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| Date of planning: 08/12/2023  Date of teaching: 11/12/2023  **Unit 6 (cont.)**  **Period 44: Lesson 3: A CLOSER LOOK 2** |  |

**I. OBJECTIVES: By the end of this lesson, Ss will be able to gain the following:**

-To teach and revise the use of : *The future simple* and *the first conditional sentences.*

- Use the words related to the topic “*Lifestyles*”.

*+ Vocabulary:* - Use the words related to the topic “*Lifestyles*”.

+ Learn how to pronounce the sounds **/br/** and **/pr/ ;**

*+ Grammar:*Use **the simple future** and **the fist conditional sentences.**

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| **1. The future simple tense** | |
| **Structure** | **Examples** |
| (+) S + will + V-inf + … | I will buy a boat. |
| (⎯) S + won’t / will not + V-inf + … | I won’t / will not buy a watch. |
| (?) Will + S + V-inf + …? | Will you buy a helicopter? |

**2. The first conditional sentence**

**2.1. Câu điều kiện loại 1**

+ Diễn tả về tình huống có thể xảy ra ở hiện tại hoặc tương lai.

**If + S + V (hiện tại đơn), S + will/ won’t + V**

**Example:** If it rains, we will stay at home. (Nếu trời mưa, chúng tôi sẽ ở nhà.)

**2. Competence:**

- Develop communication skills and creativity.

- Be cooperative and supportive in pair work and teamwork.

- Be actively join in class activities.

**3. Qualities:**

- Love talking about future possibilities and conditions

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 8 text book, laptop, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Hoclieu.vn .

