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| ***Date of planning***: 03.10.2024  ***Date of teaching*:** 04.10.2024  **WEEK: ….** | **Period 12: UNIT 2: CITY LIFE**  **Lesson 4: COMMUNICATION** |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following items:**

**1. Knowledge:**

- To introduce Everyday English.

- To offer help and respond to an offer;

- Talk about means of transport that they use.

**\* Integrated skills*:*** *Listening, speaking, reading, writing.*

**\* Vocabulary:**

- Gain vocabulary to talk about life in the city  
+ Offering help and responding;

**\* Grammar:**

- To teach “double comparatives”.

- To Learn how to form and use double comparatives and some phrasal verbs;

**2. Competence:**

**-** Students will be able to practice listening , speaking, reading and writing skills .

- Be co-operative and supportive in pair work and teamwork.

- Access and consolidate information from a variety of sources.

**3. Personal qualities:**

- Be friendlier and willing to help the local community;

- Actively participate in class activities.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 9 text book; Projector / TV.....

- Students: Text books, workbook…

- Computer connected to the Internet.

- *Hoclieu.vn*

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)** | |
| **\* Objectives:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  *\* Content:* To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.  *\* Expected outcomes*: Students can use their background knowledge to answer the questions. Having a chance to speak English.  *\* Organisation :* Teacher’s instructions … | |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting**  **+ Look and answer.**  - Show pictures of means of transport (bicycle, tram, sky train, car, bus). Ask Ss what means of transport they know, and what might be common means of transport in cities.  - Tell Ss that in this lesson, they will read and talk about transport in the city. Introduce the objectives of the lesson (Ss will learn how to offer help and respond, and how to talk about their favourite means of transport.). Write the objectives in the left corner of the board.  *\*\* T may introduce some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new class…*  *- T encourages Ss to talk in English as much as possible* | **+ Greeting**  **- T\_Ss.**  + Students **(Ss)** listen and learn how to do the tasks.  **-** Open the book and write the tittle of the lesson. |
| **ACTIVITY 1. PRESENTATION/ NEW LESSON ( 12’- 15’)** | |
| **EVERYDAY ENGLISH**  **Offering help and responding**  **\* Objectives:**  **- To introduce ways of offering help and responding;**  **- To help Ss practise offering help and responding.**  *\* Content:*Listen and read the dialogue. Learn how to invite and accept invitation.  *\* Expected outcomes :* Students know how to invite and accept invitation.  *\* Organisation* **:** Teacher’s instructions. | |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 1+ 2 : **Listen and read the conversations below. Pay attention to the highlighted parts.** | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.)  + Teacher introduces the vocabulary by:  - providing the pictures  - eliciting the definition of the words  + Teacher do the checking vocabulary  **\*** T elicits the dialogues.  + Tell Ss a situation: "Duong's best friend is going to Singapore to study there. Duong's dad knows that Duong wants to go to the airport to see him off. What will Duong's dad do?"  - Encourage Ss to make some guesses. Possible guesses might be Duong's dad will take him to the airport; Duong's dad will catch a taxi for him to the airport, etc.  - Write on the board: "Lean take you to the airport if you like.'Tell Ss that Duong's dad says this sentence to offer to help him.  - Play the recording for Ss to listen and read the conversations between Duong and his dad, and between Minh and Hoang. Ask Ss to pay attention to the highlighted language. Tell them that these are two common ways to offer help.  - Ask Ss what Duong and Hoang say to accept the offers.  Have Ss read aloud the conversations as a class first, then practise them in pairs. Call on some pairs to act out the conversations in front of the class.  *\* Teacher checks students’ understanding by asking some checking questions.* | **- T\_Ss**   |  | | --- | |  |   **1.** rush hour (n) /ˈrʌʃ aʊə/ giờ cao điểm  **2.** tram (n) /træm/ xe điện  **1**. **Duong's dad**: I can take you to the airport if you like.  **Duong:** Thanks, Dad.  **2.** **Minh:** Would you like me to give you a ride home?  **Hoang:** Thank you. That's so kind of you. |
| TASK 2: **Work in groups. Make similar conversations with the following situations** | |
| **Teacher’s & Student’s activities** | **Content** |
