Date of planning: 19/12/2023

Date of teaching: 22/12/2023

**Unit 6 (cont.)**

**Period 48: Lesson 7 : LOOKING BACK & PROJECT**

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

This is the review section, so tell Ss not to refer back to the previous pages. Instead, they can use what they have learnt from the unit to help them answer the questions. Ss need to see how far they have progressed, and which areas need further practice.

- Review the vocabulary and grammar of Unit 6

- Apply what they have learnt (vocabulary and grammar) into practice through a project.

*+ Vocabulary:*Use the words related to the topic “*Lifestyles*”.

+ Learn how to pronounce the sounds **/br/** and **/pr/ ;**

*+ Grammar:*Use the simple future and the first conditional sentences.

**2. Competence:**

- Develop communication skills and creativity

- Be cooperative and supportive in pair work and teamwork.

- Be actively join in class activities.

**3. Qualities:**

- Love talking about traditional lifestyles.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 8 text book, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Hoclieu.vn .

**III. PROCEDURE:**

|  |  |
| --- | --- |
| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  ***- To create an active atmosphere in the class before the lesson;***  ***- To lead into the new lesson*.**  *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\*Expected outcomes:* Having a chance to speak English.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  **+ Revision**  - Teacher asks Ss to think of what they have learnt already in Unit 6.  - Ss work in pairs to do the task. Teacher calls some students to retell.  - Teacher confirms and leads them to do all the exercises in books.  to do all the exercises in books.  - T leads in the lesson. | **+ Greeting T\_Ss.**  **+ Revision**  - What have we learnt in Unit 6?  *﻿*- use the words related to the topic lifestyles;  - pronounce the sounds /br/ and /pr/ in words and sentences correctly;  - use the future simple and the first conditional;  - express certainty;  - read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle;  - talk about maintaining traditional lifestyles;  - listen for general and specific information about the impact of modern technology on lifestyles;  - write a paragraph about the advantages or disadvantages of online learning. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **A. PRACTICE EXERCISES**  **VOCABULARY**  **\* Objectives:**  1. **To help Ss revise the words / phrases they have learnt in the unit.**  **2. To help Ss revise and use the vocabulary they have learnt in context.**  *\* Content:*Match each word or phrase with its meaning. Complete each sentence  *\*Expected outcomes:* Ss do the exercises correctly.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1**: Match the words and phrases with its meaning.** | |
| **\*** Have Ss do this task individually to match each word or phrase with its meaning.  - Go round, monitor the class, and give support if necessary.  - Check their answers as a class. | **- T\_Ss**  \****Answer key*:**  **﻿1. c 2. d**  **3. e 4. a**  **5. b** |
| ACTIVITY 2: **Complete each sentence with a word or phrase from the box.** | |
| - Ask Ss to read the words and phrases in the box first.  - Have them study the sentences. Tell them to pay attention to the gaps, and what words / phrases they need to fill them in.  - Tell Ss to write the answers in their notebooks.  - Ask some of them to write their answers on the board.  - Correct mistakes if necessary. | **- T\_Ss**  ***\* Answer key:***  **1. in the habit of**  **2. greeted**  **3. lifestyle**  **4. online lessons**  **5. maintain** |
| **B. GRAMMAR** | |
| **\* Objectives:**  **3. To help Ss revise the forms and uses of the future simple, and the first conditional in sentences.**  **4. To help Ss revise the future simple and the first conditional by rewriting sentences, using these grammar points.**  *\* Content:*Complete the sentences, using the correct tense of the verbs. Rewrite the sentneces sothat their meaning stays the same.  *\*Expected outcomes:* Ss can do the exercises correctly.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Students’ activities** | **Content** |
| ACTIVITY 3: **Complete the sentences, using the correct tense of the verbs in brackets.** | |
| - T may have Ss review the form and uses of the future simple before they do the task.  - Have Ss work independently or in pairs.  - Have Ss write their answers in their notebooks.  - T makes corrections and calls on some Ss to read the sentences aloud. | **- T\_ Ss**  \****Answer key:***  ***﻿*1. will send**  **2. won’t be**  **3. will become**  **4. win**  **5. Will we have to** |
| ACTIVITY 4 : **Rewrite the following sentences, so that their meaning stays the same.** | |
| - Allow Ss some time to do the task individually and write the sentences in their notebooks.  - Then ask Ss to compare their answers in pairs.  - T may call on some Ss to write their answers on the board, other Ss give comments, and T checks them as a class | **- T\_ Ss.**  **\* *Answer key:***  **1.** If you play computer games for too long, you will harm your eyes.  **2**. You will get overweight unless you are careful with what you eat.  **3.** If it doesn’t rain, we’ll go to the beach. / If it rains, we won’t go to the beach.  **4.** Unless you hurry up, you will be late.  **5.** If the teacher doesn’t explain the lesson again, we won’t understand it very well. |
| **4. PRODUCTION/ PROJECT ( 8’- 10’)** | |
| **INTERESTING LIFESTYLES AROUND THE WORLD**  **\* Objectives:**  **- To give Ss an opportunity to practise finding information about an interesting way of life around the world;**  **- To help Ss improve their creativity and teamwork;**  **- To improve their speaking and presentation skills.**  *\* Content:*Ss to work in groups to do the project. Present the poster to the class.  *\*Expected outcomes:* Students can present their posters about an interesting way of life around the world.  *\* Organization:* | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1  + Tell Ss that they can read books or search the web to find the information they want.  + Explain that their information should include:  everyday life  ways of cooking  making crafts  folk songs and dances  festivals  + Tell Ss that they can refer to the suggestions given or choose their own.  **\*\* T checks ss’ grammatical and spelling mistakes on their poster, listens to their presentation, and gives feedback.** | **\*** *T should assign the project in earlier lessons such as in GETTING STARTED lesson. Make sure you guide them carefully and check their progress after each lesson. In the last lesson (LOOKING BACK),* Ss to present their report to the class.  + Ss display all the posters on the wall or bulletin board ; Each group presents the poster they prepare to the whole class.  *\*\* Students’ posters & presentations* |
| **5. WRAP-UP & HOME WORK (2’)**  \* Ask Ss to complete the self-assessment table.  - Identify any difficulties and provide further practice.  \* HOME WORK:  - Do more exercises in workbook.  - Prepare new lesson: Unit : REVIEW 2.    ============================================== | |