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| ***Date of planning***:…………..  ***Date of teaching*:** ………..…  **WEEK: 19** | **Period 56: UNIT 7: NATURAL WONDERS**  **OF THE WORLD**  **Lesson 2: A CLOSER LOOK 1** |

**I. OBJECTIVES:** **\* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

- Gain vocabulary to talk about *natural wonders of the world*

- Pronounce the sounds /sl/ and /sn/ correctly in words and sentences;

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

- Use the words related to *natural wonders of the world;*

- Pronounce the sounds /sl / and /sn/ correctly in words and sentences;

*\* New words: permit, paradise, annual, diversity, access, urgent…..*

**\* Grammar:**

- Use the reported Yes/No questions;

**2. Competence:**

- Access and consolidate information from a variety of sources

- Develop communication skills and cultural awareness.

- Be co-operative and supportive in pair work and teamwork.

**3. Personal qualities:**

- Actively participate in class activities.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book ; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION** ( 3’- 5’) | | |
| **\* Objectives:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  *\* Content:* - To activate students’ prior knowledge and vocabulary related to the topic.  - To enhance students’ skills of cooperating with teammates.  - To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes*: Students can recall some phrases about Natural Wonders.  - Having a chance to speak English. Students get some vocabulary from the lesson and be ready for the lesson.  *\* Organisation :* Teacher’s instructions … | | |
| **Teacher’s and Student’s activities** | **Content** |
| **+ Greeting**  **+ Brainstorm**  - Bring to class some posters / pictures or show on the screen some images of famous landscapes in Viet Nam and in the world.  - Lead into this lesson which focuses on the new words / phrases and the sounds **/**sl/ and /sn/  + Share with Ss the lesson objectives and have them open their books and start the lesson.  **\* Answer:**   1. Hoi An 2. Bau Trang, Mui Ne 3. Fuji, Japan   4. Victoria Falls, between Zambia and Zimbabwe | **+ Greeting + Brainstorm**  **mui nehoi an**  **Victoria FallsFuji**  **-** Open the book and write the tittle of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)**  **A. ACTIVITY 1: VOCABULARY** | | |
| **\* Objectives:**  - **To help Ss know the definitions / explanations of some new words related to the topic of the unit.**  *\* Content:*  **-** Vocabulary pre-teaching  - Task 1: Match the words in A with their definitions/explanations in B.  *\* Expected outcomes*: Students can identify some vocabulary about *Natural Wonders* and use them in different contexts  *\* Organisation* **:** Teacher’s instructions. | | |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 1: **Match the words in A with their definitions/explanations in B.** | | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.)  + T may focus on presenting the words. + To present each word, follow the steps to teach vocab. + Show the picture and elicit the word. + Read aloud the word several times and ask Ss to repeat. + Invite some Ss to read the word aloud.  + Write the word on the board and highlight its phonological features (e.g. show the location of the main stress). + Teacher do the “Rub out and remember” checking technique.  \*\* Tell Ss to read the words given in column A, then study their definitions / explanations in column B.  Have Ss work in pairs to do the matching. Check their answers as a class.  Have Ss read the words aloud. Correct their pronunciation if necessary. | **- T\_Ss**   |  | | --- | |  |   \*Vocabulary  **1.** permit (v)/pəˈmɪt/ cho phép  **2.** paradise (n) /ˈpærədaɪs/ thiên đường,  nơi đẹp tuyệt trần  **3.** annual (adj) /ˈænjuəl/ (xảy ra) hàng năm  **4.** access (n) /ˈækses/ tiếp cận, đến được  **5.** urgent (adj) /ˈɜːdʒənt/ gấp, cấp bách  **6.** hesitate (v) /ˈhez.ɪ.teɪt/lưỡng lự  **\* *Answer key:***  **1.** e **2.** f **3**. a  **4.** c **5.** b **6**.d |
| **3. PRACTICE ( 15’)** | | |
