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| **School: THCS LUONG VAN CHANH** | **Date:** |
|  | **Period: 5** |

**UNIT 1: FREE TIME**

**Lesson 2.1: Vocab & Listening, pages 8 & 9**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use more vocab. for leisure activities.

- practice listening for specific information listening.

- practice functional English – starting a telephone conversation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have healthy lifestyles.

- spend free time in a good way.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the words and definitions, then match the words with the pictures.  - Work in pairs to talk about three activities you like or would like to try and say why.  - Listen to two people making plans and identify their relationship.  - Listen and complete the table.  - Listen to the conversation again and tick the phrases or sentences the speaker use to start their conversation on the telephone.  - Work in pairs to talk about the activities you like the most and say why. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  -Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to introduce the topic of the new lesson.

b. Content: Let’s talk!

c. Expected outcomes: Ss can talk about activities they do on the weekends.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s talk! In pairs: Look at the picture. What plans do these kids have for the weekend? What activities do you and your friends do on weekends?**  - Ask Ss to work in pairs, talking about the plans these kids have for the weekend and the activities they and their friends do on weekends.  - Pick some Ss to share their ideas.  - Give feedback. | - Talk with their partner about the picture and their own activities on the weekends.  - Share their ideas. |

**B. New lesson (35’)**

**1. Vocabulary: 15’**

a. Objective: to help Ss know more vocabulary about free time activities.

b. Content: tasks a & b.

c. Expected outcome: Ss can talk about their favorite leisure activities.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Read the words and definitions, then match the words with the pictures. Listen and repeat.**    - Ask Ss to read the words and definitions, then match the words with the pictures.  - Get Ss to check with their partners.  - Pick some Ss to give their answers.  - Check their answers.  - Ask Ss to listen and repeat chorally.  - Pick some Ss to say the words and correct their pronunciation if necessary.  - Check their memory by playing a game in pairs: Student A say the definition, Student B say the word (with books closed).  **Task b. In pairs: What are three activities you like or would like to try and why?**  -Ask Ss to work in pairs, talking about three activities they like or would like to try and say the reasons.  - Pick some Ss to share their ideas.  - Give feedback. | - Read the words and definitions, then match the words with the pictures.  - Check with their partners.  - Give their answers.  ***Answer Keys:***  *1.table tennis 2.cycling 3.shuttlecock 4.sewing 5.roller skating 6.practice 7.karate 8.knitting*  - Listen and repeat chorally.  - Say the words individually.  -Play the game in pairs.  - Talk with their partners about three activities they like or would like to try and say the reasons.  - Share their ideas. |

**2. Listening: 20 minutes**

a. Objective: to help Ss practice listening for specific information and know how to start a conversation on the phone.

b. Content: tasks a, b, c, d, and e.

c. Expected outcomes: Ss can listen and get the information about time and activities; start a conversation on the phone smoothly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Listen to two people making plans. What is their relationship?**  **1. new friends**  **2. close friends**  **3. brother and sister**  - Introduce the task.  - Ask Ss to listen and circle the correct answer.  - Let Ss check with their partner.  - Pick some students to give their answers.  - Check their answers. | - Listen and circle the correct answer.  - Check with their partner.  - Give their answers.  ***Answer Keys:***  *2. close friends* |
| **Task b:** L**isten and complete the table.**    - Ask Ss to discuss with their partners to guess the missing information: time or activity.  - Pick some Ss to share their ideas.  - Give feedback.  - Ask Ss to listen and complete the table.  - Let Ss check with their partner.  - Pick some students to give their answers.  - Play the CD again and pause at the answers for Ss to check.  - Confirm the answers. | - Discuss with their partners to guess the missing information: time or activity.  - Share their ideas.  ***Answer keys:***  *1. time 2. activity 3. time 4. activity 5. Time*  - Listen and complete the table.  - Check with their partner.  - Give their answers.  - Listen and check  ***Answer keys:***  *1.8 p.m. 2.English Club 3.7:30 4.Cycling 5.8:30* |
| **Task c: Read the Conversation Skill box. Then, listen and repeat.**  - Ask Ss to read the Conversation Skill box and say the ways to start a conversation on the phone.  - Check their answers.  - Get Ss to listen and repeat.  **Task d: Now, listen to the conversation again and tick the phrases or sentences you hear.**  -Ask Ss to listen to the conversation again and tick the phrases or sentences they hear.  -Pick some students to give their answers.  -Check their answer. | -Read the Conversation Skill box and say the ways to start a conversation on the phone.  ***Answer keys:***  *Hi, (Ethan). How's it going?*  *Hey, what's up?*  -Listen and repeat.  - Listen to the conversation again and tick the phrases or sentences they hear.  - Give their answers.  ***Answer keys:***  *Hi, (Ethan). How's it going?* |
| **Task e: In pairs: Which of the activities they mention do you like the most? Why?**  - Ask Ss to work in pairs to answer the question: *Which of the activities they mention do you like the most? Why?*  - Pick some Ss to share their ideas.  - Give feedback. | - Work in pairs, answering the question: *Which of the activities they mention do you like the most? Why?*  - Share their ideas. |

**C. Consolidation and homework assignments: 5’**

- Vocabulary: *table tennis, cycling, shuttlecock, sewing, roller skating, practice, karate, knitting*

- Do exercises in workbook on page 4.

- Prepare the next lesson: Lesson 2.2 - Grammar, pages 9 & 10

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (pages 7 & 8).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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