***Date of planning : 10/1 / 20235***

 ***Date of teaching : 13/1 / 20245***

Week : 19 UNIT 7: TELEVISION

# **Period : 55 Lesson 1: GETTING STARTED** - What’s on today?

 **I. OBJECTIVES:**

 By the end of the lesson, students will be able to:

use the lexical items related to the topic television programmes for children;

use the vocabulary and structures to talk about famous children’s programmes

 **II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocabulary**: use the words related to the topic “Television”

 talent (n), programme (n), animated (adj), prefer (v), character (n), educational (adj)

**\* Grammar:** Wh-question words to make questions; conjunctions to connect clauses in compound sentences;

**2. Competence: Ss** listen , read and understand the conversation between Phong and Hung; then answer the questions; talk about someone’s favorite programmes

**3. Quality/ behavior:** Ss will be more aware of spending time watching TV, and choose the best programme for yourself; Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

**III. TEACHING AIDS:**

 **1. Teacher**:

- Grade 6 textbook, planning (Unit 7, Getting started)

- smart TV and cards, visual aids

- sachmem.vn

**2. Students:** Text books, notebooks, posters, …

**3. Method:** Ask and answer ; group works; individual ……

 IV. PROCEDURES : (STAGES)

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| **\* Warm-up (5’)****\* Aim:** - To create a friendly and active atmosphere in th e class before the lesson; To give the teacher and Ss a chance to introduce themselves; -To lead into the new unit.\* **Content:** Write words related Television. And lead in the new lesson**\* Products:** Students write words corectly on the group board**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **\*Warm up**: **T –Ss** (*Team work)** Teacher draws a spider web on the board with the word TELEVISION in the middle.
* Teacher divides class into 2 teams and asks students to write words they know relating to the topic.

- Students write down on the groupboard and stick it on the board.-The team who has more correct words is the winner.* Teacher writes down the answers on the board.

**\* Lead in**: Teacher draws students’ attention to the title of the conversation and the picture in the textbook and asks them questions : | **Warm up**: ***\* Spider web completion:***  TELEVISIONchannel...newscartoonTV show1. Do you like watching TV? Why/Why not?2. How many hours a day do you watch TV?3. What channel do you like best?***\* Suggested answers:***1. Yes, I do. I love watching TV because it’s fun.2. I spend about thirty minutes/ one hour a day watching TV.3. I like Cartoon Network/ VTV3/ VTV1. |
| **\* Presentation (7’)** **\* Aim:** To introduce the vocabulary appearing in the text. \* **Content:** Learn some vocabularies related to the topic. **\* Products:** Students read and understand the meaning of vocab.  Students know how to to play the game “what and where” **\* Organization of implementation** |
| **Teacher’s and Ss’activities** | **Content** |
| **Pre teach vocabulary****- T-Ss**- Teacher use different techniques to teach vocab (pictures, situation, realia)- Follow the seven steps of teaching vacab.- Repeat in chorus and individually- Copy all the words\* Checking vocab: < what and where> | **\* Vocabulary**- talent (for) (n) : tài năng- programme (n) :chương trình- animated (adj) : hoạt hình- prefer (v) : thích hơn- character (n) : nhân vật- educational (adj) : mang tính giáo dục\* Checking vocab: < what and where> |
|  **\* Practice (25’)** |
| **Task 1****\* Aims**: To set the context for the introductory text; To practice the targeted language and the background knowledge of the topic *Television*. \* **Content:** Listen and read the conversation, answer some questions.**\* Products:** Students read and understand the meaning of the text.  Students know how to role play**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** |  **Content** |
| **\* Set the sences:**  **T-Ss**Look at the picture and the dialoguea) Who are they in the dialogue?b) What do you think they are talking about?**Task 1: T-Ss**- Teacher plays the recording twice.* Students listen and read.
* Teacher checks students’ prediction.
* Teacher calls 3 students to read the conversation aloud.
 | **\* Answer the questions:**a) They are Phong and Hungb) They are talking about TV shows. *(They are talking about their favourite TV programmes )***Task 1: Listen and read.** |
| **Task 2****\* Aims:** To help Ss focus on the topic of the lesson.\* **Content:**.Read the conversation again andchoose the correct answer A, B, or C.**\* Products:** Ss choose the answers corectly ( pair work)**\* Organization of implementation**: |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 2: T-Ss, Ss-Ss, T-Ss*** Teacher asks students to read the questions carefully and choose the correct answers. Encourage them not to look back at the conversation first.
* Teacher allows students to share their answers before discussing as a class.
* Teacher checks their answers as a class and shows students where to find the answer in the conversation.
 | **Task 2: Choose the correct answer A, B, or C.** **\* *Answer key:***1. C
2. A
3. A
4. A
 |
| **Task 3****\* Aims:** To help Ss learn the names of some TV programmes.\* **Content:**. Read the conversation again and match the names with suitable descriptions. **\* Products:** Student’s choose the correct answers . (work independently)**\* Organization of implementation:** |
|  |
| **Teacher’s and Ss’activities** | **Content** |
| ***Task 3: T - Ss**** Teacher encourages students to do the task without looking back at the conversation. If they cannot, let them read the conversation again to find the answers.
* Students work independently.
* Teacher allows students to share their answers before discussing as a class.

