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| ***Date of planning***:…………  ***Date of teaching*:** ………..  **WEEK: 2** | **Period 33: UNIT 4 : REMEMBERING THE PAST**  **Lesson 5 : SKILLS 2/ Listening and writing** |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

+ To practice listening and writing.

- Listen for general and specific information about old school days.  
- Write about old school days.

***+ Integrated skills*:** Listening, speaking, reading, writing.

**\* Vocabulary:**

- Use the words related to the topic “Remembering the past”;

- Pronounce the sounds /**m**/ and /**l**/ correctly in words and sentences;

**\* Grammar:**

- Use the past continuous tense and wish + past simple;

**2. Competence:**

- Develop communication skills and creativity

- Develop presentation skill

- Be co-operative and supportive in pair work and teamwork.

**3. Personal qualities:**

- Be encouraged to express opinion about city life.

- Actively join in class activities

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes*: Having a chance to speak English.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  + **Chatting**  - Ask Ss what they know about schools and school days in the past. Elicit answer from them. Tell them to recall what they remember from books, films, or other sources.  – Lead into the new lesson: Listening and Writing about old school days.  – Introduce the objectives of the lesson. Write the objectives in the top-left corner of the board. | **+ Greeting ; T\_Ss.**  + **Chatting**  + Students **(Ss)** listen and learn how to do the tasks.  - SsTalk about schools and school days in the past.  **-** Open the book and write the tittle of the lesson. |
| **ACTIVITY1. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **A. LISTENING**  **\* Pre-listening**  **\* Objectives:**  **- To activate Ss' vocabulary of life in the past.**  **- To help Ss practise listening for specific information.**  **- To help Ss practise listening for general and specific information (to** **choose the correct answers while listening to the recording).**  *\* Content:*  - Task 1: Match each phrase with the right picture.  - Task 2: Listen to the talk between Thanh and his grandma and tick (√) the things you hear.  - Task 3: Listen again. Choose the correct answer  *\* Expected outcomes*: Ss can listen for general and specific information to do the learning tasks.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 1: **Match each phrase with the right picture.** | |
| **\* Vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.) **if have**  + Ss work in groups. Give them 2-3 minutes to think and do the matching. | **- T\_Ss**   |  | | --- | | ***\* Suggested answers:***  **1.** b **2**. a **3**. c | |
| **B. WHILE LISTENING ( 15’)** | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 2: **Listen to the talk between Thanh and his grandma and tick (√) the things you hear.** | |
| + Tell Ss that they are going to listen to a conversation about school days in the past.  - Play the recording. Tell Ss to listen carefully and pay attention to keywords - words that help them understand the ideas of the recording.  - Ss tick the correct answers as they listen. Check their answers | **- T\_Ss**  **\* *Answer key:***  1. three-month summer holiday …√…  2. lessons in the morning only …√…  3. a lot of extra lessons ……  4. walking barefoot …√…  5. chatting on mobile phones …… |
| TASK 3: **Listen again and choose the correct answers.** | |
| + Have Ss read through the sentences and options first.  - Play the recording once or twice. Ask Ss to listen carefully and choose the correct answers.  - Play the recording once more for Ss to check their answers. | **- T\_ Ss**  ***\* Answer key:***   1. B **2.** A **3**. A  **4**. C   **+ Audio-script (Teacher’s book)** |
| **Transition from Listening to Writing**  + Wrap up the Listening section by asking Ss the following questions:  *1. it right that Thanh's grandma had three months for summer holiday?*  *2. Did she have extra lessons then?*  *3. How did she go to school then?*  Check Ss' answers . Tell Ss that they are going to refer to these things to prepare for the writing section. | |
| **ACTIVITY 2 . WRITING**  **\* Objectives:**  **+ To help Ss practise asking and answering about school days in the past;**  **To help them prepare for the writing task in 5.**  **+ To help Ss write a paragraph about school days in the past.**  *\* Content:*  - Task 4: Work in pairs. Ask and answer about school days in the past.  - Task 5: Write a paragraph (100 - 120 words) about school days in the past.  *\* Expected outcomes*: Students can use learned vocabulary and grammar to write a paragraph about school days in the past  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| TASK 4: **Work in pairs. Ask and answer about school days in the past.** | |
| - Have Ss work in pairs. Tell them to use the cues given to ask and answer about school days in the past.  - Tell them they can refer to the listening text for their answers. | **- T\_ Ss.**  **+ *Cues***  +school time *(When …)*  + study subjects *(What …)*  + leisure time activities *(What …)*  + summer holiday *(How long …)*  + means of transport to school *(How …)* |
| TASK 5 : **Write a paragraph (100 - 120 words) about school days in the past.** | |
| + Tell Ss to use the ideas in 4 for their writing.  - Set a time limit for Ss to write the paragraph. Tell them to use the past tense, and pay attention to grammar, use of words, spelling, and punctuation.  - T may collect some Ss' papers and mark them, and later comment to the class.  - If there is not enough time for Ss to do their task in class, have them do it as homework. | **\* Sample paragraph:**  *In the past, students had lessons in the morning only. In the afternoon, they stayed home and did other things to help their parents. At school, they learned subjects such as maths, language, history, physics, etc. but they did not have music and arts, or sciences. They did not have extra lessons. In their free time they played traditional games such as hide-and-seek, tug of war, skipping, and so on. Every day they went to school on foot. My grandmother told me that they walked barefoot all the time, as they did not have shoes or sandals. They were lucky in that they had a long summer holiday – about three months!* |
| EXTRA ACTIVITY  + To help Ss improve their listening and writing skills (and spelling and other things as well),T may give them dictation practice.  - Prepare a recording of about 30 - 50 words (3-4 sentences), or use the recording in the listening above.  - Play the recording, pausing after each sentence (or clause for longer sentences), and have Ss write down what they hear. In weaker classes, provide some prompts from longer sentences on the board. | |
| **5. WRAP-UP & HOME WORK (2’)**  + Ask Ss to say what skills they have developed in this lesson. Ask them about their progress, and what they want to improve.  \* HOME WORK:  - Do more exercises in workbook.  - Prepare new lesson: Lesson 7 : LOOKING BACK.  ============================================================= | |