Date of planning: 15/12/2023

Date of teaching: 18/12/2023

**Unit 6 (cont.)**

**Period 46: Lesson 5: SKILLS 1**

**I. OBJECTIVES: By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

- Read about Alaska;

- Speaking about how people maintain their own traditional *lifestyles.*

**+ Vocabulary***:* - Use the words related to the topic “*Lifestyles*”.

+ Learn how to pronounce the sounds **/br/** and **/pr/ ;**

**+ Grammar***:*Use the simple future and the first conditional sentences.

**2. Competence:**

- Develop communication skills and creativity

- Be cooperative and supportive in pair work and teamwork.

- Be actively join in class activities.

**3. Qualities:**

- Love reading and talking about traditional lifestyles

- Develop self-study skills.

- Ss have the good attitude to working in groups, individual work, pairwork .

**II. TEACHING AIDS:**

- Teacher: Grade 8 text book, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Hoclieu.vn.

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)**  |
| **\* Objectives:****- To create an active atmosphere in the class before the lesson****- To remind Ss of some activities and school clubs teens often take part in***\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.*\*Expected outcomes*: Having a chance to speak English.*\* Organisation :* Teacher’s instructions … |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  **Discuss the pictures.** - Ask Ss what they know about lifestyles; way of life around the world.- T may bring the map of Alaska and show it to Ss.- Ask Ss to work in pairs discussing what they can see in the picture.- Ask some Ss to say their answers in front of the class. ﻿Encourage Ss to talk as much as possible. It is not important whether they give the right answers or not; it is important that they can speak in English.+ Introduce the objectives of the lesson. Focus on the objectives of the lesson.  | **+ Greeting ; T\_Ss , Ss – Ss*****\* Suggested answers:******﻿*+ Alaska**: a state of the US (49th)**+ Location**: northwest of North America**+ Population**: over 700,000**+ Climate:** oceanic climate, very cold**+ Native people**: Alaskan Natives**+ Languages**: English 86.3%, Alaska native language.**-** Open the book and write the tittle of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** |
| **A. READING** **\* Pre-reading****\* Objectives:****- To help Ss learn new vocabulary in the reading text.** **- To activate Ss’ knowledge of the topic of the reading text.****- To improve Ss’ skill of reading for details (scanning)***\* Content:*Learn some new words . Read the text and check your answers in the Warm-up part.Match the highlighted words in the text with their meanings.*\* Expected outcomes:* Students know more new words and how to use the target vocabulary. *\* Organisation* **:** Teacher’s instructions.  |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1: **Read the text and check your answers in the Warm-up part.**  |
| **\* Teach vocabulary:** + Teacher uses different techniques to teach vocab (situation, realia, translation.)+ Teacher introduces the vocabulary by: - providing the pictures - eliciting the definition of the words+ Teacher checks Vocab by *“R & R” technique.*+ Teacher reveals that these five words will appear in the reading text and asks students to open their textbook to discover further.+ Tell Ss to study the picture first.- Have Ss work in groups and discuss what they know about Alaska. + Encourage Ss to talk as much as possible . It is not important whether they give the right answers or not; it is important that they speak English.- Have Ss read the text and check. | **- T\_Ss** \* Vocabulary**1.** maintain (v) duy trì, gìn giữ**2.** experience (v) trải nghiệm**3.** style (n) phong cách**4**. musher (n) người điều khiển xe trượt tuyết chó kéo+ ***\* Suggested answers:****﻿*+ Alaska: a state of the US (49th)+ Location: northwest of North America+ Population: over 700,000+ Climate: oceanic climate, very cold+ Native people: Alaskan Natives+ Languages: English 86.3%, Alaska native language. |
| **3. WHILE READING ( 15’)** |
| **\* Objectives:****2. To help Ss develop the skills of predicting the meaning of new words using context.****- To help Ss learn new vocabulary in context.****3. To help Ss develop the skills of readingfor detail (scanning)***\* Content:*Do the Matching. Reading the text and answer the questions.*\* Expected outcomes:* To improve the skill of readingfor specific information. To get more information of the text. Answer the questions correctly.*\* Organisation :*  |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 2: **Match the highlighted words in the text with their meanings.**  |
