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| ***Date of planning***:…………..***Date of teaching*:** ………..… **WEEK: 19** |  **Period 56: UNIT 7: NATURAL WONDERS**  **OF THE WORLD** **Lesson 2: A CLOSER LOOK 1**  |

**I. OBJECTIVES:** **\* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

- Gain vocabulary to talk about *natural wonders of the world*

- Pronounce the sounds /sl/ and /sn/ correctly in words and sentences;

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

- Use the words related to *natural wonders of the world;*

- Pronounce the sounds /sl / and /sn/ correctly in words and sentences;

*\* New words: permit, paradise, annual, diversity, access, urgent…..*

**\* Grammar:**

- Use the reported Yes/No questions;

**2. Competence:**

- Access and consolidate information from a variety of sources

- Develop communication skills and cultural awareness.

- Be co-operative and supportive in pair work and teamwork.

**3. Personal qualities:**

- Actively participate in class activities.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book ; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION** ( 3’- 5’) |
| **\* Objectives:** **- To create an active atmosphere in the class before the lesson;****- To lead into the new lesson.***\* Content:* - To activate students’ prior knowledge and vocabulary related to the topic.- To enhance students’ skills of cooperating with teammates. - To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.*\* Expected outcomes*: Students can recall some phrases about Natural Wonders. - Having a chance to speak English. Students get some vocabulary from the lesson and be ready for the lesson. *\* Organisation :* Teacher’s instructions … |
| **Teacher’s and Student’s activities** | **Content** |
| **+ Greeting** **+ Brainstorm**- Bring to class some posters / pictures or show on the screen some images of famous landscapes in Viet Nam and in the world.- Lead into this lesson which focuses on the new words / phrases and the sounds **/**sl/ and /sn/+ Share with Ss the lesson objectives and have them open their books and start the lesson. **\* Answer:** 1. Hoi An
2. Bau Trang, Mui Ne
3. Fuji, Japan

4. Victoria Falls, between Zambia and Zimbabwe | **+ Greeting + Brainstorm****mui nehoi an** **Victoria FallsFuji****-** Open the book and write the tittle of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)****A. ACTIVITY 1: VOCABULARY** |
| **\* Objectives:** - **To help Ss know the definitions / explanations of some new words related to the topic of the unit.***\* Content:* **-** Vocabulary pre-teaching- Task 1: Match the words in A with their definitions/explanations in B.*\* Expected outcomes*: Students can identify some vocabulary about *Natural Wonders* and use them in different contexts*\* Organisation* **:** Teacher’s instructions.  |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 1: **Match the words in A with their definitions/explanations in B.**  |
| **\* Teach vocabulary:** + Teacher uses different techniques to teach vocab (situation, realia, translation.)+ T may focus on presenting the words.+ To present each word, follow the steps to teach vocab.+ Show the picture and elicit the word.+ Read aloud the word several times and ask Ss to repeat.+ Invite some Ss to read the word aloud.+ Write the word on the board and highlight its phonological features (e.g. show the location of the main stress).+ Teacher do the “Rub out and remember” checking technique.\*\* Tell Ss to read the words given in column A, then study their definitions / explanations in column B.Have Ss work in pairs to do the matching. Check their answers as a class.Have Ss read the words aloud. Correct their pronunciation if necessary.  | **- T\_Ss**

