***Date of planning : 10/1 / 20235***

***Date of teaching : 13/1 / 20245***

Week : 19 UNIT 7: TELEVISION

# **Period : 55 Lesson 1: GETTING STARTED** - What’s on today?

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

use the lexical items related to the topic television programmes for children;

use the vocabulary and structures to talk about famous children’s programmes

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocabulary**: use the words related to the topic “Television”

talent (n), programme (n), animated (adj), prefer (v), character (n), educational (adj)

**\* Grammar:** Wh-question words to make questions; conjunctions to connect clauses in compound sentences;

**2. Competence: Ss** listen , read and understand the conversation between Phong and Hung; then answer the questions; talk about someone’s favorite programmes

**3. Quality/ behavior:** Ss will be more aware of spending time watching TV, and choose the best programme for yourself; Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

**III. TEACHING AIDS:**

**1. Teacher**:

- Grade 6 textbook, planning (Unit 7, Getting started)

- smart TV and cards, visual aids

- sachmem.vn

**2. Students:** Text books, notebooks, posters, …

**3. Method:** Ask and answer ; group works; individual ……

IV. PROCEDURES : (STAGES)

|  |  |
| --- | --- |
| **\* Warm-up (5’)**  **\* Aim:** - To create a friendly and active atmosphere in th e class before the lesson; To give the  teacher and Ss a chance to introduce themselves;  -To lead into the new unit.  \* **Content:** Write words related Television. And lead in the new lesson  **\* Products:** Students write words corectly on the group board  **\* Organization of implementation:** | |
| **Teacher’s and Ss’activities** | **Content** |
| **\*Warm up**: **T –Ss** (*Team work)*   * Teacher draws a spider web on the board with the word TELEVISION in the middle. * Teacher divides class into 2 teams and asks students to write words they know relating to the topic.   - Students write down on the groupboard and stick it on the board.  -The team who has more correct words is the winner.   * Teacher writes down the answers on the board.   **\* Lead in**: Teacher draws students’ attention to the title of the conversation and the picture in the textbook and asks them questions : | **Warm up**: ***\* Spider web completion:***      TELEVISION  channel  ...  news  cartoon  TV show  1. Do you like watching TV? Why/Why not?  2. How many hours a day do you watch TV?  3. What channel do you like best?  ***\* Suggested answers:***  1. Yes, I do. I love watching TV because it’s fun.  2. I spend about thirty minutes/ one hour a day watching TV.  3. I like Cartoon Network/ VTV3/ VTV1. |
| **\* Presentation (7’)**  **\* Aim:** To introduce the vocabulary appearing in the text.  \* **Content:** Learn some vocabularies related to the topic.  **\* Products:** Students read and understand the meaning of vocab.  Students know how to to play the game “what and where”  **\* Organization of implementation** | |
| **Teacher’s and Ss’activities** | **Content** |
| **Pre teach vocabulary**  **- T-Ss**  - Teacher use different techniques to teach vocab (pictures, situation, realia)  - Follow the seven steps of teaching vacab.  - Repeat in chorus and individually  - Copy all the words  \* Checking vocab: < what and where> | **\* Vocabulary**  - talent (for) (n) : tài năng  - programme (n) :chương trình  - animated (adj) : hoạt hình  - prefer (v) : thích hơn  - character (n) : nhân vật  - educational (adj) : mang tính giáo dục  \* Checking vocab: < what and where> |
| **\* Practice (25’)** | |
| **Task 1**  **\* Aims**: To set the context for the introductory text; To practice the targeted language and the background knowledge of the topic *Television*.  \* **Content:** Listen and read the conversation, answer some questions.  **\* Products:** Students read and understand the meaning of the text.  Students know how to role play  **\* Organization of implementation:** | |
| **Teacher’s and Ss’activities** | **Content** |
| **\* Set the sences:**  **T-Ss**  Look at the picture and the dialogue  a) Who are they in the dialogue?  b) What do you think they are talking about?  **Task 1: T-Ss**  - Teacher plays the recording twice.   * Students listen and read. * Teacher checks students’ prediction. * Teacher calls 3 students to read the conversation aloud. | **\* Answer the questions:**  a) They are Phong and Hung  b) They are talking about TV shows.  *(They are talking about their favourite TV programmes )*  **Task 1: Listen and read.** |
