**UNIT 4: COMMUNITY SERVICES**

 **Lesson 2.1 – New words and Listening (Page 31)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more words about activities to help community.

- talk about things to do to help community.

- practice listening to an interview about how students help community (for general and specific details).

- introduce a topic.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- be active to take part in social activities.

- help other people.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Fill in the table. | **-** Ss’ answers.  | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Add more words to the table. Share your ideas with the class. | **-** Ss’ answers.  | - T’s feedback/Peers’ feedback. |
| - Listen to two people talking. What is the purpose of the interview? | **-** Ss’ answers.  | - T’s feedback/Peers’ feedback. |
| - Listen and circle the correct answers.  | **-** Ss’ answers.  | - T’s feedback/Peers’ feedback. |
| - Speak: What kinds of things could you do to help your local community? | - Ss’ answers/ presentation. | - T’s observation and feedback / DCR. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

 **b) Content:** Introduce words about activities to help community.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Fill in the table. Listen and repeat.**

- Use the “New words” part a.– page 31 for the warm-up activity.- Show words and tables using DCR, have Ss fill in the table (in pairs).- Call Ss to give answers.- Give feedback and show correct answers.- Lead to the new lesson.- Play the audio (CD1 – Track 40), have Ss listen and repeat.- Correct Ss’ pronunciation if necessary.* **Option 2: Matching**

- Have Ss work in pairs and do the matching exercise.- Call Ss to give answers.- Read the words, have Ss listen and repeat.- Give feedback and evaluation.- Lead to the new lesson. | - Work in pairs. - Give answers.- Listen.- Listen and repeat.**Answer keys**- Work in pairs and match.- Give answers.- Listen and repeat.**Answer keys** |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about activities to help community.

**b) Content:**

**-** Vocabulary study *(recycle, raise, plant, donate, clean up).*

**-** Speaking: Ask and answer about activities to help community.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when talking about activities to help community.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Fill in the table. Listen and repeat.** * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*

- Demonstrate the activity on DCR, using the example.- Have Ss fill in the table. - Divide class into pairs and have them check their answers with their partners.- Call Ss to give answers (read or write).- Check answers as a whole class.- Play audio (CD1 – Track 40). Have Ss listen and repeat.- Correct Ss’ pronunciation.* **Option 2: Odd one out** *(If the teacher has used part a. for the Warm-up activity)*

- Give 5 sets of words.- Have Ss work in pairs to odd one out (Find a word which doesn’t belong to the group).- Have Ss give answers and explain for their answers.- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary.**Task b. In pairs: Add more words to the table. Share your idea with the class.**- Have Ss work in pairs to add more words to the table.- Go round and give help if necessary.- Have some pairs share their ideas with the class.- Give feedback and evaluation. | - Look and listen.- Work individually.- Work in pairs.- Give answers.- Listen and repeat.**Answer keys**- Work in pairs.- Give answers, explain.- Read.**Answer keys**- Work in pairs.- Present.**Suggested answers*****1. raise****: fund, awareness, …****2. recycle****: paper, plastic products, food waste, …* ***3. plant****: vegetables, herbs, …****4. clean up****: beaches, rooms, schools, …****5. donate:*** *blood, money, clothes, …* |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listen to two people talking. What is the purpose of the interview? + Circle the answers.

**c) Expected outcomes:** Students can listen and understand general and specific information about activities to help community.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to two people talking. What is the purpose of the interview?**- Have Ss read the phrases, guess the answer.- Play audio (CD1 - Track 41). - Have Ss listen and circle the correct answer.- Check answer as a whole class.**Task b. Now, listen and circle.**- Have Ss read the through the content of task b, underline the key words.- Play the audio again (CD1 - Track 41)- Have Ss listen and circle the correct answers.- Have Ss check answers with their partners. - Call Ss to give answers.- Give feedback and show correct answers using DCR. | -Work individually.- Listen.- Circle the correct answers.**Answer keys**- Read and underline the key words.- Do the task.- Check answers.**Answer keys**  |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: What kinds of things could you do to help your local community?

**c) Expected outcomes:** Students can have a free-talk about things to do to help their local community

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**- Have Ss look at the Conversation skill box and read.- Play audio (CD 1 - Track 42), have Ss listen and repeat.**-** Ask Ss to find more ways to introduce a topic. **Task c. In pairs: What kinds of things could you do to help your local community?**- Have Ss work in pairs to discuss.- Observe and give help if necessary.- Call some pairs to share their ideas with the class.- Give feedback and evaluation. | - Look and read.- Listen and repeat.- Give answers.- Work in pairs.- Present. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Words about activities to help community**:

***1. raise****: fund, awareness, money…*

***2. recycle****: paper, plastic products, food waste, bottle, cans…*

***3. plant****: vegetables, herbs, trees, flowers…*

***4. clean up****:* *beaches, rooms, schools, streets, …*

***5. donate:*** *blood, money, clothes, books, …*

**- Language to introduce a topic**: Let’s talk about … / Let’s begin with …

**\* Homework**

- Learn the new words by heart.

- Practice talking about how to help the community.

- Do the exercises in WB: New words and Listening (page 22 – WB).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 24).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.2 – Grammar (page 32 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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