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\*Vocabulary**1.** permit (v)/pəˈmɪt/ cho phép**2.** paradise (n) /ˈpærədaɪs/ thiên đường,nơi đẹp tuyệt trần**3.** annual (adj) /ˈænjuəl/ (xảy ra) hàng năm**4.** access (n) /ˈækses/ tiếp cận, đến được**5.** urgent (adj) /ˈɜːdʒənt/ gấp, cấp bách**6.** hesitate (v) /ˈhez.ɪ.teɪt/lưỡng lự**\* *Answer key:*****1.** e **2.** f **3**. a **4.** c **5.** b **6**.d |
| **3. PRACTICE ( 15’)** |
| **\* Objectives:** **To provide Ss with some noun derivatives from verbs.****+ To give Ss practice in how to use some words related to the topic of the unit in context.***\* Content:*- Task 2: Complete the following table. There is one example.- Task 3: Complete the following sentences with the words from the box.*\* Expected outcomes*: Students can identify some vocabulary about *Natural Wonders* and use them in different contexts*\* Organisation :*  |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 2: **Complete the following table. There is one example.**  |
| + Have Ss work in pairs. Tell them to look at the verbs given in the left column and write their equivalent nouns in the right column.- Check their answers as a class.- Have Ss read the verbs and nouns aloud. Correct their pronunciation if necessary. | **\* *Answer key:***

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| **Verb**  | **Noun**  |
| *discover* | *discovery*  |
| 1. locate | location  |
| 2. hesitate  | hesitation  |
| 3. explore | exploration  |
| 4. possess | possession  |
| 5. admire  | admiration |

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| TASK 3: **Complete the following sentences with the words from the box.**  |
| + Have Ss read the words in the box.- Have them read the sentences carefully and lookfor clues so that they can choose the correct words to complete the sentences.- Have one student write the words on the board. - Confirm the correct answers.- Call on some Ss to read the sentences. | - T-Ss\* ***Answer key:***1. diversity 2. urgent 3. located 4. hesitation5. permit |
| **EXTRA ACTIVITY**- Ask Ss to close their books, and tell each of them to try to recall at least a word they have learnt in this unit (in Getting Started and A Closer Look 1), then make up a sentence with it. Other Ss listen and give comments. T corrects their sentences as a class. |
| **B. ACTIVITY 2: PRONUNCIATION: ( 8’-10’)** /sl / and /sn/  |
| **\* Objectives:** **- To teach Ss how to pronounce the sounds /sl/ and /sn/ and practise pronouncing these sounds in words correctly.****- To help Ss pronounce the sounds /sl/ and /sn/ correctly in sentences.***\* Content:*- Task 4: Listen and repeat the words. Pay attention to the sounds /sl/ and /sn/ - Task 5: Listen and repeat the sentences. Pay attention the the underlined words.**To help Ss pronounce the sounds /si/ and /sn/ correctly in sentences.***\* Organisation :*  |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 4: **Listen and repeat the words. Pay attention to the sounds /sl/ and /sn/**  |
| + First, give examples of the sounds/sl/and /sn/in words.- Then let Ss practise the sounds /sl/ and /sn/ together.- Play the recording and ask Ss to listen to these words and repeat. - Correct their pronunciation.- Play the recording as many times as necessary.***\* Teacher gives corrections and feedbacks to students’ pronunciation***  | **\* *Audio-Script\_Track 42:***

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| **/sl/** | **/sn/** |
| **sl**eepy**sl**ice **sl**ippery**sl**ogan**sl**ope  | **sn**ack**sn**owy**sn**eeze**sn**eaker **sn**atch |

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| TASK 5**: Listen and repeat the sentences. Pay attention the underlined words.**  |
| - Play the recording for Ss to listen.- Play the recording again. Let Ss listen and repeat sentence by sentence, paying attention to the underlined words.- If there is time, ask Ss to give the words they know that contain these two sounds. | **\* *Answer key:******Audio script:*****1.** There are many snowstorms on Mount Everest.**2.** He went down the slope, wearing a pair of sneakers.**3.** She sneezed when I gave her a slice of pizza.**4.** The way down the hill was slippery as it was covered in snow.**5.** After eating a snack, she felt very sleepy |

**4. WRAP-UP & HOME WORK** (2’)

- Ask the class what word , phrases and sounds they have learnt.

- Tell them the grammar points that they will learn in the next lesson.

\* HOME WORK:

- Do more exercises in workbook.

- Prepare new lesson: Lesson 2: A CLOSER LOOK 2 .

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