| **\* Objectives:** **To provide Ss with some noun derivatives from verbs.**  **+ To give Ss practice in how to use some words related to the topic of the unit in context.**  *\* Content:*  - Task 2: Complete the following table. There is one example.  - Task 3: Complete the following sentences with the words from the box.  *\* Expected outcomes*: Students can identify some vocabulary about *Natural Wonders* and use them in different contexts  *\* Organisation :* | | |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 2: **Complete the following table. There is one example.** | | |
| + Have Ss work in pairs. Tell them to look at the verbs given in the left column and write their equivalent nouns in the right column.  - Check their answers as a class.  - Have Ss read the verbs and nouns aloud. Correct their pronunciation if necessary. | **\* *Answer key:***   |  |  | | --- | --- | | **Verb** | **Noun** | | *discover* | *discovery* | | 1. locate | location | | 2. hesitate | hesitation | | 3. explore | exploration | | 4. possess | possession | | 5. admire | admiration | |
| TASK 3: **Complete the following sentences with the words from the box.** | | |
| + Have Ss read the words in the box.  - Have them read the sentences carefully and lookfor clues so that they can choose the correct words to complete the sentences.  - Have one student write the words on the board.  - Confirm the correct answers.  - Call on some Ss to read the sentences. | - T-Ss  \* ***Answer key:***  1. diversity 2. urgent  3. located 4. hesitation  5. permit |
| **EXTRA ACTIVITY**  - Ask Ss to close their books, and tell each of them to try to recall at least a word they have learnt in this unit (in Getting Started and A Closer Look 1), then make up a sentence with it. Other Ss listen and give comments. T corrects their sentences as a class. | | |
| **B. ACTIVITY 2: PRONUNCIATION: ( 8’-10’)**  /sl / and /sn/ | | |
| **\* Objectives:**  **- To teach Ss how to pronounce the sounds /sl/ and /sn/ and practise pronouncing these sounds in words correctly.**  **- To help Ss pronounce the sounds /sl/ and /sn/ correctly in sentences.**  *\* Content:*  - Task 4: Listen and repeat the words. Pay attention to the sounds /sl/ and /sn/  - Task 5: Listen and repeat the sentences. Pay attention the the underlined words.  **To help Ss pronounce the sounds /si/ and /sn/ correctly in sentences.**  *\* Organisation :* | | |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 4: **Listen and repeat the words. Pay attention to the sounds /sl/ and /sn/** | | |
| + First, give examples of the sounds/sl/and /sn/in words.  - Then let Ss practise the sounds /sl/ and /sn/ together.  - Play the recording and ask Ss to listen to these words and repeat.  - Correct their pronunciation. - Play the recording as many times as necessary.  ***\* Teacher gives corrections and feedbacks to students’ pronunciation*** | **\* *Audio-Script\_Track 42:***   |  |  | | --- | --- | | **/sl/** | **/sn/** | | **sl**eepy  **sl**ice  **sl**ippery  **sl**ogan  **sl**ope | **sn**ack  **sn**owy  **sn**eeze  **sn**eaker  **sn**atch | |
| TASK 5**: Listen and repeat the sentences. Pay attention the underlined words.** | | |
| - Play the recording for Ss to listen.  - Play the recording again. Let Ss listen and repeat sentence by sentence, paying attention to the underlined words.  - If there is time, ask Ss to give the words they know that contain these two sounds. | **\* *Answer key:***  ***Audio script:***  **1.** There are many snowstorms on Mount Everest.  **2.** He went down the slope, wearing a pair of sneakers.  **3.** She sneezed when I gave her a slice of pizza.  **4.** The way down the hill was slippery as it was covered in snow.  **5.** After eating a snack, she felt very sleepy |

**4. WRAP-UP & HOME WORK** (2’)

- Ask the class what word , phrases and sounds they have learnt.

- Tell them the grammar points that they will learn in the next lesson.

\* HOME WORK:

- Do more exercises in workbook.

- Prepare new lesson: Lesson 2: A CLOSER LOOK 2 .

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