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| Date of planning: 08/12/2023Date of teaching: 11/12/2023**Unit 6 (cont.)****Period 44: Lesson 3: A CLOSER LOOK 2**  |  |

**I. OBJECTIVES: By the end of this lesson, Ss will be able to gain the following:**

 -To teach and revise the use of : *The future simple* and *the first conditional sentences.*

- Use the words related to the topic “*Lifestyles*”.

*+ Vocabulary:* - Use the words related to the topic “*Lifestyles*”.

 + Learn how to pronounce the sounds **/br/** and **/pr/ ;**

*+ Grammar:*Use **the simple future** and **the fist conditional sentences.**

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|  **1. The future simple tense**  |
| **Structure** | **Examples** |
| (+) S + will + V-inf + … | I will buy a boat. |
| (⎯) S + won’t / will not + V-inf + … | I won’t / will not buy a watch. |
| (?) Will + S + V-inf + …? | Will you buy a helicopter?  |

**2. The first conditional sentence**

**2.1. Câu điều kiện loại 1**

 + Diễn tả về tình huống có thể xảy ra ở hiện tại hoặc tương lai.

 **If + S + V (hiện tại đơn), S + will/ won’t + V**

 **Example:** If it rains, we will stay at home. (Nếu trời mưa, chúng tôi sẽ ở nhà.)

**2. Competence:**

- Develop communication skills and creativity.

- Be cooperative and supportive in pair work and teamwork.

- Be actively join in class activities.

**3. Qualities:**

- Love talking about future possibilities and conditions

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 8 text book, laptop, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Hoclieu.vn .

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)**  |
| **\* Objectives:***- To create an active atmosphere in the class before the lesson;**- To lead into the new lesson***.***\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.*\* Expected outcomes* : Having a chance to speak English.*\* Organisation :* Teacher’s instructions … |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting** ***+*** *Teacher* ***(T)*** *asks Ss some questions about the previous lessons,* *- T may introduce some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new class…* **Asking questions:**- Teacher asks Ss “*What will you buy if you have 1,000,000 VND?*”- Ss answer the question individually.- Teacher leads in the introduction of the target grammar point.- Teacher sets the context for the lesson. \*\* Ask Ss if they remember the future simple they have learnt in Tiếng Anh 6 and TiếngAnh7. Have some of them revise this tense and give some examples.-Introduce the objectives of the lesson: The future simple for describing future possibilities or conditions.-Write the objectives on the top of the board. | **+ Greeting** **- T\_Ss.**+ Students **(Ss)** listen and learn how to do the tasks.**Question:** *What will you buy if you have 1.000.000 VND?***-** Open the book and write the tittle of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** |
| **\* Objectives:****- To help Ss revise the future simple to complete the given dialogues.***\* Content:* **-** To teach grammar.Teacher asks Ss to do the exercise individually and then check their answer in pairs.- Invite some Ss to share their answers. Confirm the correct answers.*\* Expected outcomes:*Students know how to use the target grammar. *\* Organisation* **:** Teacher’s instructions.  |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1:  **Use the verbs from the box with will or won’t to complete these dialogues.** |
| - Have Ss study the example first.- Give Ss some time to work by themselves and write down the answers. Observe and help when and where necessary.- Ask some Ss to read their sentences. Call on some - Ss to write their answers on the board. Confirm the correct answers.- Explain to Ss another use of the future simple (to describe future possibilities or conditions), and give one or two examples before moving onto 2. | **- T\_Ss**

