Date of planning: 20/11/2023

Date of teaching: 23/11/2023

**UNIT 5: OUR CUSTOMS AND TRADITIONS**

**Period 35:** **Lesson 1: Getting started**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to achieve the following:

**1. Knowledge**

- Gain an overview about the topic *Customs and traditions*

- Gain vocabulary to talk about *Customs and traditions*

**2. Competences**

- Use words and expressions related to customs and traditions

- Read and listen about local festival

- Actively join in class activities

**3. Personal qualities**

- Love the customs and traditions of Viet Nam.

**II. MATERIALS**

- Grade 8 textbook, Unit 5, Getting started

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- To create an active atmosphere in the class before the lesson

- To lead into the new unit.

**b. Content:**

- Questions & answers about festivals and Tet holiday in Viet Nam.

**c. Expected outcomes:**

- Ss have general ideas about the topic “Our Customs and Traditions”.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Asking questions:**  - T asks Ss some questions about festivals in Viet Nam.  - T asks Ss what they do before and during Tet holiday  - Ss answer the question individually. - T draws a mind map on the board to summaries Ss’ ideas. Write the title on the board *Our customs and traditions*.  - T asks Ss to guess what the conversation might be about. | ***Questions:***  *1. Can you name some festivals in Viet Nam?*  *2. Do you like the Mid-Autumn Festival?*  *3. Do you like Tet holiday?*  *4. What do you do before Tet holiday?*  *5. What do you do during Tet holiday?*  ***Suggested answers:***  1. Mid-Autumn Festival, Tet holiday, …  2. Yes, I do / No, I don’t  3. Yes, I do / No, I don’t  4. Clean my house, buy some flowers, decorate my house, cut hair, …  5. Visit my relatives, receive lucky money… |

**2. ACTIVITY 1: PRESENTATION** (5 mins)

**a. Objectives:**

- To introduce some vocabulary related to the topic.

- To get Ss ready for the dialogue of the lesson

**b. Content:**

**-** Vocabularypre-teach

**c. Expected outcomes:**

- Ss can pronounce the new words correctly and use them in appropriate situations.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Vocabulary pre-teaching**  - Teacher introduces the vocabulary.  - Teacher explains the meaning of the new vocabulary by pictures.  - Teacher checks students’ understanding with the Matching Game.  - Teacher gives feedback and asks students to open their textbook to discover further. | **New words:**  1. admire (v): khâm phục, ngưỡng mộ  2. chase away (v): xua đuổi  3. pray (v): cầu nguyện  4. offering (n): đồ thờ cúng  5. ornamental tree (n): cây cảnh |

**3. ACTIVITY 2: PRACTICE** (27 mins)

**a. Objectives:**

- To set the context for the introductory dialogue

- To develop students’ reading skills.

**b. Content:**

- Task 1: Listen and read.

- Task 2: Read the conversation again and tick T (true) or F (False).

- Task 3: Match the phrases with the correct pictures.

- Task 4: Complete the sentences with the verbs from the box.

**c. Expected outcomes:**

- Students can read and understand general and specific information about Tet holiday.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Listen and read.** (10 mins) | |
| -Teacher asks Ss to look at the pictures on page 50 in the book and answer the questions.  - Ss answer the questions in pairs.  - Teacher plays the recording twice. Ss listen and read.  - Teacher has Ss underline the words / phrases that are related to the topic of the unit while they are listening and reading.  - Teacher invites some pairs of Ss to read the conversation aloud.  - Teacher has Ss say the words in the text that they think are related to the topic *Customs and traditions.* Quickly write the words on one part of the board. Comment on Ss’ answers. | ***Questions:***  *- What can you see in each picture?*  *- Can you guess the places that the picture shows?*  ***Suggested answers:***  flower village, kumquat trees, ornamental trees, bamboo pole, decorative items, chase away bad luck |
| **Task 2: Read the conversation again and write T (True) or F (False).** (8 mins) | |
| -Teacher tells Ss to read the conversation again and work independently to find the answers. Remind Ss to underline the information and correct the false statements.  - Ss work independently to find the answers.  - Teacher has Ss compare the answers in pairs before checking with the whole class.  - Teacher checks the answers as a class and gives feedback. | ***Answer key:***  1. F (Trang’s cousin is at Sa Dec Flower Village.)  2. T  3. T  4. F Plants and flowers are an important part of Tet)  5. T |
| **Task 3: Match the phrase with the correct pictures.** (4 mins) | |
| -Teacher asks Ss to name the things they see in the pictures.  - Teacher has Ss work individually to match the phrases 1 - 5 with the correct pictures.  - Teacher lets them compare their answers with a partner. - Teacher checks the answers with the whole class. Confirm the correct answers. - Teacher has some Ss practice saying the phrases again. | ***Answer key:***  1. d  2. a  3. e  4. b  5. c |
| **Task 4: Complete the sentences with the verbs from the box.** (5 mins) | |
| - Teacher has Ss look at the verbs in the box. Check if they know these verbs. - Teacher has Ss read the sentences and complete each sentence with a verb from the box. - Teacher asks for Ss’ answers and confirms the correct ones.- - Teacher has some Ss read aloud the sentences. - For more able classes, challenge them to think of other words that can go with the given verbs. | ***Answer key:***  1. place  2. admire  3. chase  4. pray |

**4. ACTIVITY 3: PRODUCTION** (5 mins)

**a. Objectives:**

- To help Ss broaden their knowledge about New Year customs and traditions from other countries;  
- To motivate Ss.

**b. Content:**

**-** Task 5: QUIZ: New Years around the world.

**c. Expected outcomes:**

**-** Students can gain more knowledge about New Year customs and traditions from other countries.

**d. Organisation**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 5: Quiz: New Years around the world**  **People around the world celebrate New Years differently. Choose the country with each tradition below.** (5 mins) | |
| Teacher has Ss work in pairs and compete with each other. - Teacher sets time (3 minutes) for Ss to do this activity. The first student to finish calls out “Bingo!” - Teacher checks answers with the whole class. Compliment those with all correct answers. - For a more able class, teacher asks each pair to write two questions about New Year customs and traditions of two countries they know. T collects the questions and reads aloud some of them. Ss compete to give their answers to the questions. The one with the most correct answers win the game | ***Answer key:***  1. B  2. A  3. A  4. B  5. B |

**5. CONSOLIDATION** (3 mins)

**a. Wrap-up**

- Teacher asks Ss to say aloud some words they remember from the lesson.

- Teacher asks Ss to make some sentences with vocabulary which they learned from the lesson.  
**b. Homework**

- Learn the new words by heart.

- Practise talking about the Tet holiday.

- Do exercises in the workbook.

- Start preparing for the Project of the unit:

Teacher randomly puts Ss in groups of 4 or 5 and asks them to choose a custom or tradition

practised in your hometown and make a poster about it (suggested information in Project lesson). Students will show and present their posters in Lesson 7 – Looking back and Project. (Teacher should check the progress of students’ preparation after each lesson.)