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| ***Date of planning***:…………..  ***Date of teaching*:** ………..…  **WEEK: …..** | **Period 40: UNIT 5 : OUR EXPERIENCES**  **Lesson 5 : SKILLS 2/ Listening and writing** |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

+ To practice listening and writing.

- Listen for information about a bad experience at school;

- Write a paragraph about their most pleasant / unpleasant experience at school.

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

- Use the words related to experiences and adjectives describing experiences;  
**\* Grammar:**

- To Form and use the present perfect tense.

**2. Competence:**

- Develop communication skills and creativity.

- Be co-operative and supportive in pair work and teamwork.

**3. Personal qualities:**

- Be friendlier and willing to make more friends at school.

- Be encouraged to attend school activities.

- Actively participate in class and school activities

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  **+ To create an active atmosphere in the class before the lesson;**  **- To help Ss revise the phrases related to experiences and to lead into the new lesson.**  *\* Content:* **Game:** Who is faster?  + To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes*:  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s and Student’s activities** | **Content** |
| **+ Greeting**  **+ Game:** Who is faster?  **OR:**  + Put Ss in two groups. Give each group a set of phrases on slips of paper about the experiences of Duong and Akiko. Write on the board: Duong and Akiko. Each group has to choose the correct slips about Duong's experiences and the correct ones about Akiko's experiences and stick them under the correct heading on the board.  + T stops the game when time is up.  - T asks each group to read out their answers.  - The group that has more correct or appropriate answers wins.  - T declares the winner.  - Teacher can say"Like Duong or Akiko, each of you may have pleasant or unpleasant experiences about courses while at school. In the next part, you are going to do listening about the specific pleasant or unpleasant experiences."  \* ***Answers***  **+ Duong:**  1. Join a performance  2. Read books  3. Join team activities  4. Call his/her parents once a day  5. Received letters from our parents  6. Travelled without his/her parents  7. Wake up at 5 a.m. | **+ Greeting ; T\_Ss.**  **+ Game:** Who is faster?  **\* *Slips of paper:***  **Set 1:**  Join a performance  Played board games  Enjoy the city view at the mountain top.  Read books  Travelled without his/her parents  communicate in English  Join team activities  **Set 2**  Attend English classes  Join team activities  Play billiards  Go hiking  Wake up at 5 a.m.  Call their parents once a day.  Received letters from our parents  Travelled without his/her parents  \* ***Answers***  **+ Akiko:**  1. Attend English classes  2. Join team activities.  3. Communicate in English  4. Played board games  5. Play billiards  6. Go hiking  7. Enjoy the city view at the mountain top.  9. Travelled without his/her parents |
| **ACTIVITY 1. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **A. LISTENING**  **\* Pre-listening**  **\* Objectives:**  **+ To help Ss brainstorm ideas for listening.**  *\* Content:*  - Task 1: Which of the following is a bad experience?  *\* Expected outcomes*: Ss can answer the questions correctly.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s and Student’s activities** | **Content** |
| TASK 1: **Which of the following is a bad experience?** | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.) **if have**  - Have Ss answer the questions in the book.  - Elicit answers from ss. This is an open activity, so accept all answers provided they make sense.  \*\*Ask Ss to work in pairs to look at the pictures and the experiences listed and circle the bad experiences. + Ask Ss to add as many experiences they had as possible.  - T can also ask Ss to list things they may experience at school (for example, being bullied, being punished, not revising lessons, not finishing homework, going on a camping trip, joining team building activities, winning a competition,...).  - Tell Ss that they are going to listen to a conversation between Minh and his dad. | **- T\_Ss**  ***\* Suggested answers:***  - failing an exam  - being bullied  - lacking confidence   |  | | --- | |  | |
| **B. WHILE LISTENING ( 15’)** | |
| **\* Objectives:**  **+ To improve Ss' skill of listening for details.**  **+ To improve Ss' skills of listening for general and specific information.**  *\* Content:*  - Task 2: Listen to the conversation between Minh and his dad and tick T (true) or F (False).  - Task 3: Listen again and choose the correct answer A, B, or C.  *\* Expected outcomes*: Ss can listen for general and specific information to do the learning tasks.  *\* Organisation :* | |
| **Teacher’s and Student’s activities** | **Content** |
| TASK 2: **Listen to the conversation between Minh and his dad and tick T (true) or F (False).** | |
