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| **School: THCS LUONG VAN CHANH** | **Date:**  |
|  | **Period: 39** |

**UNIT 4: NATURAL DISASTERS**

**Lesson 1.2 – Grammar, pages 35 & 36**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice and use Wh-questions

**1.2. Competences**

- improve Ss’ communication, analytical, critical thinking skills.

 **1.3. Attributes**

 - know more about natural disasters around the world.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read about Wh-questions and fill in the blank.- Read the examples above and fill in the blanks using the words in the table.- Write questions to ask for the underlined information in the answers.- In pairs: take turns asking and answering the questions. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objectives: to review lesson 1.1 and introduce the grammar point in the new lesson.

b. Content: matching activity.

c. Expected outcomes: Ss can match the questions with the correct answers.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Matching activity:**-Write the answers on the board.-Ask 2 Ss in two teams to go to the board, listen to the questions about the Typhoon Tip and circle the correct answers.-The faster will get points for their team.-Decide the winner with more points. | -Play the game in two teams.***Answer keys:****1.When was Typhoon Tip?* *from October 4 to October 24,1979.**2. Where was Typhoon Tip?**Japan, the Philippines, North and South Korea, and China.**3. How many homes were damaged?**twenty-two thousand**How many bridges were damaged?**twenty-seven**4. How many people became homeless?**eleven thousand**5. How many people died from Typhoon Tip?**Ninety-nine* |

**B. New lesson (35’)**

**1. Presentation: 15’**

a. Objective: to help Ss know how to make Wh- questions.

b. Content: tasks a & b.

c. Expected outcomes: Ss can make Wh- questions to ask for more information.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Presentation:**- Ask Ss to look at the questions below and underline the question words. *What was the biggest flood?**Where was it?**When was it?**How wide was the typhoon?**How tall was the tsunami?**How long was the heat wave?**How many people died in the flood?**How much damage did the flood cause?*- Ask Ss to match the question words with the uses.

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| ***Question words*** | ***Uses*** |
| *What**Where* *When**How wide**How tall**How long**How many**How much* | WidthTimeQuantity (countable)Period of timeHeightThingsQuantity (uncountable)Place |

- Pick some Ss to give their answer.- Give feedback.- Say that *Wh- questions* are used to ask for details about an action or an event.**Task a:** **Read about *Wh-questions* and fill in the blank.**- Ask Ss to work in pairs to fill in the blanks to complete the conversation (using the DCR/PPT slides). **Task b: Listen and check your answers. Listen again and repeat.**- Play the CD and ask Ss to listen and check.- Play the CD again and ask Ss to repeat. | - look at the questions below, underline the question words and match with the uses.***Answer Keys:****What was the biggest flood?**Where was it?**When was it?**How wide was the typhoon?**How tall was the tsunami?**How long was the heat wave?**How many people died in the flood?**How much damage did the flood cause?*- Match the question words with the uses.***Answer key:***

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| ***Question words*** | ***Uses*** |
| *What* | Things |
| *Where*  | Place |
| *When* | Time |
| *How wide* | Width |
| *How tall* | Height |
| *How long* | Period of time |
| *How many* | Quantity (countable) |
| *How much* | Quantity (uncountable) |

-Work in pairs to fill in the blanks to complete the conversation.***Answer key:***A: *Where* was the biggest earthquake?B: It was in Valdivia, Chile. It happened in May, 1960. |

**2. Practice: 20 minutes**

a. Objective: to help Ss practice making *Wh- questions*.

b. Content: tasks a & b.

c. Expected outcomes: Ss can make *Wh- questions* to ask for details about a natural disaster.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the examples above and fill in the blanks using the words in the table.***1.\_\_\_\_\_\_\_\_ was the biggest typhoon?* *It was the Typhoon Tip.* *2. \_\_\_\_\_\_\_\_ damage did the earthquake cause? It caused fifty million dollars of damage in total.* *3. \_\_\_\_\_\_\_\_ was the longest drought?* *It lasted 38 years.**4. \_\_\_\_\_\_\_\_ was the tsunami?* *It was over five hundred meters tall.* *5. \_\_\_\_\_\_\_\_ was the biggest wildfire?* *It was in Russia.* *6. \_\_\_\_\_\_\_\_ people died in the avalanche? Over one thousand people died.* - Ask Ss to read the questions and answer carefully to fill in the blanks with the correct question words.- Get Ss to check the answers with their partner and explain for their choices. - Pick some Ss to give the answer and explain.- Check Ss’ answers. | - Read the questions and answer carefully to fill in the blanks with the correct question words.- Check the answers with their partner***Answer Keys:*** *1. What 2. How much**3. How long 4. How tall**5. Where 6. How many* |
| **Task b:** **Write questions to ask for the underlined information in the answers.**- Ask Ss to look at the underlined phrases in the sentences and figure out the question words.- Ask Ss to write questions for the underlined phrases, using the question words they have figured out.- Set the time and monitor the class.  - Let Ss check with their partner. - Pick seven students to write the questions on the board.  - Check Ss’ answers (using the DCR/PPT slides).*1.The worst avalanche was in 1970.**2. At least eight hundred thousand died in the earthquake.**3. The typhoon caused almost three billion dollars of damage.* *4. The worst heat wave was in Europe.**5. The snow was 8 meters deep in the 1972 Iran Blizzard.**6. The largest landslide was the Mount St. Helens landslide.* | - Look at the underlined phrases in the sentences and figure out the question words.-Write questions for the underlined phrases.- Check with their partner.- Write the questions on the board.***Answer Keys*** *1. When was the worst avalanche?**2. How many people died in the earthquake?**3. How much damage did the typhoon cause?**4. Where was the worst heat wave?**5. How deep was the snow in the 1972 Iran Blizzard?**6. What was the largest landslide?* |

**3. Production: 5’**

a. Objectives: to help Ss to use the language in the real situation.

b. Content: task c

 c. Expected outcomes: Ss can ask and answer the questions in exercise b.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task c: In pairs: Study the questions and answers in b. for one minute. Cover the answers and take turns asking and answering the questions.** **-** Give Ss one minute to study the questions and answers in b.- Ask Ss to work in pairs, take turns asking and answering the questions.- Monitor the class and help them if necessary.- Ask some Ss to perform their conversations. - Give feedback. | - Study the questions and answers in b.- Work in pairs, take turns asking and answering the questions.- Perform their conversations. |

**C. Consolidation and homework assignments: 5 minutes**

**-** Grammar: *Wh- questions*

- Do grammar and writing exercises in workbook on page 21.

- Prepare the next lesson: Lesson 1.3 – Pronunciation & Speaking, pages 36 & 37

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (pages 30).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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