Date of preparing:25/2/2024

Date of teaching: 26/2/2024

Period :65

**UNIT 6: LIFE ON OTHER PLANETS**

**Lesson 1.1 - Vocabulary and Reading (pages 54 & 55)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about life on other planets, using phrases: *live on Earth, Mars, Venus, oxygen, space station, gravity, temperature.*

- practice reading and understanding general and specific information about different places people can live in the future.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be aware of the home humans will live in in the future.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Introduce some nouns about future home. **-** Fill in the blanks according to pictures and descriptions.- Listen and repeat.- Discuss which place students would like to visit.- Read the magazine article and complete the reading tasks.- Talk about places students would prefer to live. | **-** Ss’ answers in notebooks.- Ss’ answers.- Ss’ answers/ presentation.- Ss’ answers.- Ss’ answers. | - T’s feedback.- T’s observation/ DCR.- T’s observation.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introducing some nouns and nouns phrases related to future home.

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: “Life on other planets”.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Asking questions:**- Show the picture on the interactive whiteboard / TV.- Ask Ss about their predictions about where humans will live in the future.*What can you see in the picture?**Who are they?**Where are they?**Do you think humans will live on a different planet in the future? Why (not)?*- Set time for this activity.- Get the answers from students. - Lead to the new lesson. | - Discuss the questions.- Give answers.*Ss’ own answers* |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some nouns/ noun phrases about the future home humans will live in.

**b) Content:**

**-** Vocabulary study (*live on Earth, Mars, Venus, planet, oxygen, space station, gravity, temperature, view*).

**-** Speaking: Discuss where humans will live in the future.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **-** Have Ss work in pairs and ask *What can you see in each picture?**-* Lead to teach vocabulary.**Teaching Vocabulary**- Explain the meaning of the new vocabulary, using pictures, examples and explanations.1. Earth *(Definition: the world which humans live on.)*
2. Mars *(Explanation: Its color is red.)*
3. Venus *(Explanation: It's the 2nd planet from the sun. Its color is yellow.)*
4. planet *(Earth, Mars and Venus are planets.)*
5. space station *(picture)*
6. oxygen *(Example: The*[*symbol*](https://dictionary.cambridge.org/dictionary/english/symbol)*for oxygen is O2.)*
7. gravity *(picture)*
8. temperature *(picture)*

- Have Ss read the words.- Check Ss’ pronunciation and give feedback.- Check Ss’ understanding by matching pictures and words on the interactive whiteboard / TV *(Books closed).*- Call Ss to give answers (read or write).- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary. **Task a. Look at the pictures and fill in the blanks.**- Have Ss discuss the sentences in pairs to fill the blanks.- Have Ss share their ideas.- Check answers as a whole class.**Task b. In pairs: Would you like to visit another planet or a space station? Why (not)?**- Have pairs discuss whether they would like to visit another planet or a space station and the reason.- Give feedback. | - Work in pairs.- Listen.- Read.- Give answers.**Answer keys**- Read/ Write the words.- Read the words again.- Work in pairs.- Share their ideas.**Answer keys**1. *temperature 3. gravity*
2. *Mars 5. Venus*
3. *space station 7. oxygen*

**-** Work in pairs.**Suggested answer***Yes, I'd like to visit a space station. It would be really cool to see Earth from there.* |

* **Activity 2: While - Reading (17’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Reading the magazine article about **A New Home in the Future** and choosing the main idea, reading the questions and giving the correct answers.

**c) Expected outcomes:** Students can read and understand general and specific information related to future home.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the magazine article. What is it about?**- Use DCR to show the task. Ask Ss to read two options and find out key words in the text to select the correct answer.- Have Ss read the article individually.- Have Ss choose the correct answer.- Have some Ss share their answers with the class (read), and explain their answers.- Give feedback and correct Ss’ answers.**Task b. Now, read and answer.**- Use DCR to show the task. - Have Ss read the text again and review the steps: read the questions, identify and underline the key words, find them in the text, and give the correct answers.- Have Ss check answers with their partners. - Call Ss to give answers and explain.- Give feedback. **Task c. Listen and read.**- Play audio. Have Ss listen and read.- Provide feedback on pronunciation and intonation if needed. | - Work individually.- Choose the correct answer.- Read and explain the answers.- Check answers.**Answer keys*****Reading a.*** *1. different places people can live in the future.*- Read, underline, find key words, and give the correct answers.- Do the task.- Check answers. **Answer keys*****Reading b.*** *2. It's much lower.**3. It’s very hot.**4. Because people won't have totravel far.**5. B. recently made*- Listen and read the text aloud. |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: Would you prefer to live on Mars, Venus, or a space station? Why?

**c) Expected outcomes:** Students can talk about their preferences and reasons for future home, and show their interest in what other students say.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Would you prefer to live on Mars, Venus, or a space station? Why?**- Have students work in pairs to talk about their preferences and explain the reasons.- Divide the board into two parts (*on other planets and on a space station*). Give each pair sticky notes to write down their ideas.- Tell Ss to stick them on the boards when they finish the task.- Set the time for the activity.- Move around to assist Ss if needed.- Call some pairs to share their ideas with the whole class.- Give feedback. - If there is time left, have Ss walk to the board and read their classmates’ preferences. - For more practice, have Ss play the consolidation games, using DHA. | - Discuss in pairs and give the answers.- Write down the ideas on sticky notes.- Stick them on the board.- Share the ideas.*Ss’ own answers* |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** Nouns/ noun phrases about future home**:** *live on Earth, Mars, Venus, oxygen, space station, gravity, temperature.*

**\* Homework:**

- Learn the new words.

- Practice talking about future home.

- Do the exercises in WB: Unit 6 - Lesson 1 - New words + Reading (pages 32 & 33).

- Do the exercises in Tiếng Anh 8 i-Learn Smart World Notebook (pages 46 & 47).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.2 – Grammar (pages 55 & 56 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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