| + Tell Ss that they are going to listen to a conversation between Minh and his dad.  - Ask Ss to work individually to read the sentences and underline the keywords.  - Play the recording once for Ss to tickT (True) or F (False).  - Check Ss' answers and play the recording again for them to better understand the conversation between Minh and his dad.  + Stop or rewind the recording where necessary. | **- T\_Ss**  **\* *Answer key:***  **1**. F  **2**. F  **3.** T  **4.** T  **5.** F |
| TASK 3: **Listen again and choose the correct answer A, B, or C.** | |
| + Ask Ss to work in pairs to read the questions and underline the keywords in the questions and the options.  - Play the recording once. Give them two minutes to circle the correct options. Play the recording again and check their answers as a class. | **- T\_ Ss**  \* ***Answer key:***  **1**. C  **2.** A  **3**. C  **4**. B |
| EXTRA ACTIVITY  + Have Ss listen to the recording again and tick the appropriate column: D (for Dad) and M (for Minh) and O (for others) next to the experiences.  **Key:**   |  |  |  |  | | --- | --- | --- | --- | |  | **D** | **M** | **O** | | 1. bullying classmates |  |  | ✓ | | 2. being bullied by classmates | ✓ |  |  | | 3. fighting against bullies | ✓ |  |  | | 4. taking money from classmates |  |  | ✓ | | 5. not reviewing previous lessons |  | ✓ |  | | 6. learning by heart |  |  | ✓ | | 7. learning by rote |  | ✓ |  | | 8. understanding the lesson |  |  | ✓ | | |
| **Transition from Listening to Writing**  + Have Ss answer the questions:  *- What were experiences of Minh's dad at school?*  *- What were Minh's experiences at school?*  *- Are the experiences pleasant or not?*  + Tell Ss that in the next part, they will write about the most pleasant / unpleasant experience they have had at school and they can use the information they gained from the listening for the writing. | |
| **ACTIVITY 2 : WRITING**  **\* Objectives:**  **+ To provide Ss with vocabulary and ideas about pleasant and unpleasant experiences;**  **To prepare Ss for the writing in 5.**  **+ To help Ss practise writing a paragraph (100-120 words) about the most pleasant OR unpleasant experience they have had at school.**  *\* Content:*  - Task 4: Work in pairs. put the phrases from the box in the correct column.  - Task 5: ﻿Write a paragraph (100 – 120 words) about the most pleasant or unpleasant experience you have had at school.  *\* Expected outcomes*: Ss can write an e-mail.  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 4: **Work in pairs. put the phrases from the box in the correct column.** | |
| - Ask Ss to work in pairs to put the phrases from the box in the correct column.  - Ask some Ss to read out loud the ideas for each column.  - Correct their pronunciation where necessary.  \* **Key :**  **+ Pleasant experience :** b; d  **+ Unpleasant experience :** a,c, e, f | **+ *Suggested answers:***  ***\* Pleasant experience***  b. doing community service  d. winning a competition  ***\* Unpleasant experience***  a. taking wrong things  f. coming to school late  e. arguing with a friend  c. not revising lessons |
| TASK 5 : **Write a paragraph (100 – 120 words) about the most pleasant or unpleasant experience you have had at school.** | |
| + Ask Ss to refer back to the ideas in the two columns in **4.**  + Ask Ss to work individually to write for 15 minutes. Tell them to use the information in **4,** ideas from the listening, or any other ideas they may think of.  - Tell Ss to think of the answers to the following questions:  *+ What experience is that?*  *+ When was that?*  *+ Where did that happen ?*  *+ What happened?*  *+ What did you do?*  *+ How did you feel about that?*  - Remind Ss to use the past tense to describe experiences.  - Ask one student to read out his / her paragraph.  - If time allows, T can also ask Ss to work in groups to write on an A1 / AO size piece of paper, then T organises a gallery walk. Ss walk round and offer feedback on peers'writing.  + Give feedback on Ss'writing in terms of ideas, grammar, and connectors. | ***Sample paragraph:***  I had very pleasant experiences at my school. The first lovely experience I had was when I did community service last year. I joined the school English club, and tutored some primary school students for a semester. Their English became better, and they were much more confident in English lessons. The second memorable experience I had was going on a camping trip with my classmates. We went to a village about 20 km from our school. Here, we put up tent, decorated it and we also won the competition of tent decoration. We sang and danced and took a lot of photos. I also remember winning the first prize in the school chess competition that year. The school then presented me with a chess set. All these pleasant experiences will go with me forever. |
| **4. WRAP-UP & HOME WORK (2’)**  + Ask Ss to list what they have learnt in the lesson. Ask them to list the good and bad experiences they had at school.  \* HOME WORK: - Do more exercises in workbook.  - Prepare new lesson: Lesson 7 : LOOKING BACK.  ====================================================== | |