| - Ask Ss to work individually to read the passage and find the highlighted words : *maintains (v); styles (plural noun) ; experience (v); and mucsher (plural noun)* - Have Ss read aloud the highlighted words. Correct their pronunciation if needed.- Tell them to use context in which these words appear to predict their meaning , and the do the matching.- Check the answers as a class. Confirm Ss’ answers- Ask Ss to give the Viet Namese equipvalent of the words. | **- T\_Ss****- Work individually.*****Suggested answers:*****1. d 2. a** **3. c 4. b** |
| ACTIVITY 3: **Read the text again and answer the questions.**  |
| - ﻿Ask Ss to do the task individually. Tell them to read the passage two or three times, then read eachquestion, pause to identify where it appears in the text, read that part carefully and give the correctanswer.- Ask Ss to work with a partner to discuss the answers.- Explain the new words and clarify anything difficult. T may ask more questions to see if theyunderstand the text fully.- Call on some Ss to read the answers aloud before the class. Check their pronunciation and intonation.- Check the answers as a class.***\*\* Teacher’s observation and feedback.*** |  **- T\_ Ss**- **Ss to work individually.**\* ***Answer key:***﻿**1.** It is about 730,000 / 730 thousand.**2.** Various native groups have their own special styles of carving or weaving.**3.** We can find it in their villages.**4.** It is 1,510 km (long).**5.** Yes, it is. |
| \* EXTRA ACTIVITY Put Ss into pairs and have them talk about what they would like to visit in Alaska and provide reasons to explain their answers. Encourage them to use details from the text as well as anything else they know about Alaska to make their explanations clearer. |
| **4 . SPEAKING** |
| **\* Objectives:****4. To provide Ss with an opportunity to revise and use vocabulary related to the topic of the unit;****- To give Ss practice in asking and answering about what people in some places do to maintain their traditional lifestyle.****5. Ss practise asking and answering about how people in their area maintain their traditional lifestyle;****- To help Ss improve their speaking skill.***\* Content:*: Look at the pictures and use the cues to talk about what people in some places do to maintain their traditional lifestyle. Ask and answer about how people in your area maintain their traditional lifestyle. *\* Expected outcomes:* Students can be able to speak about the topic *Lifestyles**\* Organisation :*  |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 4 *:***Work in pairs. Look at the pictures and use the cues to talk about what people in some places do to maintain their traditional lifestyle.**  |
| - ﻿Give Ss time to study the example, the pictures, and the phrases given.- Then have Ss work in pairs.- T goes round to monitor and give help when necessary.- Call on some pairs to perform the task in front of the class. T and other Ss listen and comment.  | **- T\_ Ss. Ss- Ss****\* *Suggested outcome:*** *﻿*A: What do people in Chau An Villagedo to maintain their traditionallifestyle?B: They perform traditional dances.They also … |
| **\* POST TASK**ACTIVITY 5: **Work in pairs. Ask and answer about how people in your area maintain their traditional lifestyle. You can use the ideas in 4 and the reading text in 1.**  |
| - ﻿Allow some time for Ss to think about how people in their area maintain the traditional lifestyle.- Have Ss work in pairs (or groups of 4 - 5).- Ask them to use the ideas in Activity 4, and the vocabulary learnt in the unit.- Give help when they have difficulty expressing their ideas.- Call on some pairs to talk in front of the class. - T and other Ss listen and comment. ***\*T gives feedback on their reports in terms of language, reasoning skills, and pronunciation****.* | **- T\_ Ss.** **- Ss- Ss*****\* Suggested outcome:***  *I live in Bat Trang, which is a pottery village not far from Ha Noi centre. To maintain the traditional lifestyle, local people will make pottery and paint on the ceramic statues. Then they will sell those pottery products to tourists.* |
|  **5. WRAP-UP & HOME WORK (2’)** - Ask Ss what they have learnt in the lesson. - Summarise the main points of the lesson.**\* HOME WORK:**- Learn by heart all the words that they have just learnt.- Do more exercises in workbook.- Prepare new lesson: Lesson 6 : A SKILLS \_2. ==============================================  |