Date of preparing:

Date of teaching:

**PERIOD 32**

**MID- TERM TEST CORRECTION**

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

- Revise vocabulary items related to unit 1,2,3;

- Use modal verbs in first conditional sentences;

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

- Use words related to unit 1,2,3.

**\* Grammar:**

- Use modal verbs in the first conditional sentences.

- Use question words before to-infinitives and some phrasal verbs;
- Recognise and use double comparatives and some phrasal verbs;

**2. Competence:**

- Develop communication skills and and creativity;

- Be co-operative and supportive in pair work and teamwork.

**3. Personal qualities:**

- Be encouraged to attend school activities;

- Actively join in class activities.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book ; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

|  |  |
| --- | --- |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 1**: Listen to a school secretary talking to one of the teachers and fill in the gaps.**  |
| - Ask Ss to do these activities individually then compare their answers with their partners. Ask for Ss' answers or ask some Ss to read out their answers in front of the class. - Check and confirm the correct answers. | **- T\_Ss** \****Answer key:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sentence** | 1 | 2 | 3 | 4 |
| **Answer** | A | D | B | C |

 |
| TASK 2**: Listen decide if the statements below are True (T) or False (F).** |
| - Ask Ss to do these activities individually then compare their answers with their partners. Ask for Ss' answers or ask some Ss to read out their answers in front of the class. - Check and confirm the correct answers. | **- T\_Ss** \****Answer key:***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sentence** | 1 | 2 | 3 | 4 | 5 | 6 |
| **Answer** | T | T | F | F | F | T |

 |
| TASK 3**: Choose the word whose underlined part is pronounced differently from that of the others.** |
| - Ask Ss to do these activities individually then compare their answers with their partners. Ask for Ss' answers or ask some Ss to read out their answers in front of the class. - Check and confirm the correct answers. | **- T\_Ss** \****Answer key:***

|  |  |  |
| --- | --- | --- |
| **Sentence** | 1 | 2 |
| **Answer** | D | A |

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| TASK 4**: Choose the best answer.** |
| - Ask Ss to do these activities individually then compare their answers with their partners. Ask for Ss' answers or ask some Ss to read out their answers in front of the class. - Check and confirm the correct answers. | **- T\_Ss** \****Answer key:*****Choose the best answer.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sentence** | 1 | 2 | 3 | 4 | 5 | 6 |
| **Answer** | B | C | C | B | A | C |

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| TASK 5**: Supply the correct form or tense of verbs.**  |
| - Ask Ss to do these activities individually then compare their answers with their partners. Ask for Ss' answers or ask some Ss to read out their answers in front of the class. - Check and confirm the correct answers. | **- T\_Ss** \****Answer key:***1. trains2. to put |
| TASK 6**: C. READING** |
| - Ask Ss to do these activities individually then compare their answers with their partners. Ask for Ss' answers or ask some Ss to read out their answers in front of the class. - Check and confirm the correct answers. | **- T\_Ss** \****Answer key:*****I. Choose the best answer A, B, C and D to complete the passage**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sentence**  | 1 | 2 | 3 | 4 | 5 |
| **Answer**  | C | A | B | C | D |

**II. Read the passage and choose the correct answer A, B, C, D.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sentence**  | 1 | 2 | 3 | 4 | 5 |
| **Answer**  | D | C | A | C | C |

 |
| TASK 7**: C. WRITING.**  |
| - Ask Ss to do these activities individually then compare their answers with their partners. Ask for Ss' answers or ask some Ss to read out their answers in front of the class. - Check and confirm the correct answers. | **- T\_Ss** \****Answer key:*****I. Find and correct one mistake in each following sentences.**1. play-> playing2. dangerous -> more dangerous**II. Complete the second sentence so that it means the same as the first one.**1. It is necessary to take care of both physical and mental health. 2. The more books we read, the more knowledge we have.3. If you do regular exercise, you may have good sleep.4. I don’t know what to review first for the coining test. **III. Rearrange the order of the given words to make complete sentences** 1. Lan missed the concert because her brother came down with a fever2. It’s difficult to get around the city quickly during rush hour.3. Mary spends all her free time volunteering at a local charity.4. In the city, people can travel by public transport like buses and the metro. |