Date of planning: 15/12/2023

Date of teaching: 19/12/2023

**Unit 6 (cont.)**

**Period 47: Lesson 6: SKILLS 2**

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

- Listening to someone’s opinion about the impact of modern technology

- Writing a paragraph about the advantages or disadvantages of online learning

*+ Vocabulary:* Use the words related to the topic “*Lifestyles*”.

+ Learn how to pronounce the sounds **/br/** and **/pr/ ;**

*+ Grammar:*Use the simple future and the first conditional sentences.

**2. Competence:**

- Develop communication skills and creativity

- Be co-operative and supportive in pair work and teamwork.

- Be actively join in class activities.

**3. Qualities:**

- Love reading and talking about activities in the countryside

- Develop self-study skills.

- Ss have the good attitude to working in groups, individual work, pairwork .

**II. TEACHING AIDS:**

- Teacher: Grade 8 text book, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Hoclieu.vn .

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson**  *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\*Expected outcomes*: Having a chance to speak English. Ss can identify and name types of pressure that teen may face  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  **+ Chatting or play Game: Broken telephone**  - Ask some Ss what modern equipment they use every day, and whether they have online lessons.  Lead into the new lesson: Listening about modern technology and online learning, and Writing about the advantages or disadvantages of online learning.  Introduce the objectives of the lesson. Write the objectives in the top-left corner of the board.  - Introduce the objectives of the lesson. Write the objectives in the left corner of the board.  \* T leads to the new lesson: Listening and Writing about opinions on technology and online learning. | **+ T-Ss . Ss- Ss**  **Game: Broken telephone**  - T divides the class into 5 groups. Each group stands in one line.  - T shows a word to the last students of all groups. These students must quickly whisper the word to their teammates in order. The first member of each team writes the word on the board. The fastest student writes the correct word earns 1 point for the team.  - T introduces the objectives of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **A. LISTENING**  **\* Pre-listening**  **\* Objectives:**  **- To activate Ss' knowledge and experience of modern technology, including ways of learning.**  *\* Content:*Group work. Which of the followings is more influenced by modern technology.  *\* Expected outcomes:* Students know more new words and knowledge through the listening tasks.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1: **Work in groups. Which of the following do you think is more influenced by modern technology? Tick your choice(s).** | |
| **\* Teach vocabulary:**  + Teacher introduces the vocabulary.  + Teacher uses different techniques to teach vocab (situation, realia, translation.) (If have)  - Teacher checks students’ understanding  **﻿**\*\* Have ﻿Ss work in groups. Give them 2 - 3 minutes to think and tick the correct answer(s).  - Have them share their answers in front of the class. Ask them to explain the lesson for their choice.  - T and other Ss listen and give comments. | **- T\_Ss**  ***\* Suggested answers:***  **- ways of communicating ﻿**  **- ways of learning** |
| **3. WHILE LISTENING ( 15’)** | |
| **\* Objectives:**  **-To help Ss practise listening for specific information.**  *\* Content:* **Listen to the conversation and tick (✓) T (True) or F (False).**  *\* Expected outcomes:* Students know more new words and knowledge through the listening tasks.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 2: **Listen to the conversation and tick (✓) T (True) or F (False).** | |
| - Tell Ss that They are going to listen to a conversation about modern technology and online learning.  - Play the recording twice for Ss to do the exercise.  - Tel Ss to,listen carefully and pay attention to keywords that help them understand the ideas of the recording.  - Have Ss write their answers as they listen.  - Check their answers as a class | **- T\_Ss**  **\* *Answer key:***  **﻿1. T**  **2. T**  **3. F**  **4. F**  **5. T** |
| ACTIVITY 3: **Listen again and choose the correct answer to each question.** | |
| - Have Ss read through the sentences first and determine what information they need to focus on while listening.  - Play the recording once or twice. Ask Ss to listen carefully and circle the correct answers.  - Play the recording again if needed, stopping at the places where Ss are having difficulties.  - Have Ss share their answers in pairs.  - Call on some Ss to give the answers and confirm the correct ones.  ***\*\* T checks the answers as a class and gives feedback.*** | **- T\_ Ss**  - **Ss to work in pairs**  ***\* Answer key:***  **1. A**  **2. B**  **3. C**  **4. C** |
| EXTRA ACTIVITY;  - Have Ss listen to the recording again and this time take notes.  - Pair off Ss so they can compare their notes.  -Ask the class if they have any questions or are there any parts in the passage that they uncertain about . | |
| **4 . WRITING**  **\* Objectives:**  **- To help Ss identify the advantages / strong points and the disadvantages / weak points of online learning to prepare for the writing task in 5.**  *\* Content:*Look at the lists. Put the ideas about online learning in the correct colunm.  *\* Expected outcomes:* Ss can put the ideas in the correct column ; Ss can write a paragraph about advantages and disadvantages of online -learning.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 4 : **Look at the list below. Put the ideas about online learning in the correct column.** | |
| - T may begin by asking Ss what they think of online learning, whether they like it or not, and give reasons why or why not.  - Have Ss work in pairs.Tell them to read all the ideas given, think about them and put them in the correct column.  - Check the answers as a class. | **- T\_ Ss.**  ***\* Answer key:***  **﻿- Advantages**: convenient, comfortable, more freedom, independent  **- Disadvantages**: difficult to concentrate, no real interaction, harmful to our eyes, expensive equipment. |
| ACTIVITY 5: **﻿Write a paragraph (80 – 100 words) about the advantages OR disadvantages of online learning. You can refer to the listening and the ideas in 4.** | |
| - Tell Ss to write a paragraph about the advantages or disadvantages of online learning. Ask them to refer to the listening and the ideas in 4.  Set a time limit for Ss to write the paragraph. Tell them to use proper connectors *(first / firstly, second / secondly, etc.),* and pay attention to *grammar, use of words, spelling, and punctuation.*  - T may collect some of Ss' papers and mark them, and later make comments on their writing in the class.  - If there is not enough time for Ss to complete the task in class, have them do it as homework.  ***\*\* T gives feedback on their writing in terms of spelling, grammatical mistakes, cohesion, and content.*** | **\* *Suggested answer:***  *Online learning is becoming more and more popular, but it has several disadvantages. Firstly, it is very difficult for students to concentrate as they lack face-to-face interaction with their teachers and friends. Secondly, looking at the screen constantly is harmful to students’ eyes, and it causes tiredness, so it is not easy for students to work for too long. Thirdly, working online needs expensive equipment, such as a computer or laptop as well as Internet connection. For these reasons, I prefer going to school and having offline lessons, so that I can meet my teachers and friends every day.* |
| **5. WRAP-UP & HOME WORK (2’)**  - TeAsk Ss to say what skills they have developed in this lesson. Ask them about their progress, and what they want to improve.  \* HOME WORK:  - Do more exercises in workbook.  - Prepare new lesson: Lesson 7 : LOOKING BACK. | |