**UNIT 3: MUSIC AND ARTS**

**Lesson 3.1 - Listening and Reading (Page 26)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about a movie you like.

- talk about different types of movie.

- practice listening and understanding general and specific information about things relating to a film.

- read a film description.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- love movies and appreciate the film industry.

- choose suitable movies to watch and relax.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Speaking: Name three movies you like and say why you like them. What are the different types of movie you can watch? | **-** Ss’ answers. | - T’s feedback. |
| - Fill in the blanks using the words in the box. Listen to an English teacher and check your answers. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen again and circle the correct answer. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the description and choose the best title. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read and fill in the blanks. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| -Speaking: Would you like to watch this movie? Why (not)? | - Ss’ answers / presentation. | - T’s observation/ DCR and T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Movies.

**c) Expected outcomes:** Ss have general ideas about the topic “movies”, which they are going to listen and read in the new lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s Talk!**   - Use the “**Let’s talk**!” part in the textbook– page 26 for warm-up activity.  - Ask Ss to work in pairs to name three movies they like and say why they like them.  - Call Ss to share their answers with the whole class  - Give feedback and evaluation.  - Ask Ss: What are different types of movies can you watch?  - Call Ss to give answers, comment.  - Lead to the new lesson.   * **Option 2: Matching**   - Have Ss match each picture / poster with its name of the film.    - Call Ss to give answers.  - Check and give correct answers.  - **Extra question**: *What do you know about these films*? (Ss can choose a film they know to talk about it.)  - Give feedback and evaluation.  - Lead to the new lesson. | - Work in pairs to discuss.  - Present.  - Discuss.  - Answer.  - Look and match.  - Give answers.  - Give answers.  - Listen.  **Answer keys**  *1.B 2.F 3.A 4.C 5.E 6.D* |

**B. New lesson (35’)**

* **Activity 1: Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listen to an English teacher talking about film description.

**c) Expected outcomes:** Students can practice listening and understanding general + specific information about film description.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Fill in the blanks using the words in the box. Listen to an English teacher and check your answers**  - Briefly explain the meaning of the words in the box.  - Have Ss read the uncompleted sentences and guess the answers.  - Play audio (CD1 - Track 34) using DCR.  - Have Ss listen and fill in the blanks with the words in the box.  - Call Ss to give answer, explain.  - Play the audio again and check the answer as a whole class using DCR.  **Task b. Now, listen and circle the correct answers**  - Have Ss read through the content of Task b first.  - Play the audio again (CD1 - Track 34) using DCR.  - Have Ss listen and circle the correct answers.  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Check answers as a whole class using DCR. | - Listen and take notes.  - Read.  - Listen and fill in the blanks with the words in the box.  **Answer keys**    - Read.  - Listen and circle the correct answers.  - Exchange answers.  - Give answers.  **Answer keys** |

* **Activity 3: Reading (18’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

- Read the description and choose the best title.

- Read and fill in the blanks.

**c) Expected outcomes:** Students can read a film description for gist and details, and they can talk about their favorite film.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the description and choose the best title.**  - Have Ss read Task a and guess the answer.  - Ask Ss to read the description quickly and circle the correct answer.  - Call 1 S to give answer.  - Check answers as a whole class using DCR.  **Task b. Now, read and fill in the blanks**  - Have Ss read the content in Task b and underline the key words.  - Have Ss read the text again and fill in the blanks.  - Have Ss check their answers with a partner.  - Call Ss to give answers.  - Check answers as a whole class using DCR.  **Task c. Speaking: In pairs: Would you like to watch this movie? Why / Why not?**  - Have Ss discuss the questions in pairs.  - Call some Ss to share their answers with the whole class.  - Give feedback and evaluation.  - For class with high level students: Give Ss an extra task: ***Describe your favorite film.***  - Call Ss some Ss to share their answers with the whole class.  - Give feedback and evaluation. | - Read and guess.  - Scan the text for general idea.  - Give answer.  **Answer keys**    - Read and underline the key words.  - Read the text again for details.  - Exchange answers.  - Give answers.  **Answer keys**    - Discuss in pairs.  - Present.  - Discuss in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**- Vocabulary:** Film description: *plot, conclusion, star, setting, characters, acting, dramatic.*

**\*Homework**

- Practice describing your favorite film.

- Do the exercises in WB: Lesson 3 – Listening and Reading (page 18).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 20).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3 – Writing and Speaking (page 27 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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