|  |  |
| --- | --- |
| ***Date of planning***:…………..  ***Date of teaching*:** ………..…  **WEEK: 22** | **Period 66: UNIT 8: TOURISM**  **Lesson 5: SKILLS 1/ Reading and speaking** |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

- Read for specific information about two popular types of tours and their advantages and disadvantages

- Talk about their partner’s travel experience and share their opinion about it.

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

+ Use the words and phrases related to tourism;

+ Use stress in words ending in -ic and -ious correctly;

**\* Grammar:**

+ Learn how to use ***relative pronouns*** correctly;

**2. Competence:**

- Develop communication skills and creativity

- Be co-operative and supportive in pair work and teamwork.

- Develop presentation skill

**3. Personal qualities:**

- Develop communication skills and creativity

- Actively join in class activities

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

|  |  |
| --- | --- |
| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  *\* Content:*  - To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes*:  - Having a chance to speak English.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  **\* Brainstorming**  - T asks Ss to work in pairs and answer the following questions:  *+ What are different types of tours? Give some information about them.*  *+ What types of tours have you been on?*  *+ Were they positive/negative experiences??*  - T calls some Ss to share their ideas | **+ Greeting**  **- T\_Ss.**  *+ Ss’ own answers*  **-** Open the book and write the tittle of the lesson. |
| **ACTIVITY 1: PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **A. READING**  **\* Pre-reading**  **\* Objectives:**  **+ To draw Ss'focus on some keywords in the reading passage.**  *\* Content:* - Task 1: Write the words under their correct pictures.  - Learn some new words . Look at the pictures. Answer questions.  *\* Expected outcomes*: Students identify some new words and how to use the target vocabulary.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 1: **Write the words under their correct pictures.** | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.)  + Teacher introduces the vocabulary by:  - providing the pictures  - eliciting the definition of the words  + Teacher do the “Rub out and remember” checking technique.  \*\* Have Ss work individually.  - Call on some Ss to share their answers with the class.  - Check the answers as a class. | **- T\_Ss**  \*Vocabulary  **1.** cost (n) /kɒst/ chi phí  **2.** fixed (a) /fɪkst/ cố định  **3.** work out (ph.v) /ˈwɜː.kaʊt/  suy nghĩ, lên kế hoạch  **4.** estimate (v) /ˈes.tɪ.meɪt/  đánh giá, ước lượng  **5.** hunt (v) /hʌnt/ săn lùng  **6.** smooth (a) /smuːð/  trôi chảy, suôn sẻ  **\*\* Answer key:**  **1.** traveller  **2.** destination  **3.** itinerary |
| **\* WHILE READING** | |
| **\* Objectives:**  **+ To help Ss learn to guess the meaning of the words in context.**  **+ To help Ss develop their reading skill for specific information (scanning) through answering open questions.**  *\* Content:*  - Task 2: Read the passage and match the words and phrases in A with the definitions in B.  - Task 3: Read the passage again and answer the questions.  *\* Expected outcomes*: Students identify some new words and how to use the target vocabulary.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 2: **Read the passage and match the words and phrases in A with the definitions in B.** | |
| - Have Ss work individually.  - T may ask Ss to look quickly at the passage and decide how many types of tours the passage mentions and what they are. Write the two types on the board in columns (Package tour and Self-guided tour).  - Allow Ss some time to read the whole text first. Then ask them to focus on each word / phrase in column A and look for the sentence which contains the word / phrase. (Sometimes Ss may have to read the sentence before or after it as well).  - Remind them that they can get the meaning of a word / phrase as it is used in the passage through a particular context.  - Call on some Ss to share their answers.  - Confirm the correct answers as a class. Explain if needed. | **- T\_Ss**  **\* *Suggested answer:***  ***1. b 2. c 3. d 4. a*** |
| TASK 3: **Read the passage again and answer the questions.** | |
