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| ***Date of planning***:…………..  ***Date of teaching*:** ………..…  **WEEK: …..** | **Period …: UNIT 11 : ELECTRONIC DEVICES**  **Lesson 7 : LOOKING BACK & PROJECT** |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

- Review the vocabulary and grammar of Unit 11; Practice doing exercises.

- Apply what they have learnt (vocabulary and grammar) into practice through a project.

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

+ Use the words and phrases about *electronic devices;*

+ Stress on all words in sentences correctly;

**\* Grammar:**

+ Use the verb **suggest / advise / recommend + V-ing / a clause** **with should**;

**2. Competence:**

- Understand more about electronic devices.

- Develop communication skills

- Be co- operative and supportive in pair work and teamwork.

**3. Personal qualities:**

- Actively participate in lass activities

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes:* Having a chance to speak English.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s and Student’s activities** | **Content** |
| **+ Greeting**  **+ Brainstorming**  **Brainstorming**  - Teacher divides the board, and divides the class into 2 teams.  - Members of each team take turns and write as many electronic devices as possible in 2 minutes.  - The group having more correct answers is the winner. | **+ Greeting**  **+ Brainstorming**  ***\* Suggested answers:***  Smart phones, 3D printer,… |
| **ACTIVITY 1. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **I.** **VOCABULARY**  **\* Objectives:**  **+ To help Ss revise the vocabulary items they have learnt in the unit.**  *\* Content:*  - Task 1: Write the name of an electronic device under each picture.  - Task 2: ﻿ Complete the sentences with the words from the box.  *\* Expected outcomes:* Students can use the knowledge they have learnt in this unit to complete the tasks successfully.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 1**: Write the name of an electronic device under each picture.** | |
| + For Activities 1 and 2, have Ss do them individually then compare their answers with their partners. Ask for Ss'answers or ask some Ss to read out their answers in front of the class. | **- T\_Ss**  \****Answer key:***  **2.** smartwatch  **3.** robotic vacuum cleaner  **4.** 3D printer  **5**. portable music player  **6.** camcorder |
| TASK 2 **: Complete the sentences with the words from the box** | |
| + For Activities 1 and 2, have Ss do them individually then compare their answers with their partners. Ask for Ss'answers or ask some Ss to read out their answers in front of the class. | **- T\_Ss**  **\* *Answer key:***  **1.** copper  **2**. e-reader  **3**. smartwatch  **4.** plastic  **5.** 3D printer |
| **ACTIVITY 2: GRAMMAR** | |
| **\* Objectives:**  **+ To help Ss revise the structures and uses of suggest/advise/*recommend + V-ing*** *or a clause with* ***should.***  *\* Content:*  - Task 3: Choose the correct answer A, B, C, or D.  - Task 4: Fill in each blank with the correct form of the verb in brackets.  *\* Expected outcomes:*  + Recall the uses of recommend/ suggest/ advise + V-ing / + a clause with should  *\* Organasation:* Teacher’s instructions. | |
| **Teacher’s and Student’s activities** | **Content** |
| TASK 3**: Choose the correct answer A, B, C, or D.** | |
| + Ss to do the activity individually first. Then they can check their answers with a partner before discussing the answers as a class.  + Remind Ss to keep a record of their original answers so that they can use that information in the Now 1 can ... section. | **- T\_ Ss**  \* ***Answer key:***  **1**. B  **2.** A  **3**. B  **4.** A  **5**. C |
| TASK 4**: Fill in each blank with the correct form of the verb in brackets.** | |
| + Ss to do the activity individually first. Then they can check their answers with a partner before discussing the answers as a class.  + Remind Ss to keep a record of their original answers so that they can use that information in the Now 1 can ... section. | **- T\_ Ss.**  **\* *Answer key:***  **1.** (should) reduce  **2**. closing  **3.** (should) look  **4**. choosing  **5**. travelling |
| **ACTIVITY 3: PROJECT ( 8’)** | |
| **\* Objectives:**  **- To provide an opportunity for Ss to develop their research and collaboration skills and to practise giving an oral presentation.**  *\* Content:*  **+** Ss to work in groups to do the project. *Ss’ presentations.*  *\* Expected outcomes:* Students are able to present is an oral presentation about the unit’s topic.  *\* Organization:* | |
| **Teacher’s Student’s activities** | **Content** |
| + As Ss have prepared for the project throughout the unit, the focus of this lesson should be on the final product, which is an oral presentation of a leaflet to promote an electronic device.  + Have Ss work in their groups. Give them a few minutes to prepare for the presentation.  + Give Ss checklists for peer and self-assessment. Explain that they will have to tick appropriate items while listening to their class mates' presentations and write comments if they have any.  + The presenters should complete their self-assessment checklists after completing their presentation.  + If necessary, go through the criteria for assessing their talk to make sure Ss are familiar with them.  + Invite all groups to display their leaflets and give their presentations of them. Encourage the rest of the class to ask questions at the end.  + Give praise and give feedback after each presentation. When all groups have presented their leaflets, ask the whole class to vote for the best leaflet. T can summarise the feedback given by other Ss and add any other comments. T can also give Ss marks for their presentation as part of their continuous assessment.  **\*\*** T should assign the project in earlier lessons such as in GETTING STARTED lesson. Make sure you guide them carefully and check their progress after each lesson. In the last lesson (LOOKING BACK),Ss to present their report to the class.  ++ Ss display all the posters on the wall or bulletin board ; Each group presents the poster they prepare to the whole class.  **\*\* FEEDBACK FORM FOR SURVEY**.(See teacher’s book) | |

**5. WRAP-UP & HOME WORK (2’)**

\* Ask one or two Ss to tell the class what they have learnt.

- Summarise the main points of the lesson.

\* HOME WORK:

- Do more exercises in workbook.

- Prepare new lesson: Unit 2: LIFE IN THE CITY.

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