| + Ask Ss to work in pairs to make similar conversations, using the language they have learnt.  - Move around to observe and provide help.  - Call on some pairs to practise in front of the class.  - Comment on their performance. | ***Suggested dialogues:***  **Situation 1:**  **You:** I can show you how to use the library smart card if you like.  **Friend**: Thanks. That’s so kind of you.  **2. You**: Would you like me to write a note for Ms Hoa?  **Friend**: Thank you. That’s so kind of you. |
| **Transition from *Everyday English* to *Transport in the city*.**  - Choose two strong Ss (A & B) in the class. Tell them to imagine B is new to the city and he/she doesn’t know how to use the public transport system. Tell A to offer help to B and B to respond to A’s offer.  - Tell Ss they are going to read the opinions of some students about their favourite means of transport in the city. | |
| **ACTIVITY 2: Transport in the city** | |
| **\* Objectives:**  **- To provide Ss with information about three means of transport in the city;**  **- To give Ss an example of a structure for their talk.**  **+ To help Ss plan their talk about their familiar means of transport.**  *\* Content:*  - Task 3: Work in pairs. Read the descriptions of three teenagers about their favourite  means of transport. Then complete the table below.  - Task 4: Make notes about a means of transport you are using.  *\* Expected outcomes:*  - Students get some information about means of transport.  - Students can talk about their familiar means of transport.  *\* Organisation :* | |
| **Teacher’s & Student’s activities** | **Content** |
| TASK 3: **Work in pairs. Read the descriptions of three teenagers about their favourite means of transport. Then complete the table below.** | |
| - Have Ss work in pairs. Assign one description for each pair to read and complete the gaps in the table.  - Invite some pairs to share their answers. Confirm the correct answers.  - Put three pairs who read different descriptions together. In their group, they tell each other about the description of the transport that they have read.  ***\*\* Cultural notes for teachers:***  **1) The Bangkok Mass Transit System,** commonly known as BTS Skytrain, started to operate in 1999. It covers a length of more than 70 kilometres in the city and  serves about 108 million passenger trips each year. | **- T\_Ss**  **- Work in pairs.**  ***Key:***  **1**. traffic jams  **2**. sky train  **3**. crowded  **4**. tram  **5**. discount  **2) Tram** is a major form of public transport in Melbourne, Australia. It started to operate in 1885. As of May 2017, the tram system covers a length of 250 kilometres. It serves more than 206 million passenger trips each year. |
| TASK 4 : **Make notes about a means of transport you are using.** | |
| - Tell Ss to make notes about the means of transport they are using, following the given outline. They can look at the table in Activity **3** for an example.  - Monitor and provide support when needed.  - When they finish their outline, tell them to talk to a friend using the notes they have prepared. | **- T\_ Ss**  - **Ss to work individually.**  ***\* Suggested answers:*** |
| **ACTIVITY 3. PRODUCTION ( 8’)** | |
| **\* Objectives:**  **+ To provide Ss with a chance to talk about their familiar means of transport.**  *\* Content:*Task 5: Work in groups. Talk to your friends about the means of transport that you  use. Use your notes in 4.  *\* Expected outcomes:* Students can talk about their familiar means of transport.  *\* Organisation :* | |
| **Teacher’s & Student’s activities** | **Content** |
| ACTIVITY 5: **Work in groups. Talk to your friends about the means of transport that you use. Use your notes in 4.** | |
| - Form new groups of four students. In their group, Ss take turns to talk, using their notes in 4.  - Monitor and provide support when needed.  - Comment on Ss’ talks. | **\* Suggested talk**  *I go to school by bus every day. It is convenient because there are bus stops near my house and my school. The bus is clean and on time. It is very crowded at rush hour, but it has air conditioning, so it is cool. That’s why I choose to use it.* |
| EXTRA ACTIVITY  - Ask Ss which of the three means of transportation in the reading text they have used or would like to use. Give them a little time to think of how they felt when they used them and/or why they would like to use them.  - Have Ss share their thoughts with a partner.  - Put Ss in groups of three or four. Have them share their thoughts with other group members. Encourage them to ask questions for further details and answers. | |

**5. WRAP-UP & HOME WORK (2’)**

+ Ask Ss to summarise what they have learnt in the lesson. Have Ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they have learnt.

\* HOME WORK:

- Do more exercises in workbook.

- Prepare new lesson: Lesson 2: SKILLS\_1.

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