**UNIT 4: COMMUNITY SERVICES**

**Lesson 1.2 - Grammar (Page 29)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen to 2 people asking and answering about community fundraiser ideas.

- use “should”, “Let’s” and “How about” to make suggestions.

- talk about charity event.

**1.2. Competences**

- improve speaking, listening skills.

- improve the use of English.

**1.3. Attributes**

- be active to take part in social activities.

- help other people.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat. | **-** Ss’ performance. | - T’s feedback. |
| **-** Fill in the blanks with “should”, “Let’s” or “How about”. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| **-** Circle the correct words. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Ask and answer about charity event. | - Ss’ answers/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review words about fundraising activities.

**c) Expected outcomes:** Ss review old vocabularies which are very useful for them in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching**   - Have Ss work in pairs to match the words in A with those in B to make a right phrase about fundraising and charity activities.  - Call Ss to give answers.  - Check Ss’ answers, give feedback.    - Have Ss make sentences, using the phrases they have just made.  - Lead to the new lesson.   * **Option 2: Game: WORD SQUARE**   - Give the game: Word Square.  - Have Ss look at the word square and find phrases about fundraising and charity activities.  - Call Ss to give answers.  - Check Ss’ answers, give feedback.    - Have Ss make sentences, using the phrases they have just found.  - Lead to the new lesson. | - Do the matching activity.  - Give answers.  **Answers keys**  *1b*  *2a*  *33*  *4g*  *5d*  *6f*  *7c*  - Read sentences.    - Take part in the game.  - Give answers.  **Answers keys**    - Read sentences.  - Listen and write the new lesson. |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce: “should”, “Let’s” and “How about” to make suggestions.

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar points.

**c) Expected outcomes:** Ss know the new grammar points: *“should”, “Let’s” and “How about” to make suggestions* and use them in some exercises that follow.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**  - Have Ss look at the picture using DCR.  - Play audio (CD1 – Track 37) and have Ss listen and read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  **Grammar box**   * **Option 1:**   - Have Ss look at the grammar explanation and read what to make suggestions for.  - Have Ss look at the box and read examples of different forms.    -Explain more about the way to use *“should”, “Let’s” and “How about”* to make suggestions.  - Ask Ss to make more sentences using *“should”, “Let’s” and “How about”* to make suggestions.  - Give feedback and evaluation.   * **Option 2:**   - Have Ss look at the sentences in the speech bubbles in Task a and read them again.  - Have Ss make comments on the types of verbs used after *“should”, “How about” and “Let’s”.*    - Have Ss think and answer the question: *What are the phrases* *“should”, “How about” and “Let’s” used for?*  - Then, lead to the grammar box, briefly explain the way to use *“should”, “How about” and “Let’s”.*  - Have Ss read the grammar box again.    - Ask Ss to make more examples using *“should”, “Let’s” and “How about”* to make suggestions.  - Give feedback and evaluation. | - Look.  - Listen, then read.  - Listen and repeat.  - Look and read.  - Read examples of different forms.  - Listen.  - Give more examples.  - Look and read.  - Comment.  **-** Give answers.  **Suggested answers**  The phrases *“should”, “How about” and “Let’s” are used for making suggestions.*  - Listen.  - Read.  - Give more examples.  - Listen. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use *“should”, “How about” and “Let’s”* to do the given exercises.

**b) Content:**

- Fill in the blanks with *“should”, “Let’s” or “How about”.*

- Circle the correct words.

**c) Expected outcomes:** Students can get used to the form and usage of *“should”, “Let’s” and “How about”* and use them correctly.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Fill in the blanks with *“should”, “Let’s” or “How about”.***  - Demonstrate the activity on DCR, using the example.  - Have Ss read through the uncompleted sentences and fill in the blanks with *“should”, “Let’s” or “How about”.*  - Have Ss work in pairs to check each other’s work.  - Have some Ss share their answers with the whole class.  - Give feedback, correct Ss’ answers if necessary.  **Task c. Circle the correct words.**  - Demonstrate the activity, using the example.  - Have Ss read the sentences and circle the correct words  - Have Ss work in pairs to check each other’s work  - Have some Ss share their answers with the whole class  - Give feedback, correct Ss’ answers if necessary | - Look and listen.  - Work individually.  - Work in pairs.  - Read answers.  **Answer keys**    - Look and listen  - Work individually  - Work in pairs  - Read answers, explain  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Ask and answer about what kind of charity event they should organize

**c) Expected outcomes:** Ss produce the new language successfully, and they can use *“should”, “Let’s” and “How about”* to make suggestions in everyday speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Ask and answer about what kind of charity event we should organize.**  - Divide class into pairs.  - Have Ss take turns asking their partner about what kind of charity event they should organize.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Have conversation in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**



**\* Homework:**

- Make 3 sentences, use *“should”, “Let’s” and “How about”* to make suggestions.

- Do the exercises in WB: Lesson 1 - Grammar (page 21).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 23).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.3 – Pronunciation and Speaking (page 30 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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