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| ***Date of planning***:………***Date of teaching*:** ……… **WEEK: …** |  **Period 28: UNIT 4 : REMEMBERING THE PAST** **Lesson 2 : A CLOSER LOOK 1**  |

**I. OBJECTIVES:** **\* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

- Use the lexical items related to the topic Remembering the past

- Pronounce the sounds /m/ and /l/ in words and sentences correctly.

***+ Integrated skills:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

- Use the words related to the topic “Remembering the past”;

- Pronounce the sounds /**m**/ and /**l**/ correctly in words and sentences;

**\* Grammar:**

- Use the past continuous tense and wish + past simple;

- Know how to thank and respond;
**2. Competence:**

- Develop communication skills and cultural awareness.

- Be co-operative and supportive in pair work and teamwork.

**3. Personal qualities:**

- Actively participate in class and school activities

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book; Projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION** ( 3’- 5’) |
| **\* Objectives:** **- To create an active atmosphere in the class before the lesson;****- To lead into the new lesson.***\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.*\* Expected outcomes*: Having a chance to speak English. Students get some vocabulary from the lesson and be ready for the lesson. *\* Organisation :* Teacher’s instructions … |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting** ***+* Brainstorming**+ T may bring to class some posters / pictures or show on the screen some images related to the history of Viet Nam or other countries. Encourage Ss to name these things.+ Lead into this lesson, which focuses on the new words / phrases and the sounds /m/ and /1/.Share with Ss the lesson objectives and have them open their books and start the lesson. | **+ Greeting** ***+* Brainstorming**+ Students **(Ss)** listen and learn how to do the tasks.**-** Open the book and write the tittle of the lesson. |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)****A. ACTIVITY 1: VOCABULARY** |
| **\* Objectives:** - To provide Ss with some noun derivatives from verbs.- **To give Ss practice in how to use words in 1 and their proper forms in context.**- To give Ss more practice in how to use words related to Remembering the past in sentences.***\* Content:*** **-** Vocabulary pre-teaching- Task 1: Complete the table.- Task 2: Complete the sentences, using the correct forms of the words from 1.- Task 3: Complete the sentences with the words from the box.*\* Expected outcomes*: Students can identify some vocabulary about Remembering the past and use them in different contexts *\* Organisation* **:** Teacher’s instructions.  |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 1: **Complete the table.**  |
| **\* Teach vocabulary:** + Teacher uses different techniques to teach vocab (situation, realia, translation.)+ T may focus on presenting the words.+ To present each word, follow the steps:+ Show the picture and elicit the word.+ Read aloud the word several times and ask Ss to repeat.+ Invite some Ss to read the word aloud.+ Write the word on the board and highlight its phonological features (e.g. show the location of the main stress).+ Teacher do the checking technique.\*\*Have Ss work in pairs.Tell them to look at the verbs given in the left column and give their equivalent nouns.- Check their answers as a class.- Have Ss read the verbs and nouns aloud. Correct their pronunciation if necessary.EXTRA ACTIVITY- Put Ss in groups. Each group finds three verbs in Getting Started, and then gives their equivalent nouns.- Representatives from each group give their groups' answers.- Check their answers as a class.  | **- T\_Ss** \*Vocabulary**1.** structure (n) /ˈstrʌktʃə/ cấu trúc**2**. promote (v) /prəˈməʊt/ thúc đẩy**3**. observe (v) /əbˈzɜːv/ duy trì, tuân theo**4**. benefit (v) /ˈben.ɪ.fɪt/ giúp ích***\* Answer key:*****1.** promotion **2**. recognition **3**. contribution**4**. observation **5**. preservation **6**. occupation**\* Suggestion:** - build → building - do → do / doing- need → need- thank → thanks -wish → wish- know → knowledge - decide → decision- damage → damage  |
| **\*\*PRACTICE ( 15’)** |
| **Teacher’s Student’s activities** | **Content** |
| TASK 2: **Complete the following sentences, using the correct forms of the words from 1**  |
| Have Ss work in pairs. Tell them to look back at the words in 1.Have them read the sentences carefully and look for clues to find the right words to complete the sentences. The word to fill each blank may be a noun or a verb in its correct tense.Have some Ss write the words on the board. Confirm the correct answers.T may call on some Ss to read the sentences. | **+ T\_Ss*****\* Answer key:*****1**. observe **2**. contribution **3**. preservation **4**. promotion **5**. recognised |
| TASK 3: **Complete the following sentences with a word from the box.**  |
| - Have Ss read the sentences and choose the correct word from the box to fill in each blank in the sentences.- Tell them to read the sentences carefully and look for clues to choose the correct words.- T goes around and gives assistance if necessary and checks | \* ***Answer key:***1. structures **2.** takeaway

**3.** generations **4.** magnificent **5.** heritage |
| **B. ACTIVITY 2: PRONUNCIATION: ( 8’)** /m/ and /l/ |
| **\* Objectives:****- To teach Ss how to pronounce the sounds /m/ and /l/ and****- To help Ss pronounce the sounds /m/ and /l/ correctly in context.***\* Content:*- Task 4: Listen and repeat the words. Pay attention to the sounds /m/ and /l/- Task 5: Listen and repeat the sentences. Pay attention the the underlined words.*\* Expected outcomes*: - Students can pronounce the sounds /m/ and /l/ in words and in sentences correctly*\* Organisation :*  |
| **Teacher’s Student’s activities** | **Content** |
| TASK 4: **Listen and repeat the words. Pay attention to the sounds /m/ and /l / .** |
| + First T gives examples of the sounds / m/ and /l/.- Play the recording and ask Ss to listen to these words and repeat. Correct their pronunciation. Play the recording as many times as necessary.- Explain two types of sound /l/ in the Remember! box and invite Ss to give some examples  | **- T\_ Ss.** **- Work individually.****\* Key:**  |
| TASK 5**. : Listen and repeat the sentences. Pay attention the underlined words.**  |
| + Have Ss read the sentences and look carefully at the underlined words.+ Then play the recording for Ss to listen.- Play the recording again. + Let Ss listen and repeat sentence by sentence, paying attention to the underlined words. | **- T\_ Ss. \* *Audio script:*****1.** The collection includes objects of the Middle Ages.**2**. You should be careful when shopping in this mall.**3.** This monument is small but magnificent.**4.** They maintain these wind mills as working museums.**5.** David fell on the ground and hurt his ankle. |
| \* EXTRA ACTIVITY+ Ask each student to give at least one word having the sound /I/ and one word having the sound / m/, preferably words in this unit (e.g. remember, life, let, look, temple, complex, largest, Cambodia,...). **Notes:**- Duong Lam (làng Đường Lâm): an ancient village in Son Tay (Sơn Tây) Town, Ha Noi- Stonehenge /staun'hend3/: a famous prehistoric monument in southern England, a World Heritage Site- the Middle Ages: the period in European history from the collapse of Roman Empire in the 5th century to the period of the Renaissance (i.e. 14th - 17th century) |

**4. WRAP – UP AND HOMEWORK**

Ask one or two Ss to tell the class what words, phrases, and sounds they have learnt.

Tell them the grammar points that they will learn in the following lesson**.**

**\* HOMEWORK:**

+ Do more exercises in work book.

+ Prepare new lesson: A CLOSER LOOK\_2.

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