Date of teaching: 9/4/2024

Period :86

**UNIT 7: TEENS**

**Lesson 3.1 – Reading & Writing (Pages 72 & 73)**

**I. OBJECTIVES**

By the end of the lesson, Ss. will be able to:

**1.1. Language knowledge and skills**

- practice reading for gist and specific information.

- learn how to write problem and solution passages.

**1.2. Competences**

- improve collaboration, communication, critical thinking, creativity.

**1.3. Attributes**

- know how to discuss about the teen stress problem and know how to solve it.

- know what are good and not good for a teenager.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Have Ss. discuss. - Give explanation. - Check the answer, and give feedback. - Provide instruction. - Revise the knowledge. - Demonstrate activities. | - Ss’ answers - Ss’ performance.- Ss’ performance and presentation. - Ss’ performance.- Ss’ performance.- Ss’ performance. | - T’s feedback. - T’s observation.- T’s observation.- T’s observation.- T’s observation.- T’s observation. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** revise Reported speech for statements.

**c) Expected outcomes:** Ss. can use Reported speech correctly.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Option 1** - Write on the board two words: *like* and *dislike*; then ask Ss. * *What do you like to do in your free time?*
* *What don’t you like to do in your free time?*

- Have Ss. discuss in pairs.- Call some Ss. give the answer in front of the class.- Write the answer on the board - Lead Ss. to the new lesson by asking them * *You seem have so much activity which you don’t like. So Do you have any problem in your life?*

**Option 2** - Write the following words on the board and ask Ss. arrange the letter to form a meaningful word. *Pmblroe ⇨ Problem*- Have Ss. discuss in pairs to answer the question.* *What are some teenage problems?*

- Check the answer and give some more information. - Lead Ss. to the new lesson.  | - Observe.- Work in pairs.- Answer the questions.- Observe.- Listen. - Observe and answer.- Work in pairs and answer.- Listen. - Open the book.  |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading: (6’)**

**a) Objective:** pre – teach vocabulary, and know how to read for gist and specific information.

**b) Content:** Tasks a, b, c and d on page 72 and task a on page 73.

**c) Expected outcomes:** Ss. know how to use gist and specific information technique in reading

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **New Vocabulary:** - Check the meaning of key words, provide the meaning if they are new words. * *Relationship (n)*
* *To attend (v)*

*☞ to attend extra classes** *Effect (of) (n)*
* *Cause (n)*
* *To focus on (v)*
* *To believe (v)*
* *Solution (n)*
* *To explain (v)*
* *Fit (adj.)*
* *To summarize (v)*

**Reading for gist****-** Instruct Ss. to identify the number of the paragraph, and skim over the first, the middle and the last statement of each paragraph to find out the gist of each paragraph. - Ask Ss. * *How many paragraphs are there on the text “The Teen Problem”?*

- Ask Ss. read aloud the first, the middle and the last statement of the text. - Check the meanings, give the correction and feedback. **Reading for specific information** - Instruct Ss. to read the item from tasks a, b on page 72 carefully, then read the text to scan the similar information. - Revise Word questions. - Ask Ss. read the 1st and 2nd question on task b, then scan the information from the text as in the 1st and 2nd question.- Check the answer and give feedback  | - Observe and take note - Observe and take note. - Read.- Listen and take note. - Observe and take note. - Listen and take note and do the task. - Listen, take note or correct the answer.  |

* **Activity 2: While-speaking (17’)**

**a) Objective:** Read for gist and specific information

**b) Content:**  Tasks a, b on page 72 and 73

**c) Expected outcomes:** Ss. can use reading for gist and specific information in reading the tasks.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
|  **Task a. Read Alex’s passage about stress. What is the main cause of stress for teens?** - Have Ss. read the questions. - Have Ss. read the passage and circle the correct answer, remind Ss. of reading for gist technique. - Check the answer as a whole class. **Tasks b + c. Read, answer the questions and listen.** - Demonstrate and explain by answering the first question. - Have Ss. read the questions. - Have Ss. read the passage and answer the questions. - Have Ss. check their answers with a partner. - Check answer as a whole class. - Play the audio and have Ss. listen and read. **Task d. In pairs: Do you think the writer’s ideas are good? Why (not)?** - Have Ss. discuss the questions. - Check the answers.  |  - Read the questions. - Read the passage and circle the correct answer. - Listen and take note. **Answer** - Observe and take note. - Read the questions. - Read the passage and answer the questions. - Listen.- Observe and take note. **Answer** - Listen and read. - Discuss. - Answer and listen.  |

* **Activity 3: Production (12)**

**a) Objective:** Practicereading for gist and specific information.

**b) Content:**  Tasks a, b on page 73.

**c) Expected outcomes:** Ss. can use the technique fluently in reading the passage.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
|  **Task a. Read about writing problem and solution passages. Then, read Alex’s passage again and answer the question. How many causes and solutions did Alex describe in his passage?**- Have Ss. read the Writing Skill box and the passage again, then have Ss. answer the question. - Have Ss. check their answers with a partner. - Check the answers as a whole class. **Task b. Read the sentences and write P for problem or S for solution.** - Remind Ss. of reading for specific information. - Have Ss. read the sentences. - Have Ss. write *P* for problems and *S* for solutions. - Have Ss. check their answers with a partner. - Check answers as a whole class.  | - Read and answer. - Check the answer. - Listen and correct the answer. **Answer***Five causes and two solutions.* - Listen. - Read the sentences.**-** Do the task. **-** Check the answers with a partner. - Listen and take note. **Answer**  |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Reading for gist and specific information

- How to write *problem and solution passages*

**\* Homework:**

- Do the listening task: a, b on page 42 and reading task: a, b on page 42 and writing skills on page 43.

- Prepare: Lesson 3.2 – Speaking & writing (page 73– SB).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook, page 60.

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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