| **Task 2**  **\* Aims:** To help Ss focus on the topic of the lesson.  \* **Content:**.Read the conversation again andchoose the correct answer A, B, or C.  **\* Products:** Ss choose the answers corectly ( pair work)  **\* Organization of implementation**: | |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 2: T-Ss, Ss-Ss, T-Ss**   * Teacher asks students to read the questions carefully and choose the correct answers. Encourage them not to look back at the conversation first. * Teacher allows students to share their answers before discussing as a class. * Teacher checks their answers as a class and shows students where to find the answer in the conversation. | **Task 2: Choose the correct answer A, B, or C.**  **\* *Answer key:***   1. C 2. A 3. A 4. A |
| **Task 3**  **\* Aims:** To help Ss learn the names of some TV programmes.  \* **Content:**. Read the conversation again and match the names with suitable descriptions.  **\* Products:** Student’s choose the correct answers . (work independently)  **\* Organization of implementation:** | |
|  | |
| **Teacher’s and Ss’activities** | **Content** |
| ***Task 3: T - Ss***   * Teacher encourages students to do the task without looking back at the conversation. If they cannot, let them read the conversation again to find the answers. * Students work independently. * Teacher allows students to share their answers before discussing as a class.   Teacher checks the answers as a class and asks if any students have watched these programmes | **Task 3: Read the conversation again and match the names with suitable descriptions.**  ***\* Answer key:***  1. c 2. a 3. e 4. b 5. d |
| **Task 4**  **\* Aims:** To help Ss focus on the use of adjectives to describe TV programmes and characters.  \* **Content:** write the adjectives in the conversation which describe the programmes and characters.  \* **Products:** Students write correct the adjectives words on the board.  **\* Organization of implementation:** | |
| **Teacher’s and Ss’activities** | **Content** |
| ***Task 4:T-Ss, Ss-Ss***  - Teacher guides students to look back at the conversation and find where the names of the programmes/ characters appear. The answers they need are around.  - Students can work in pairs to complete this task.  - Teacher calls a student to write the answers on the board.  - Teacher asks if other students have other answers and checks as a class. | **Task 4: Find and write the adjectives in the conversation which describe the programmes and characters**.  ***\* Answer key:***  interesting  wonderful  clever  educational |
| **\* Production** | |
| **Task 5:(5’)**  **\* Aims:** To help Ss talk about what TV programme(s) they like.  \* **Content:** *Game – Find someone who…(* *talk about their favourite programme )*  **\* Products:** Students ask and answer in font of the class ( Students present in front of the class )  **\* Organization of implementation:** | |
| **Teacher’s and Ss’activities** | **Content** |
| ***Task 5:T-Ss, Ss-Ss***   * Teacher gives each student a copy of the worksheet (Appendix 1). * Teacher goes through how to construct “Do you like…?” questions and short answers “Yes, I do. / No, I don’t.” with the class.   - Students use the prompts on their worksheet to ask questions to their classmates in 3 minutes.  - When a classmate answers “Yes, I do.”, the student writes their names in the “Name” column next to the item.  - When a student finishes, ask him/her to say “Bingo”. Three fastest students will present their findings and get marks for their presentation.  - Now present your information about five students to the whole class. | **Task 5:** Game – Find someone who…  ***\* Example:***  A: Do you like sports programmes on TV?  B: Yes, I do. / No, I don’t.  “Do you like …?”  **\* Model answer:**   |  |  | | --- | --- | | **Ask other students** | **Name(s)** | | 1. …like sports programmes on TV. | …Hung… | | Question: Do you like sports programmes on TV? |  | | 2. … like music talent shows. | …Lan… | | 3. … like animated films. | …Binh… | | 4. … like cartoons. | …Khoi… | | 5. … like English programmes. | …Hoa… | | *e.g. Hung likes sports programmes on TV. Lan likes music talent shows. Binh likes animated films and Khoi likes cartoons. Hoa likes English programmes.* | | |
| **3. Consolidation (3’)**  \* **Aim:** To consolidate what students have learnt in the lesson.  \* **Content:**. Vocab about the topic *Television* and Read and understand content of the conversation  **\* Products:** Say aloud some words they remember from the lesson.  **\* Organization of implementation** | |
| **Teacher’s and Ss’ activities** | **Content** |
| - Teacher asks students to talk about what they have learnt in the lesson.  - Ss work indepently | - Vocab about television programme.  - Read and understand content of the conversation |
| **4.. Homework (2’)**  \* **Aim:** To revise the lesson and prepare for the next lesson.  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation** | |
| **Teacher’s and Ss’ activities** | **Content** |
| - T reminds Ss to do homework and prepare the new lesson. | - Learn all the new words by heart. - Do exercises in the workbook.  - Talk about your favourite programme  - Prepare lesson 2 ( A closer look 1)*.* |

**\*- Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………