**UNIT 3: MUSIC AND ARTS**

**Lesson 1.1 - Vocabulary and Reading (Page 20)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about types of music (*jazz, hip hop, pop, classical music, rock, country music*).

- use some adjectives to describe types of music (*boring, noisy, interesting, exciting, fun, terrible, beautiful*).

- read and understand general and specific information about two students’ favorite types of music.

- use Present simple for facts.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- love music.

- relax with music after hard studying days.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Introduce some words about types of music.  - Introduce adjectives to describe types of music.  **-** Match the words with the pictures in a.  - Listen and repeat.  - Discuss which types of music you like and dislike. Describe them using the adjectives in the book.  - Read the blog post of Binh and Linh. Do they like rock music?  - Read the unfinished sentences and circle the correct answers. | **-** Ss’ answers in notebooks.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers. | - T’s feedback.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback.  - T’s observation / feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce some words about types of music (*jazz, hip hop, pop, classical music, rock, country music*).

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: “music and arts”.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching**   - Use the “New words” part a.– page 20 for the warm-up activity.  - Show pictures and words using DCR, have Ss match the words and phrases with the pictures (in pairs).  - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson.  - Play the audio (CD1 – Track 24), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.     * **Option 2:**   - Play a video clip about kinds of music.  - Have Ss listen and watch, then try to remember the kinds of music listed in the clip.  - Call Ss to give answers.  - Give feedback and lead to the new lesson: Music and arts.  **\*Link:** https://www.youtube.com/watch?v=wiF8YlKNx4g | - Work in pairs to match the words and phrases with the pictures.  - Give answers.  - Listen.  **Answer keys**    - Listen, watch and try to remember the kinds of music listed in the clip.  - Give answers.  **Suggested answers**  **Kinds of music listed in the clip**: *blues, classical, country, rock, folk, hip hop, jazz, pop, reggae, rock.* |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some words about types of music and adjectives to describe them

**b) Content:**

**-** Vocabulary study: words about types of music (*jazz, hip hop, pop, classical music, rock, country music*) and some adjectives to describe types of music (*boring, noisy, interesting, exciting, fun, terrible, beautiful*).

**-** Speaking: Say which types of music do you like and dislike. Use the adjectives in the box to describe them.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words and phrases with the pictures. Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*   - Demonstrate the activity on DCR, using the example.  - Have Ss match the words and phrases with the pictures.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Play audio (CD1 – Track 24). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2: Matching** *(If the teacher has used part a. for the Warm-up activity)*   - Have Ss review the words they have known in the warm-up activity by looking at the pictures of some famous music bands / singers (Artists) in the word and matching them with words about types of music Ss have learnt.  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.    **Task b. Discuss which types of music do you like and dislike. Describe them using the adjectives in the box.**  - Have Ss discuss in pairs which types of music they like and dislike, encourage Ss to use some more adjectives besides the ones given in the textbook.  - Have Ss share their ideas in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in groups of 3 or 4.  - Give answers.  - Read.  **Answer keys**    - Work in pairs.  - Present. |

* **Activity 2: While - Reading (17’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Read the blog post. Do Bình and Linh both like rock music?

**c) Expected outcomes:** Students can read and understand general and specific information about a blog post about music types.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the blog post. Do Bình and Linh both like rock music?**  - Ask Ss to read the blog post, and then answer the question.  - Remind Ss to underline or highlight the keywords or supporting ideas for their answers.  - Have Ss exchange their answers with a partner.  - Have some Ss share their answers with the class (read), explain for their answers.  - Give feedback.  - Give feedback and correct Ss’ answers if necessary.  **Task b. Now, read and circle the correct answers.**  - Have Ss read the questions, underline key words and guess the answers.  - Have Ss read the blog post again and circle the correct answers – underline or highlight the supporting ideas.  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Give feedback and evaluation. | -Work individually.  - Exchange answers.  - Read answers, explain.  - Check answers.  **Answer keys**    - Read and underline.  - Do the task.  - Check answers.  - Give answers.  **Answer keys** |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: When do you like to listen to music?

**c) Expected outcomes:** Students can talk about their favorite kinds of music and the time they listen to them.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs: When do you like to listen to music?**  - Have Students work in pairs to favorite kinds of music and the time they listen to them  - Call some Ss to share their ideas with the whole class  - Give feedback and evaluation. | - Discuss in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words about types of music *(jazz, hip hop, pop, classical music, rock, country music).*

- Adjectives to describe types of music *(boring, noisy, interesting, exciting, fun, terrible, beautiful).*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about types of music.

- Do the exercises in WB: New words + Reading (pages 14, 15).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 16).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)- - - Prepare: Unit 3 - Lesson 1.2 – Grammar (page 21 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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