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  *- To create an active atmosphere in the class before the lesson;*  *- To lead into the new lesson***.**  *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes* : Having a chance to speak English.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  ***+*** *Teacher* ***(T)*** *asks Ss some questions about the previous lessons,*  *- T may introduce some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new class…*  **Asking questions:**  - Teacher asks Ss “*What will you buy if you have 1,000,000 VND?*”  - Ss answer the question individually.  - Teacher leads in the introduction of the target grammar point.  - Teacher sets the context for the lesson.  \*\* Ask Ss if they remember the future simple they have learnt in Tiếng Anh 6 and TiếngAnh7. Have some of them revise this tense and give some examples.  -Introduce the objectives of the lesson: The future simple for describing future possibilities or conditions.  -Write the objectives on the top of the board. | **+ Greeting**  **- T\_Ss.**  + Students **(Ss)** listen and learn how to do the tasks.  **Question:**  *What will you buy if you have 1.000.000 VND?*  **-** Open the book and write the tittle of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **\* Objectives:**  **- To help Ss revise the future simple to complete the given dialogues.**  *\* Content:* **-** To teach grammar.Teacher asks Ss to do the exercise individually and then check their answer in pairs.  - Invite some Ss to share their answers. Confirm the correct answers.  *\* Expected outcomes:*Students know how to use the target grammar.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1:  **Use the verbs from the box with will or won’t to complete these dialogues.** | |
| - Have Ss study the example first.  - Give Ss some time to work by themselves and write down the answers. Observe and help when and where necessary.  - Ask some Ss to read their sentences. Call on some - Ss to write their answers on the board. Confirm the correct answers.  - Explain to Ss another use of the future simple (to describe future possibilities or conditions), and give one or two examples before moving onto 2. | **- T\_Ss**   |  | | --- | |  |   **\* *Suggested answers:***  **1. will tell**  **2. will attend - won't join**  **3. won't have - will do** |
| **3. PRACTICE ( 15’)** | |
| **\* Objectives:**  **2.** **To help Ss revise and further study the future simple;**  **+ To help Ss use the future simple to build sentences.**  **3. To help Ss review the form and use of the first conditional.**  **4.** **To help Ss revise if and practise the use of unless;**  **- To help Ss distinguish if and unless in conditional sentences**  *\* Content:*Arrange these words and phrases in the correct order to form meaningful sentences. Give the correct tense of the verbs in brackets. Fill in each blank with IF or UNLESS.  *\* Expected outcomes:*Students understand how to use the target grammar.  *\* Organisation :*  **\* GRAMMAR:**  **I. The future simple: Will (Thì tương lai đơn: Will)**  **1. Công thức thì tương lai đơn: [ S + will + V-infinitive ]**  **1.1. Câu khẳng định :**  **Cấu trúc:**  **[ S + will/shall + V-inf ]**  **Chú ý:** Trợ động từ will có thể viết tắt là ”ll (He will = He’ll, She will = She’ll, I will = I’ll, They will = They’ll, You will = You’ll..)  **Example:** - We will take our first - term exams next week.  - My dad will take us to the Ethnology Museum.  **1.2. Câu phủ định: [ S + will + not + V-inf ]**  **Example:** I won’t choose online learning in the second term.  **1.3. Câu hỏi: [ Will + S + V-inf ?**  ]  Yes, S + will // No, S + will not (won’t)  **Example:** Will you have to keep to the left when you drive in England ?  => Yes, I will / No, I won’t  **2. Use:**  **3. Dấu hiệu nhận biết thì tương lai đơn**  **3.1. Trạng từ chỉ thời gian:** - Tomorrow.  - Next day/ next week/ next month/ next year; Soon:  - In + (thời gian): trong bao lâu (in 5 minutes: trong 5 phút)  3.2. Trong câu có những động từ chỉ quan điểm  Think/ believe/ suppose/ assume…: nghĩ/ tin/ cho là ; promise: hứa ; hope, expect: hi vọng/ mong đợi .......  ***\* Lưu ý*** *: Ta dùng* ***Shall*** *cho 2 ngôi* ***I*** *và* ***We*** *trong Câu đề nghị yêu cầu:*  **+ Shall I help you?** Yes, please/ No, thanks. I can manage it.  **+ Shall we go out for a walk ?** Yes, let’s/ No, let’s not.  **II. The first conditional sentence**  **2.1. Câu điều kiện loại 1**  + Diễn tả về tình huống có thể xảy ra ở hiện tại hoặc tương lai.  **If + S + V (hiện tại đơn), S + will/ won’t + V**  **Example:** If it rains, we will stay at home. (Nếu trời mưa, chúng tôi sẽ ở nhà.)  **2.2. Trong mệnh đề điều kiện,** ta có thể thay liên từ **IF** bằng **UNLESS** (nếu... không, trừ phi).  + **Unless** tương đương với **‘If ... not’.**  Ex: If you don’t study hard, you’ll fail in the exam.  *+* **Unless** you study hard, you’ll fail in the exam.  If she doesn’t water these trees, they will die.  *+* **Unless** she waters these trees, they will die.  *\* Khi đổi câu điều kiện IF sang UNLESS*, nhớ lưu ý không được đổi mệnh đề IF ở thể khẳng định sang thể phủ định mà phải đổi mệnh đề chính theo thể ngược lại. | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 2: **Arrange these words and phrases in the correct order to form meaningful sentences.** | |
| - Have Ss work individually for about 5 minutes.  -Tell them to put the words in the correct order to build meaningful sentences.  - Tell them to pay attention to the form of the future simple.  - Check their answers as a class.  - Have some Ss read out the sentences. Correct their pronunciation and intonation only when necessary | **- T\_Ss** :  **\* *Answer key:***  **﻿1.** We will take our first-term exams very soon.  **2.** Will they stay in an igloo when they visit Alaska?  **3.** She will work with the tribal groups to help them revive their culture.  **4.** I won’t choose online learning in the second semester.  **5**. I’ll come to see you if I go to London this summer. |
| ACTIVITY 3: **: Give the correct tense of the verbs in brackets, using the first conditional** | |
| ﻿- Draw Ss’ attention to the form and use of the first conditional: main clause (future simple) and *if*-clause (present simple).  - Have Ss look at the sentences and write down their answers.  - T asks Ss to check their answers in pairs . Ask for translation of some of the words to check their understanding.  - T Checks their answers as a class and explain if necessary | **- T\_ Ss**  - **Ss to work individually.**  ***Answer key:***  **﻿1. eat**  **2. goes**  **3. will have**  **4. don’t do**  **5. Will she be** |
| **\* Remember:**  - We can also use unless in conditional sentences. **Unless** means “ **If… not** ” or “ **except if** …”  Eg: You will fail the test UNLESS you study harder.  \* EXTRA ACTIVITY:  - Have Ss work together to create four sentences beginning with **if** ...They only write the ***if-***clause of the sentence and leave the second half of the sentence blank.  Example: If It rains, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (*I’ll stay at home and watch TV.)*  - Tell Ss to share their four sentences with a partner who completes the second half of the sentence.  - Encourage Ss to use their imagination and create silly sentence endings.  - Have Ss read off a few of their completed sentences for the class and take a class vote on which sentence they think is the silliest.  \*\*\* *Introduce to Ss the conjunction unless in the* ***Remember!*** *box and give them some more examples before moving onto* **4.** | |
| ACTIVITY 4: **Fill in each blank with IF or UNLESS.** | |
| ﻿- Have Ss do the exercise individually and then exchange their answers with a partner.  - Call on some Ss to read the sentences aloud. Other Ss comment.  - T confirms the correct answers. | **- T\_ Ss.**  **\* *Answer key:***  **﻿1. Unless**  **2. if**  **3. unless**  **4. If**  **5. unless** |
| **4. PRODUCTION/ FURTHER PRACTICE ( 8’)** | |
| **\* Objectives:**  **5. To help Ss ﻿apply the uses of the first conditional with *if* and *unless* in real contexts by making sentences about themselves with If - clauses given**  *\* Content*: **Complete the sentences**  *\* Expected outcomes:*Students **complete the sentences freely .**  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 5: **Complete the following sentences to make them true for you. Then share your answers with a partner.** | |
| - Give them some time to work independently and write down their sentences.  - Then let them work in pairs to exchange their sentences.  - Go round giving help when and where necessary.  - Some Ss may write their answers on the board.  - Make corrections if necessary  ***\* Teacher gives corrections and feedbacks.*** | **\* Example:**  **1.** If it rains tomorrow , I’ll stay at home and watch TV.  **2.** Unless I get good marks, I’ll be unhappy.  **3.** If I have time this weekend, I’ll come and see you. …  **4.** If I study harder, I’ll get a lot of good marks.  **5.** Unless I go to bed early, I’ll get up late tommorow.  …….. |
| **5. WRAP-UP & HOME WORK (2’)**  - Ask Ss to summarise the grammar points they have learnt in this lesson.  - Ask some Ss to recall some vocabulary and collocations too.  \* HOME WORK:  - Do more exercises in workbook.  - Prepare new lesson: Lesson 4: COMMUNICATION.  ============================================== | |