the key words with the explanation.
 | - Look and listen.- Listen and give the answer**Answer keys**- Listen and do the task. - Check the answers and take note the explanation. **Answer keys** |

* **Activity 3: Post - Listening (5’)**

**a) Objective:** Students can use the vocabulary and phrases from the conversation to develop their speaking skill.

**b) Content:**  Ss can ask and answer about their dream job by using phrases from the conversation.

**c) Expected outcomes:** Students can talk about their dream jobs in the future.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * Play the audio again (CD2 – track 14), have Ss listen and repeat the following statement.

*“That’s a good idea”**-* Give other statement as on the Conversation Skills. * Have Ss listen to the audio (CD2 – track 14) again and ask Ss *“Who do you think had the most interesting dream? Why?”*
* Write on the board:

*“I think \_\_\_\_\_\_\_ had the most interesting dream. You need to\_\_\_\_\_\_\_”* - Have Ss work in pairs: one asks – one answers as the model on the board. * Have Ss work in pairs to share their dream jobs, as the following models:

*“What is your dream job?**My dream job is to be a \_\_\_\_\_**That’s a good idea / That sounds great. You need to \_\_\_”*  | - Listen and repeat.- Listen. **-** Listen and take notes the answer.- Look. **-** Work in pairs.- Work in pairs.  |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** New vocabulary about dream jobs**:** *dream, director, vlogger, musician, game designer, veterinarian, dentist, engineer, journalist, flight attendant.*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about dream jobs

- Do the exercises in WB: Unit 7 - Lesson 1 - New words + Listening (page 38).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook on pages 54 & 55.

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 7.2 – Grammar (pages 66 & 67– SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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