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| ***Date of planning***:……  ***Date of teaching*:** ………  **WEEK: ….** | **Period 30: UNIT 4 : REMEMBERING THE PAST**  **Lesson 4 : COMMUNICATION** |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

- To introduce Everyday English.

- Thanking and responding

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

- Use the words related to the topic “Remembering the past”;

- Pronounce the sounds /**m**/ and /**l**/ correctly in words and sentences;

**\* Grammar:**

- Use the past continuous tense and wish + past simple;

- Know how to thank and respond;  
**2. Competence:**

+ Know how to thank and respond.

- Talk how to keep traditions alive

- Develop communication skills and cultural awareness.

- Be co-operative and supportive in pair work and teamwork.

**3. Personal qualities:**

+ Be ready and confident in real life conversation

- Actively participate in class and school activities

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes*: Having a chance to speak English.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  ***+*** *Teacher* ***(T)*** *asks Ss some questions about the previous lessons,*  *- T may introduce some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new class…*  *- T encourages Ss to talk in English as much as possible*  **\*\* Brainstorming**  + Ask some Ss to make sentences about themselves. Encourage them to talk about how their families keep their traditions alive.  - Introduce the objectives of the lesson: learning how to express thanks, respond to thanks, and practising talking about our traditions and how we keep them alive. | **+ Greeting**  **- T\_Ss.**  + Students **(Ss)** listen and learn how to do the tasks.  **\*\* Brainstorming**  **+ Answer**  **-** Open the book and write the tittle of the lesson. |
| **ACTIVITY 1. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **EVERYDAY ENGLISH**  **Thanking and responding**  **\* Objectives:**  **1 + 2 : To provide Ss with the two ways of thanking and responding;**  **+ To help Ss practise thanking and responding.**  *\* Content:*Listen and read the dialogue.  - Task 1: Listen and read the conversations. Pay attention to the highlighted parts.  - Task 2: Work in pairs. Make similar conversations to express thanks and respond in the following situations.  *\* Expected outcomes :* Students can use the structures to thank and respond  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 1: **Listen and read the conversations. Pay attention to the highlighted parts** | |
| \* Teaching vocabulary:  - Introduce the vocabulary by:  + giving situation;  + giving an explanation  **\*** T elicits the dialogues.  - Play the recording and have Ss listen and read the conversations at the same time. Tell them to pay attention to the highlighted parts. Elicit the two ways of thanking and responding.  *.* | **- T\_Ss**  **\* New words:**  **1**. ancestor (n) /ˈæn.ses.tər/ tổ tiên  **2**. gratitude (n) /ˈɡræt.ɪ.tʃuːd/ lòng biết ơn  **\*1. Kate :** Thank you very much for showing us around Angkor Wat.  **Guide:** You’re welcome.  **2. Alice:** Thanks a lot for telling us about life in the countryside.  **Mi:** No problem. |
| ACTIVITY 2: **Work in pairs. Make similar conversations to express thanks and respond in the following situations** | |
| - Ask Ss to read the instructions.  - Have Ss work in pairs, one asks the question, and the other gives the answer. Then they swap roles. | **- T\_Ss**  **- Work in pairs.**  \* Suggested dialogues:  **1. You**: Thank you very much for showing me / us around the craft workshop.  **Village Head**: You’re welcome.  **2. You:** Thanks a lot for lending me your history book.  **Your friend**: No problem. |
| ***Transition from Everyday English to How our families keep traditions alive.***  - Ask Ss to tell one way that their families show thanks / gratitude to their ancestors.  Brainstorm with Ss the names of festivals / anniversaries / holidays / traditional foods of Viet Nam or of their area. Lead to the topic-based communication part. | |
| **ACTIVITY 2. How our families keep traditions alive** | |
| **\* Objectives:**  **+ To give Ss some practice in reading for specific information;**  **To provide Ss with some information about ways of keeping traditions alive**.  **+ To help Ss practise asking and answering questions about how their family observes customs and traditions.**  *\* Content:*  - Task 3: Read the passage and complete the table.  - Task4: Work in pairs. Ask and answer about how your family observes customs and traditions.  *\* Expected outcomes :*  - Students get some information about how to preserve traditions  - Students can talk about how to preserve traditions  *\* Organisation* **:** | |
| ACTIVITY 3: **Read the passage and complete the table.** | |
| + Tell Ss that they are going to read a passage about our traditions and ways of keeping them alive.  - Set a time limit for Ss to read the passage. Make sure they understand the main idea and the details, and offer explanations if needed.  - Ss work in pairs and do the task.  + Check their answers as a class. | **- T\_ Ss**  ***\* Suggested answers:***   |  |  |  | | --- | --- | --- | | **Anniversaries** | **Festivals** | **Holiday** | | **1.**death anniversaries | **2.**Mid-Autumn Festival  **3.** new Harvest Festival | **4.** Tet  **5**. National holiday | |
| ACTIVITY 4: **Work in pairs. Ask and answer about how your family observes customs and traditions.** | |
| + Have Ss work in pairs. Tell them to study the examples. Tell them that they can refer back to the passage in 3 for their answers.  T goes round the class to monitor.  Correct Ss' mistakes only when it is really necessary. | **- T\_ Ss.**  **\* Key:**  ***Example:***  **A:** What festival(s) does your family celebrate every year?  **B:** We celebrate Hung Kings’ Temple Festival. |
| **ACTIVITY 3. PRODUCTION ( 8’)** | |
| **\* Objectives:**  **- To give Ss more practice in talking about what their families do to preserve their family traditions.**  *\* Content:*  - Task 5: Work in groups. Give a short talk about one of the things in 4 that you and your family do to preserve traditions.  *\* Expected outcomes:*  - Students get some information about how to preserve traditions  - Students can talk about how to preserve traditions  *\* Organisation :* | |
| **Teacher’s Student’s activities** | **Content** |
| ACTIVITY 5: **Work in groups. Give a short talk about one of the things in 4 that you and your family do to preserve traditions…** | |
| + Tell Ss to study the cues given first.  - Then Ss work in groups, taking turns to choose one of the things in 4 and talk about what their families do to preserve their family traditions, for example celebrating family members' birthdays.  - Encourage them to talk, and do not stop them when they make minor mistakes.  + Correct their pronunciation only when it prevents communication. | **\* Suggested answer:**  *We celebrate each family member's birthday every year. When someone's birthday is coming, all of us happily prepare for it. We buy presents for him / her, and we have a small party among our family members. We also help him / her do his / her housework. We do everything to make him / her happy on that day* |

**5. WRAP-UP & HOME WORK (2’)**

- Ask Ss to summarise what they have learnt and practised in this period

- Have Ss look at the objectives written on the board at the begin ning of the lesson and tick the

objectives they have learnt.

\* HOME WORK:

- Do more exercises in workbook.

- Prepare new lesson: Lesson 2: SKILLS\_1.

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