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**\* *Suggested answers:*****1. will tell****2. will attend - won't join****3. won't have - will do** |
| **3. PRACTICE ( 15’)** |
| **\* Objectives:****2.** **To help Ss revise and further study the future simple;****+ To help Ss use the future simple to build sentences.****3. To help Ss review the form and use of the first conditional.****4.** **To help Ss revise if and practise the use of unless;** **- To help Ss distinguish if and unless in conditional sentences***\* Content:*Arrange these words and phrases in the correct order to form meaningful sentences. Give the correct tense of the verbs in brackets. Fill in each blank with IF or UNLESS.*\* Expected outcomes:*Students understand how to use the target grammar.*\* Organisation :* **\* GRAMMAR:** **I. The future simple: Will (Thì tương lai đơn: Will)****1. Công thức thì tương lai đơn: [ S + will + V-infinitive ]****1.1. Câu khẳng định :****Cấu trúc:**  **[ S + will/shall + V-inf ]****Chú ý:** Trợ động từ will có thể viết tắt là ”ll(He will = He’ll, She will = She’ll, I will = I’ll, They will = They’ll, You will = You’ll..)**Example:** - We will take our first - term exams next week. - My dad will take us to the Ethnology Museum. **1.2. Câu phủ định: [ S + will + not + V-inf ]****Example:** I won’t choose online learning in the second term. **1.3. Câu hỏi: [ Will + S + V-inf ?**  ]  Yes, S + will // No, S + will not (won’t)**Example:** Will you have to keep to the left when you drive in England ? => Yes, I will / No, I won’t**2. Use:** **3. Dấu hiệu nhận biết thì tương lai đơn****3.1. Trạng từ chỉ thời gian:** - Tomorrow. - Next day/ next week/ next month/ next year; Soon: - In + (thời gian): trong bao lâu (in 5 minutes: trong 5 phút)3.2. Trong câu có những động từ chỉ quan điểmThink/ believe/ suppose/ assume…: nghĩ/ tin/ cho là ; promise: hứa ; hope, expect: hi vọng/ mong đợi .......***\* Lưu ý*** *: Ta dùng* ***Shall*** *cho 2 ngôi* ***I*** *và* ***We*** *trong Câu đề nghị yêu cầu:* **+ Shall I help you?** Yes, please/ No, thanks. I can manage it.**+ Shall we go out for a walk ?** Yes, let’s/ No, let’s not. **II. The first conditional sentence** **2.1. Câu điều kiện loại 1** + Diễn tả về tình huống có thể xảy ra ở hiện tại hoặc tương lai. **If + S + V (hiện tại đơn), S + will/ won’t + V** **Example:** If it rains, we will stay at home. (Nếu trời mưa, chúng tôi sẽ ở nhà.)**2.2. Trong mệnh đề điều kiện,** ta có thể thay liên từ **IF** bằng **UNLESS** (nếu... không, trừ phi).  + **Unless** tương đương với **‘If ... not’.** Ex: If you don’t study hard, you’ll fail in the exam. *+* **Unless** you study hard, you’ll fail in the exam.  If she doesn’t water these trees, they will die. *+* **Unless** she waters these trees, they will die.*\* Khi đổi câu điều kiện IF sang UNLESS*, nhớ lưu ý không được đổi mệnh đề IF ở thể khẳng định sang thể phủ định mà phải đổi mệnh đề chính theo thể ngược lại. |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 2: **Arrange these words and phrases in the correct order to form meaningful sentences.** |
| - Have Ss work individually for about 5 minutes. -Tell them to put the words in the correct order to build meaningful sentences. - Tell them to pay attention to the form of the future simple.- Check their answers as a class.- Have some Ss read out the sentences. Correct their pronunciation and intonation only when necessary | **- T\_Ss** : **\* *Answer key:*****﻿1.** We will take our first-term exams very soon.**2.** Will they stay in an igloo when they visit Alaska?**3.** She will work with the tribal groups to help them revive their culture.**4.** I won’t choose online learning in the second semester.**5**. I’ll come to see you if I go to London this summer. |
| ACTIVITY 3: **: Give the correct tense of the verbs in brackets, using the first conditional** |
| ﻿- Draw Ss’ attention to the form and use of the first conditional: main clause (future simple) and *if*-clause (present simple).- Have Ss look at the sentences and write down their answers.- T asks Ss to check their answers in pairs . Ask for translation of some of the words to check their understanding.- T Checks their answers as a class and explain if necessary |  **- T\_ Ss**- **Ss to work individually.*****Answer key:*****﻿1. eat** **2. goes** **3. will have****4. don’t do** **5. Will she be** |
| **\* Remember:** - We can also use unless in conditional sentences. **Unless** means “ **If… not** ” or “ **except if** …”Eg: You will fail the test UNLESS you study harder.\* EXTRA ACTIVITY: - Have Ss work together to create four sentences beginning with **if** ...They only write the ***if-***clause of the sentence and leave the second half of the sentence blank. Example: If It rains, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (*I’ll stay at home and watch TV.)*- Tell Ss to share their four sentences with a partner who completes the second half of the sentence.- Encourage Ss to use their imagination and create silly sentence endings.- Have Ss read off a few of their completed sentences for the class and take a class vote on which sentence they think is the silliest.\*\*\* *Introduce to Ss the conjunction unless in the* ***Remember!*** *box and give them some more examples before moving onto* **4.** |
| ACTIVITY 4: **Fill in each blank with IF or UNLESS.**  |
| ﻿- Have Ss do the exercise individually and then exchange their answers with a partner.- Call on some Ss to read the sentences aloud. Other Ss comment. - T confirms the correct answers. | **- T\_ Ss.** **\* *Answer key:*****﻿1. Unless** **2. if** **3. unless****4. If** **5. unless**  |
| **4. PRODUCTION/ FURTHER PRACTICE ( 8’)**  |
| **\* Objectives:****5. To help Ss ﻿apply the uses of the first conditional with *if* and *unless* in real contexts by making sentences about themselves with If - clauses given***\* Content*: **Complete the sentences** *\* Expected outcomes:*Students **complete the sentences freely .***\* Organisation :*  |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 5: **Complete the following sentences to make them true for you. Then share your answers with a partner.**  |
| - Give them some time to work independently and write down their sentences.- Then let them work in pairs to exchange their sentences.- Go round giving help when and where necessary.- Some Ss may write their answers on the board. - Make corrections if necessary***\* Teacher gives corrections and feedbacks.*** | **\* Example:** **1.** If it rains tomorrow , I’ll stay at home and watch TV. **2.** Unless I get good marks, I’ll be unhappy.**3.** If I have time this weekend, I’ll come and see you. …**4.** If I study harder, I’ll get a lot of good marks.**5.** Unless I go to bed early, I’ll get up late tommorow.…….. |
|  **5. WRAP-UP & HOME WORK (2’)** - Ask Ss to summarise the grammar points they have learnt in this lesson. - Ask some Ss to recall some vocabulary and collocations too.\* HOME WORK:- Do more exercises in workbook.- Prepare new lesson: Lesson 4: COMMUNICATION.==============================================  |