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| **School: THCS LUONG VAN CHANH** | **Date:**  |
|  | **Period: 12** |

**UNIT 2: LIFE IN THE COUNTRY**

**Lesson 1: Vocabulary and Listening (Pages 14 & 15)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn vocab. for related to life in the country and life in the city.

- practice listening for gist and detail.

- present their ideas about life in the country and life in the city.

- improve listening skills.

- learn functional English – politely disagreeing

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, and critical thinking skills.

 **1.3. Attributes**

 - know which place is better to live: the city or the country

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the new words.- Say where you live, and why you like/dislike living there.- Listen to two people talking about life in the city and in the country and answer the question: What do they agree on?- Listen and fill in the blanks.**-** Listen to the conversation again and number the phrases to disagree politely in the order you hear them. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. | - Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic.

b. Content: Let’s talk.

c. Expected outcomes: Ss can talk about some advantages and disadvantages about each place in the picture.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **In pairs: Look at the pictures. Which two places do they show? What are some good and bad things about each place?**- Ask Ss to work in pairs, look at the title and the picture and answer the questions (using the DCR/ PPTs slides).- Call some pairs to give their answers.- Give feedback. | - Work in pairs, look at title and the picture and answer the questions.***Answer Keys*** *They show the country and the city.***Ss’ own answers** |

**B. New Lesson (35’)**

**1. Pre-Listening (Vocabulary - 15’)**

a. Objectives: to help Ss improve their vocabulary about life in the country and life in the city.

b. Content: tasks a and b.

c. Expected outcomes: Ss can learn some new words to describe life in the country and life in the city and disagree politely.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the definitions, then fill in the blanks with the new words. Listen and repeat.** - Ask Ss to work in pairs to read the definitions and fill in the blanks with the new words (using the DCR). - Check Ss’ answers around the class.- Ask Ss to listen and repeat. | - Work with a partner to read the definitions and fill in the blanks with the new words - Listen and repeat.***Answer Keys:***1. room 2. nature 3. peace 4. fresh 5. noise 6. vehicle 7. entertainment 8. facility |
| **Task b:** **In pairs: Say where you live, and** **why you like/dislike living there.** - Ask Ss to work in pairs to talk about where they live and why they like or dislike living there.- Go around and help Ss if necessary.- Pick some Ss to talk about where they live. | - Work in pairs to talk about where they live and why they like or dislike living there.***Sample answer:****I live in a small town. I like living there because there is a lot of nature and fresh air.* |

**2. Pre & While-listening (Reading – 15’)**

a. Objectives: to help Ss listen for gist and details and disagree politely.

b. Content: tasks a, b, c and d.

c. Expected outcomes: Ss can listen for main idea and for specific informationand know some advantages and disadvantages about life in the country and life in the city and disagree politely.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Listen to Joe and Mai talking about life in the city and in the country. What do** **they agree on?** **1. the noise 2. the pollution**- Ask Ss to name some expressions to show agreement.- Ask Ss to listen and choose what they agree on: the noise or the pollution.- Pick some Ss to give the answer and say the evidence to justify their answer.- Check Ss’ answers. | -Expected answers: *That’s true.**I totally agree.**You’re right about that.*- Listen and circle the correct answer.***Answer Keys: 2.*** *the pollution**(Mai: That’s true, but I prefer the country because there are too many vehicles in the city. They make the air dirty.**Joe: OK, You’re right about that. There’s lots of fresh air in the country, but I still think city life is best.)* |
| **Task b:** **Now, listen and fill in the blanks.**1. Mai thinks the country is better because there is lots of \_\_\_\_\_\_\_\_\_\_\_.2. Joe likes the \_\_\_\_\_\_\_\_\_\_\_ in the city.3. Mai thinks there's not enough \_\_\_\_\_\_\_\_\_\_\_ for all the people in the city.4. She also thinks there is too much \_\_\_\_\_\_\_\_\_ in the city.5. She doesn't like the city because there are too many \_\_\_\_\_\_\_\_\_\_\_.6. Joe prefers living in the \_\_\_\_\_\_\_\_\_\_\_.- Ask Ss to read the sentences and guess the type of missing words.- Get Ss to underline the key words.- Ask Ss to listen and fill in the blanks.- Pick some Ss to give their answers. - Check Ss’ answers (using the DCR). | - Read the sentences and guess the type of missing words.- Underline the key words- Listen and fill in the blanks. ***Answer Keys*** *1. nature 2. Entertainment 3. room**4. noise 5. Vehicles 6. city* |
| **Task c:** **Read the Conversation Skill box. Then, listen and repeat.** - Introduce some phrases to disagree politely.*That's true, but…**Yes, but…**Really? (I…)*- Play the CD and ask Ss to listen and read along. | - Listen and take notes.- Listen and repeat. |
| **Task d: Now, listen to the conversation again and number the phrases in the order you hear them.**- Ask Ss to listen and write numbers next to the phrases in the order they hear them.- Pick some Ss to give their answers.- Give feedback. | - Listen and write numbers next to the phrases- Give their answers***Answers keys:****3. That's true, but...**1. Yes, but...**2. Really? (I...)* |

**3. Post – reading (5’)**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task e

 c. Expected outcomes: Ss share their ideas whether they agree with Mai or Joe.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Do you agree with Mai or Joe? Why?** - Ask Ss to work in pairs to answer the questions.- Monitor the class and help them if necessary.- Ask some Ss to share their ideas.  | - Work in pairs to answer the questions. - Share their ideas.Sample answers: *I agree with Mai. I like the country more than* *the city because it's cleaner and quieter.* |

**C. Consolidation and homework assignments (5’)**

**-** Vocabulary: *room ,nature, peace, fresh, noise, vehicle, entertainment, facility*

- Do vocabulary and listening exercises in workbook on page 8 & 9.

- Prepare the next lesson: Lesson 1.2 – Grammar, pages 15 & 16.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (pages 12 & 13).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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