**UNIT 3: MUSIC AND ARTS**

**Lesson 2.3 – Pronunciation and Speaking (Page 25)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- recognize and practice intonation at the end of statements.

- practice a conversation about a plan to go to a music show.

- talk about music show.

- invite a friend to speak.

**1.2. Competences**

- improve listening and speaking skills.

**1.3. Attributes**

- love music.

- relax with music.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, digital book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen to the sentences and notice: intonation falls at the end of statements. | **-** Ss’ performance and answers. | - T’s observation. |
| **-** Listen and cross out the sentence doesn’t follow the note in Task a. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the sentences with the sound feature noted in Task a to a partner. | **-** Ss’ performance. | - T’s feedback/Peers’ feedback. |
| - Practice the conversation between two students. Swap the roles and repeat.  | **-** Ss’ performance. | T’s observation, T’s feedback. |
| - Ask and answer about the different music shows, then choose four artists to see. Complete the notes. | - Ss’ performance / Presentation. | - T’s observation, T’s feedback. |
| - Answer: Which bands or singers will you see at Festibeat? | - Ss’ performance / Presentation. | - T’s observation, T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Music.

**c) Expected outcomes:** Ss have good preparation for the new lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:**

- Play a short video clip about a music show of a famous singer / band in Vietnam or in the world (or a song).- Have Ss listen and watch. - Lead to the new lesson.**\*Suggested clip: Link:** https://www.youtube.com/watch?v=x4D1jt0aThg* **Option 2:**

- Prepare and play mp3 files of sounds of some musical instrument.- Have Ss listen and guess the name of musical instrument.- Give feedback, show correct answers.- Introduce the new lesson. | - Listen and watch.- Give answers.- Listen.- Listen and give names of musical instruments.- Listen. |

**B. New lesson (35’)**

* **Activity 1: Pre-Speaking: Pronunciation (8’)**

**a) Objective:** Introduce: Intonation falls at the end of the statements.

**b) Content:**

**-** recognize: Intonation falls at the end of the statements.

**-** listen and check, find mistakes.

- practice.

**c) Expected outcomes:** Ss practice: “Intonation falls at the end of the statements” and use it naturally in their speaking.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a + b. Listen to the sentences and focus on how the intonation falls.**- Play the recording (CD1, track 32) using DCR.- Ask Ss to listen and focus on how the intonation falls.- Play the recording again, have Ss listen and repeat with a focus on the pronunciation feature.**Task c + d. Listen and cross out the sentence that doesn’t follow the sound feature noted in Task a.**- Play the recording (CD 1 – Track 33) using DCR, have Ss listen and cross out the option that doesn’t follow the sound feature in “a”.- Call Ss to give answers.- Play the recording again and check answers as a whole class.- Then have Ss practice saying the examples with a partner, using the pronunciation feature.- Call some Ss to read the sentences in front of the class.- Ask Ss to make some more statementsand practice reading them with the right sound feature of the lesson. | - Listen.- Listen again and repeat.- Listen and cross out.- Give answers.**Answer keys**- Listen again and check.- Work in pairs.- Present.- Make sentences and practice reading them. |

* **Activity 2: While-speaking (21’)**

**a) Objective:** Students can talk about music shows.

**b) Content:**

- Practice the conversation between two students. Swap the roles and repeat.

- Ask and answer about the different music shows, then choose four artists to see. Complete the notes.

- Answer: Which bands or singers will you see at Festibeat?

**c) Expected outcomes:** Ss produce the new language successfully and have a good role play.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **PRACTICE****Practice the conversation. Swap the roles and repeat** - Demonstrate the activity by practicing the role-play with a student.- Have pairs practice the conversation.- Remind Ss the way to invite partners to speak.- Have Ss swap roles and repeat, using the ideas on the right.- Have some pairs demonstrate the activity in front of the class.- Give feedback and evaluation.**SPEAKING: It’s Show Time!****Task a. There's a music festival in your town this weekend. In threes: Ask and answer about the different music shows, then choose four artists to see. Complete the notes.**- Demonstrate the activity having 2 Ss practice reading the conversation.- Have Ss work in groups of 3.- Have students ask and answer about the different music shows, then choose four artists to see. Complete the notes.- Observe, give help if necessary.- Have some students share the ideas with the class.- Give feedback and evaluation.**Task b. Swap roles. Student A, now you’re the patient. Answer the doctor’s questions and write down their advice.**- Have students discuss which bands or singers they will see.- Observe, give help if necessary.- Have some students share their ideas with the class.- Give feedback and evaluation. | - Observe, listen.- Work in pairs to practice the conversation.- Swap roles and continue the task.- Present.- Observe and listen.- Work in groups of 3 to ask and answer about the different music shows and complete the notes.- Present.- Discuss.- Present. |

* **Activity 3: Production (6’)**

**a) Objective:** Help Ss relax after class.

**b) Content:**  List some famous music shows on TV in Vietnam, and choose a show that you would like to see. Explain for your choice.

**c) Expected outcomes:** Ss produce the new language successfully in everyday speaking and writing.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Extra Task. List** **some famous music shows on TV in Vietnam, and then choose a show that you would like to see. Explain for your choice.**- Have Ss close all books and notebooks. - Divide class into 4 groups to list some famous music shows in Vietnam. - Have Ss choose a show that they would like to see and explain for their choice.- Call some Ss to share their answers with the whole class.- Give feedback and evaluation. | - Close all books and notebooks.- Take part in the class’s activity.- Give answers.- Listen.**Suggested answers**- **Famous music shows on TV in Vietnam**: *Rock Viet, Rap Viet, The voice, Song ca cùng thần tượng, Hát với ngôi sao, Giọng ải giọng ai*, … |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**



**\* Homework:**

- Make 2 statements and practice reading them, paying attention to: Intonation falls at the end of the statements.

- Prepare: Lesson 3.1 – Listening and Reading (page 26).

- Review the vocabulary and grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook

 (pages 18 & 19).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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