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| ***Date of planning***:…………..  ***Date of teaching*:** ………..…  **WEEK: 20** | **Period 60: UNIT 7: NATURAL WONDERS**  **OF THE WORLD**  **Lesson 5: SKILLS 2/ Listening and writing** |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

+ To practice listening and writing.

- Listen for specific information about the Amazon Rainforest;

- Write about a natural wonder / landscape in their area.

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

- Use the words related to *natural wonders of the world;*

- Pronounce the sounds **/sl /** and **/sn/** correctly in words and sentences;

**\* Grammar:**

- Use the reported Yes/No questions;

+ Ask for permission and respond;

**2. Competence:**

- Develop communication skills and creativity

- Be co-operative and supportive in pair work and teamwork.

**3. Personal qualities:**

- Understand more about *natural wonders of the world;*

- Actively join in class activities

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book; Projector / TV.....

- Students: Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  *\* Content:* **Brainstorm**  - To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes*: Having a chance to speak English. Answer the questions correctly.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  **+ Brainstorm**  - Ask Ss whether there are beautiful places or landscapes in their neighbourhood.  + Ask Ss what they know about rainforests  - Lead into the new lesson: Listening about Amazon Rainforest, and Writing about a natural wonder in their area.  - Introduce the objectives of the lesson. Write the objectives in the top-left corner of the board. | **+ Greeting**  **- T\_Ss.**  **Questions:**  1/ Are there any beautiful places in your neighbourhood?  2/ Is there a beautiful park with many colourful flowers and tranquil ponds in your neighbourhood? If so, what are your favorite things about it?  3/ Does your neighbourhood have a view of the towering skyscrapers and twinkling lights?  **-** Open the book and write the tittle of the lesson. |
| **ACTIVITY 1. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **A. LISTENING**  **\* Pre-listening**  **\* Objectives:**  **+ To help Ss get to know some new words about the topic of the listening text.**  *\* Content:*- Task 1: Write a word from the box under the correct picture.  *\* Expected outcomes*: Ss can listen for general and specific information to do the learning tasks.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 1: **Write a word from the box under the correct picture.** | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.) if have  - Have Ss answer the questions in the book.  - Elicit answers from ss. This is an open activity, so accept all answers provided they make sense.  + Tell Ss to look at the pictures and the words given.  - Have Ss work in groups to do the task.  - Correct Ss' answers as a class. | **- T\_Ss**  ***\* Answer key:***  **1**. fauna  **2**. rainforest  **3**. flora |
| **\* WHILE LISTENING ( 15’)** | |
| **\* Objectives:**  **2+ 3: To help Ss practise listening for specific information**  *\* Content:*  - Task 2: Listen to the passage and tick (√) the things you hear.  - Task 3: Listen again and choose the correct answers.  *\* Expected outcomes*: Ss can listen for general and specific information to do the learning tasks.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 2: **Listen to the passage and tick (√) the things you hear.** | |
| + Tell Ss that they are going to listen to a passage about the Amazon Rainforest.  + Play the recording. Tell Ss to listen carefully and tick the things they hear.  + Check their answers as a class  . | **- T\_Ss**  **\* *Answer key:***  - Green lung of the world √  - Causing climate change  - Threats to biodiversity √  - Planting trees √  - Exploring ecosystems  - Protecting wildlife √ |
| TASK 3: **Listen again and choose the correct answers.** | |
| + Have Ss read the questions carefully.  - Play the recording once or twice. Ask Ss to listen carefully and  - Play the recording again for them to check their answers.  - Pause where needed and correct their mistakes.  ***\*\*Audio-script***  *The Amazon Rainforest is a magnificent area. It is the largest tropical forest on earth. The Amazon possesses more than half of our world’s tropical forest areas. It is very rich in flora and fauna.*  *The Amazon Rainforest is home to the most biological diversity, serving as the green lung of the world. It contributes to the production of one-fifth of the oxygen in our atmosphere. The Amazon also helps to slow climate change. For these reasons, the Amazon ranks among seven natural wonders of the world. It has so many things which are especially important for our earth and our future.* | **- T\_ Ss**  \* Key:  ***Answer key:***   1. B **2.** C   **3.** B **4.** A  *Today the biodiversity of this region is threatened. These threats include illegal logging, deforestation, fires, and species extinction. Protecting wild species and the wild places where they live is so urgent for us. Governments and the communities living in the area are doing a lot to restore damaged ecosystems. They plant trees and establish parks to protect rainforests and wildlife. They also encourage people to live in a way that doesn't hurt the environment.* |
| **Transition from Listening to Writing**  + Tell Ss that in the following writing task, they are going to write about a natural wonder in their area.  + Ask Ss to refer to the Listening section for any vocabulary, ideas, or structures they may need for their writing. | |
| **ACTIVITY 2. WRITING**  **\* Objectives:**  **+ To give Ss practice in asking and answering about a natural wonder in their area;**  **- To prepare them for the writing task in 5.**  + To help Ss write a paragraph about the natural wonder / beautiful landscape they have talked about in 4.  *\* Content:*  - Task 4: Work in pairs. Brainstorm idea about a natural wonder/beautiful landscape in your area. Ask and answer about it, using the following prompts.  - Task 5: Write a paragraph (100 - 120 words) about the natural wonder/ beautiful landscape you have talked about in 4.  *\* Expected outcomes*: Students can use learned vocabulary and grammar to write a paragraph about natural wonder/beautiful landscape in their area.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 4: **Work in pairs. Brainstorm idea about a natural wonder/beautiful landscape in your area. Ask and answer about it, using the following prompts.** | |
| - Tell Ss to think of a natural wonder / beauty spot / landscape in their area.  - Have Ss work in pairs. One asks questions and one answers, based on the following cues:  - Name of the natural wonder: *What is it / is its name?*  - Location: *Where is it located?*  - Natural features: *What are its natural features?*  - Visitor activities: *What (activities) can visitors do there?*  - Things to do to protect it: *What can be done to protect it?* | **- T\_ Ss.**  **+ *Sample answer:***  \* Name of the natural wonder: *What is it / is its name?*  Location: *Where is it located?*  Natural features: *What are its natural features?*  Visitor activities: *What (activities) can visitors do there?*  Things to do to protect it: *What can be done to protect it?* |
| TASK 5 : **Write a paragraph (100 - 120 words) about the natural wonder/ beautiful landscape you have talked about in 4.** | |
| - Have Ss work independently.  - Set a time limit for Ss to do the writing. Tell them to refer to Activity 4.  - Monitor Ss’ work and give assistance when necessary.  - Collect some Ss’ papers and mark them, and later share comments with the class.  - If there is not enough time for Ss to do their task in class, have them do it as homework. | **+ T\_ Ss ; Ss -Ss**  ***\* Sample answer:***  *There is a beautiful river near my home. It is called Dong Son River. It is not very large, but it is nice and peaceful. On the right bank of the river near my village, there are rice fields and patches of green grass. There are also bushes and a lot of wild flowers. At weekends a lot of people gather here for entertainment. Young people go camping and have a picnic. Old people may spend their time fishing or playing chess. Many swim in the river or row a boat on it. This place is becoming more and more popular, so it is more and more crowded. I think the authorities need to do something to protect this natural beauty.* |
| **4. WRAP-UP & HOME WORK (2’)**  + Ask Ss to say what skills they have developed in this lesson. Ask them about their progress, and what they want to improve upon  \* HOME WORK:  - Do more exercises in workbook.  - Prepare new lesson: **Lesson 7 : LOOKING BACK.**  ================================================================= | |