***Date of planning : 24/12 / 2024***

 ***Date of teaching :26 /12 / 2024***

Week :16 UNIT 6: OUR TET HOLIDAY.

 Period : 48 Lesson 7: Looking back and project

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- review the vocabulary and grammar of Unit 6;

- apply what they have learnt (vocabulary and grammar) into practice through a project.

**II. LANGUAGE ANALYSIS**

 **1. Knowledge:**

**\* Vocabulary:** revise vocabulary related to Tet

**\* Grammar:** should/ shouldn't + V

**2. Competences:**Ss review the vocabulary and grammar of Unit 6 and apply what they have learnt in the unit; Ss will be developed speaking, writing and co-operating skills when doing project.

**3. Quality/behavior:** To teach SS to work hard , love our Tet holiday; undestand something should /shouldn’t do at Tet holiday.

**III. MATERIALS**

**1. Teacher:** - Grade 6 textbook, Planning (Unit 6 -Looking back and project)

 - Smart TV/Pictures, sets of word cards

 - sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

**IV. PROCEDURES : (STAGES)**

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| **\* Check- up (5’)** **\* Aim**: To revise the vocabulary related to the topic and lead in the next part of the lesson. \* **Content**: *Look at the pictures and Write Activities you should do/ shouldn’t do at Tet* **\* Products:** Students’ perfect sentences on the board. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| \* **Warm up** **- T –Ss ; Ss - Ss*** Teacher divides the class into 2 big groups.

Teacher asks students toook at the pictures and Write Activities you should do/ shouldn’t do at TetThe group having the most suitable and correct answers is the winner. | \* **Warm up : *Look at the pictures and Write Activities you should do/ shouldn’t do at Tet****\** ***Suggested answers:****-*You should cook Chung cake.- You shouldn’t eat a lot of sweets.- You should watch fireworks.……………….. |
| **\* VOCABULARY** **Task 1,2 (10’)**  **\* Aim:** **Task 1:** To help students revise the vocabulary about things and activities at Tet. **Task 2:** To help students revise the vocabulary about Tet in context.  \* **Content:** Match the verbs on the left with the nouns on the right. **\* Products:** Ss say the correct answers key aloud. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 1:**- **T –Ss :*** Teacher encourages students to complete the task individually.
* Students exchange their textbooks to compare their answers together.
* Teacher gives feedback to the whole class.

**Task 2:**- **T –Ss :*** Teacher encourages students to complete the task individually.
* Student exchange their textbooks to discuss the reasons why they are choosing the appropriate words/phrases.
* Teacher gives feedback as a class discussion.
 | **Task 1: Match the verbs on the left with the nouns on the right.** ***\* Answer key:***1. D 2. C 3. E4. A 5. B 6. F**Task 2: Complete the sentences with the words/phrases in the box. (p. 66)*****\* Answer key:***1. lucky money2. cleaning3. Banh Chung4. peach5. gathering |
| **\* GRAMMAR (10’)** |
| **Task 3+ Task 4** **\* Aims: Task 3-** To help students revise the use of *should/ shouldn’t* in context; to let students learn how to behave well at other people’s houses.  **Task 4 -** To help students revise the use of *some/ any* in context.\* **Content:** Tick (✓) the things a child should do and cross (x) the things he/ she shouldn’t when visiting someone’s house at Tet**\* Products:** students write the perfect sentences on the board.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| - **Task 3: T - Ss*** Teacher highlights the new situation of visiting someone else’s house, a popular activity for children at Tet.
* Teacher has students read the phrases first, tick or crosses each one as they wish.
* Teacher lets students write the sentences individually.
* Teacher calls on some students to say the sentences aloud and sees if others agree.
* Teacher checks their answers as a class.
* Teacher asks if students can suggest any other behaviours with should/shouldn’t.

**Task4 :** **T - Ss, Ss – Ss*** Students work individually.
* Teacher asks students to look for clues in each sentence to decide which word to fill the blank.
* Teacher asks students to swap their answers and check.
* Teacher checks their answers as a class.
 | **Task 3: Tick (**✓**) the things a child should do and cross (x) the things he/ she shouldn’t when visiting someone’s house at Tet. Then write sentences using should/ shouldn’t. (p. 66)*****\* Suggested answers:***1. He/she shouldn’t enter a room without asking for permission. 2. He/she should ask to use the toilet.3. He/she should ask to take things for a shelf.4. He/she shouldn’t make a lot of noise.5. He/she should ask for some water if he/she feels thirsty.**Task 4: Read the passage and fill the blanks with *some* or *any.* (p. 66)*****\* Answer key:***1. some 2. Some 3. any4. any 5. Some 6. any |
| **3 . Production(3’):****\* Aims:** To give Ss further practice on using should/ shouldn’t ; any /some…\* **Content:** Rewrite the sentences using the words in brackets.**\* Products:** Ss play game in groups and complete the correct sentences on the board.**\* Organization of implementation:** |
|  |  |
| **- T - Ss, Ss – Ss*** T divides the class into 2 teams.

**-** SS sewrite the sentences using the words in brackets. * Ss has Ss play a game *: Lucky number*
* Teacher prepares 6 numbers which includes 4 questions about their school, and 2 lucky numbers.

- Each team takes turns and chooses a number and Rewrite the sentences.* If the team writes correctly, they will get 1 point. If the team chooses the lucky number, they get 1 point without answering the question and may choose another number.

- T comments and give marks. | **\* Rewrite the sentences using the words in brackets.** 1. It’s good if children help their parents with the housework.*→* Children should…………………………2. It’s not a good idea when you eat a lot of sweets and candies.*→* You shouldn’t………………………3. I’m not happy when children lie to their parents.*→* Children shouldn’t………………4. She doesn’t have any new books in the bag*→*  There …………………………………………................. . |
|  **4. Project (5’)** **\* Aims:** To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project.\* **Content: Make \* PROJECT “*I WISH”***\* **Products:** Students’ project on the posters. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T - Ss, Ss – Ss*** Teacher sets the context that Tet is coming, and encourages students to think about their wishes.
* Teacher asks students to get a small piece of paper. (Paper in different colours can give the tree a bright atmosphere.)
* Teacher reminds students not to write their names on the paper.
* Teacher draws students’ attention to some wishes on the trees as examples.
* Teacher allows students 3-5 minutes to write their wishes.
* Teacher let students come up and hang their wishes on the tree.
* - When everybody is ready, call on some students to come and pick a random piece of paper, and read the wish aloud. The class can guess whose wish it is.

In the end, ask students to make a list of wishes they are most interested in so that they can share with their family when they return home. | **\* PROJECT*****I WISH*****\* Example:**- I want to pass all of my exams.- I want to have a new bike- I want to make a lot of good friends. |
| **\* Consolidation (2’)**\* **Aim:** To consolidate what students have learnt in the lesson.\* **Content:** summarize the content of the lesson.**\* Products:** A student says the lesson’s content aloud.**\* Organization of implementation:**  |
| **Teacher’s and Ss’activities** | **Content** |
| * Teacher asks students to talk about what they have learnt in the lesson.
 | - revise vocabulary related to Tet - Grammar: should/ shouldn't + V |
| **\* Homework (2’)****Aim:** To revise the knowledge that students have gained in Unit 6 and To prepare for the next lesson\* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook**\* Products:** Students’ textbook and workbook.**\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| * Teacher asks students to revise old lesson and to do exercise in workbook.

- Teacher asks students to complete the project and prepare the new lesson. | - Complete the project- Write 5 sentences to tell about the most useful things on Tet holiday- Prepare  **UNIT 7** |