| + Have Ss work individually or in pairs.  + Ask Ss to read the questions carefully and decide what information they are asking for. Ask them to refer to the passage and look for the answer. Encourage them to answer briefly.  + Have Ss swap their answers with a partner and discuss if there are any differences in their answers.  + Call on some Ss to share their answers with the class. Ask them where they found the information for their answers.  + Confirm the correct answers as a class. | **- T\_ Ss**  \* ***Answer key:***  **1***. Time.*  **2***. Travellers have to follow a fixed itinerary.*  **3***. They have to do everything on their own.*  **4***. It’s cheap and flexible*  **5***. Using online apps.* |
| **\* Transition from Reading to Speaking**  + Tell Ss that they are going to apply the information and knowledge they get from the reading to talk about their partner's travel, in this task, they will have an opportunity to talk about their partner's travel experience.  + Ask Ss to refer to the reading for any vocabulary, ideas, or structures they may need for their speaking. | |
|  | |
| **ACTIVITY 2 : SPEAKING**  **\* Objectives:**  **+ To provide Ss with an opportunity to practise interviewing (asking and answering questions) about a tour.**  **+ To provide Ss with an open opportunity to present the findings of an interview in 4.**  *\* Content:*  - Task 4: Work in pairs. Take turns interviewing your partner about his / her recent tour. Take notes of your partner’s answers.  - Task 5: Share with the class your partner’s travel experience. You can then share what you think about it.  *\* Expected outcomes*: Students can talk about their travel.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 4: **Work in pairs. Take turns interviewing your partner about his / her recent tour. Take notes of your partner’s answers.** | |
| + Have Ss work in pairs.  - Ask Ss to read the clues for the questions and think of any other aspects of a recent tour they want to ask about.  - Ask Ss to start interviewing each other. Ask them to take notes of their partner's answers.  + Go around and offer support if needed.  ***\*\* Clues:***  **1.** *where he / she went*  **2.** *which tour he / she took:*  *package or self-guided*  **3.** *how he / she travelled*  **4.** *where he / she stayed*  **5.** *what he / she did / saw* | **- T\_ Ss.**  **\*\* Suggested answer:**  Tom: Where did you go last summer, Mai?  Mai: I went to Hue with my parents.  Tom: Did you go on a tour?  Mai: Yes, we took a four-day package tour.  Tom: How did you travel?  Mai: We flew to Hue and travelled around by mini bus.  Tom: Where did you stay?  Mai: We stayed in a hotel by the Huong River.  Tom: Did you see and do much?  Mai: A lot. We visited Thien Mu Pagoda, The Imperial Citadel, The Tomb of Tu Due. We took a cruise  on the Huong River and ate special kinds of Hue cakes. |
| TASK 5: **Share with the class your partner’s travel experience. You can then share what you think about it.** | |
| + Have Ss work individually. Allow Ss some time to arrange the notes they have taken during the interview.  - Call on some Ss to share with the class what they have found out about their partner's travel experience. They can also share their comments about the experience.  - Comment on the presentations.  *\* Teacher gives corrections and feedback*  *\* EXTRA ACTIVITY*  Read some notices at holiday attractions and match them with the explanations.There is one extra answer  (Teacher’s book ) | **- Ss \_ Ss**  **\* Suggested answer:**  Last summer, Mai's family went to Hue. Since her parents did not have much time to organise a tour by themselves, they booked a four-day package tour. The travel agency arranged everything for them: the air tickets, accommodation, meals, the places to visit, and transportation. The tour was trouble-free as Mai's father said. They had to follow a fixed schedule, but they felt fine with it. The tour guide was friendly and helpful. Coming home, everybody was satisfied with the service the agency offered. |
| **4. WRAP-UP & HOME WORK (2’)**  - Ask Ss to summarise what they have learnt in the lesson.  - Have Ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they have learnt.  \* HOME WORK:  - Do more exercises in workbook.  - Prepare new lesson: Lesson 6 : A SKILLS \_2.  ========================================= | |