Teacher checks the answers as a class and asks if any students have watched these programmes | **Task 3: Read the conversation again and match the names with suitable descriptions.*****\* Answer key:***1. c 2. a 3. e 4. b 5. d |
| **Task 4****\* Aims:** To help Ss focus on the use of adjectives to describe TV programmes and characters.\* **Content:** write the adjectives in the conversation which describe the programmes and characters.\* **Products:** Students write correct the adjectives words on the board. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| ***Task 4:T-Ss, Ss-Ss***- Teacher guides students to look back at the conversation and find where the names of the programmes/ characters appear. The answers they need are around.- Students can work in pairs to complete this task. - Teacher calls a student to write the answers on the board.- Teacher asks if other students have other answers and checks as a class. | **Task 4: Find and write the adjectives in the conversation which describe the programmes and characters**.***\* Answer key:***interestingwonderfulclevereducational |
| **\* Production** |
| **Task 5:(5’)****\* Aims:** To help Ss talk about what TV programme(s) they like. \* **Content:** *Game – Find someone who…(* *talk about their favourite programme )***\* Products:** Students ask and answer in font of the class ( Students present in front of the class ) **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| ***Task 5:T-Ss, Ss-Ss**** Teacher gives each student a copy of the worksheet (Appendix 1).
* Teacher goes through how to construct “Do you like…?” questions and short answers “Yes, I do. / No, I don’t.” with the class.

- Students use the prompts on their worksheet to ask questions to their classmates in 3 minutes.- When a classmate answers “Yes, I do.”, the student writes their names in the “Name” column next to the item. - When a student finishes, ask him/her to say “Bingo”. Three fastest students will present their findings and get marks for their presentation. - Now present your information about five students to the whole class. | **Task 5:** Game – Find someone who…***\* Example:*** A: Do you like sports programmes on TV?B: Yes, I do. / No, I don’t. “Do you like …?” **\* Model answer:**

|  |  |
| --- | --- |
| **Ask other students** |  **Name(s)** |
| 1. …like sports programmes on TV.  | …Hung… |
| Question: Do you like sports programmes on TV? |  |
| 2. … like music talent shows. | …Lan… |
| 3. … like animated films. | …Binh… |
| 4. … like cartoons. | …Khoi… |
| 5. … like English programmes. | …Hoa… |
| *e.g. Hung likes sports programmes on TV. Lan likes music talent shows. Binh likes animated films and Khoi likes cartoons. Hoa likes English programmes.* |

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| **3. Consolidation (3’)**\* **Aim:** To consolidate what students have learnt in the lesson.\* **Content:**. Vocab about the topic *Television* and Read and understand content of the conversation**\* Products:** Say aloud some words they remember from the lesson. **\* Organization of implementation** |
| **Teacher’s and Ss’ activities** | **Content** |
| - Teacher asks students to talk about what they have learnt in the lesson.- Ss work indepently | - Vocab about television programme.- Read and understand content of the conversation |
| **4.. Homework (2’)**\* **Aim:** To revise the lesson and prepare for the next lesson.\* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook**\* Products:** Students’ textbook and workbook**\* Organization of implementation** |
| **Teacher’s and Ss’ activities** | **Content** |
| - T reminds Ss to do homework and prepare the new lesson. | - Learn all the new words by heart.- Do exercises in the workbook.- Talk about your favourite programme- Prepare lesson 2 ( A closer look 1)*.* |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………