**UNIT 4: COMMUNITY SERVICES**

**Lesson 1.1 - Vocabulary and Reading (Page 28)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know some words about charity activities and volunteer work *(car wash, bake sale, craft fair, talent show, fun run, volunteer, charity event, right).*

- talk about planning a charity event.

- read an article about children’s right to understand general and specific information.

- use *“should*”, “*Let’s*” and “*How about*” to make suggestions.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be active to take part in social activities.

- help other people.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Number the pictures. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ answers/ presentation. | - T’s observation / feedback. |
| - Circle the correct definitions for the underlined words. Listen and repeat. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Discuss and add more events to the box. | - Ss’ answers/ presentation. | - T’s observation / feedback. |
| - Read the article and choose the best headline. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read again and write *Yes, No or Doesn’t Say*. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce some words about charity activities and volunteer work *(car wash, bake sale, craft fair, talent show, fun run, volunteer, charity event, right).*

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: “Community services”.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:**   - Use the “New words” part a.– page 28 for the warm-up activity.  - Show pictures and words using DCR, have Ss number the pictures (in pairs).  - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson.  - Play the audio (CD1 – Track 35), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.     * **Option 2:**   - Divide class into 4 groups.  - Give questions: *What can you do to help other people?*  - Have Ss in each group list some activities they can do to help other people in 2 minutes.  - Have 4 representatives of 4 groups write answers on the board.  - Check Ss’ answers.  - Give feedback and announce the winner (The group with most correct answers and interesting ideas will be the winner).  - Lead to the new lesson: Community Services. | - Work in pairs to number the pictures.  - Give answers.  - Listen.  **Answer keys**    - Take part in the class’s activity in groups.  - Give answers.  **Possible answers**  **Activities to help other people**  - *raise money for the poor*  *- provide classes / education for street children*  *- help old people / small children cross the street*  *- provide meals for homeless people*  *- clear up the streets / neighborhood / beach*  *- donate old clothes / books / school things to poor children,*  *- …* |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (13’)**

**a) Objective:** Ss know some words about charity activities and volunteer work.

**b) Content:**

**-** Vocabulary study: Number the picture: words about charity activities and volunteer work *(car wash, bake sale, craft fair, talent show, fun run, volunteer, charity event, right)*.

- Circle the correct definitions for the underlined words. Listen and repeat.

**-** Speaking: Discuss and add more events to the box.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words and phrases with the pictures. Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*   - Demonstrate the activity on DCR, using the example.  - Have Ss look at the pictures and phrases, then number the pictures.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Play audio (CD1 – Track 35). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2: Matching** *(If the teacher has used part a. for the Warm-up activity)*   - Have Ss review the words they have known in the warm-up activity by looking at the pictures and saying names of the phrases they have learnt. (T uses different pictures from those in the textbook.)  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.    **Task b. Circle the correct definitions for the underlined words. Listen and repeat.**  - Have students read the sentences and circle the correct definitions.  - Divide the class into pairs and have them check their answers with their partners.  - Check answers as a whole class.  - Play audio (CD 1 – Track 36). Have students listen and repeat.  **Task c. Discuss and add more events to the box**  - Have Ss discuss in pairs and add more events to the box.  - Have Ss share their ideas in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers.  - Read.  **Answer keys**  *1. bake sale*  *2. craft fair*  *3. talent show*  *4. fun run*  *5. car wash*  - Read and do the task.  - Work in pairs.  - Listen and repeat.  **Answer keys**    - Discuss in pairs.  - Present. |

* **Activity 2: While - Reading (16’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Read the article, then choose the best headline and write *Yes, No or Doesn’t Say.*

**c) Expected outcomes:** Students can read an article about children’s right and understand general and specific information.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the article and choose the best headline.**  - Have Ss read 2 headlines and guess the answer.  - Ask Ss to scan the article, then choose the best headline.  - Remind Ss to underline or highlight the keywords or supporting ideas for their answers.  - Have some Ss share their answers with the class (read), explain for their answers.  - Give feedback.  - Give feedback and correct Ss’ answers if necessary.  **Task b. Now, read and write *Yes, No or Doesn’t Say*.**  - Have Ss read the sentences, underline key words.  - Have Ss read the article again and write *Yes, No or Doesn’t Say*, underline or highlight the supporting ideas.  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Give feedback and evaluation. | -Work individually.  - Read answers, explain.  - Check answers.  **Answer keys**    - Read and underline.  - Write answers.  - Check answers.  - Give answers.  **Answer keys** |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: Which of the two events would you like to take part in?

**c) Expected outcomes:** Students can talk about their favorite charity event.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs: Which of the two events would you like to take part in?**  - Have Students work in pairs to talk about their favorite charity event.  - Go round and give help if necessary.  - Call some Ss to share their ideas with the whole class.  - Give feedback and evaluation. | - Discuss in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words about charity activities and volunteer work *(car wash, bake sale, craft fair, talent show, fun run, volunteer, charity event, right).*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about charity activities.

- Do the exercises in WB: New words + Reading (page 20).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 22).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 4 - Lesson 1.2 – Grammar (page 29 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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