***Date of planning : 24/12 / 2024***

***Date of teaching :26 /12 / 2024***

Week :16 UNIT 6: OUR TET HOLIDAY.

Period : 48 Lesson 7: Looking back and project

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- review the vocabulary and grammar of Unit 6;

- apply what they have learnt (vocabulary and grammar) into practice through a project.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocabulary:** revise vocabulary related to Tet

**\* Grammar:** should/ shouldn't + V

**2. Competences:**Ss review the vocabulary and grammar of Unit 6 and apply what they have learnt in the unit; Ss will be developed speaking, writing and co-operating skills when doing project.

**3. Quality/behavior:** To teach SS to work hard , love our Tet holiday; undestand something should /shouldn’t do at Tet holiday.

**III. MATERIALS**

**1. Teacher:** - Grade 6 textbook, Planning (Unit 6 -Looking back and project)

- Smart TV/Pictures, sets of word cards

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

**IV. PROCEDURES : (STAGES)**

|  |  |  |  |
| --- | --- | --- | --- |
| **\* Check- up (5’)**  **\* Aim**: To revise the vocabulary related to the topic and lead in the next part of the lesson.  \* **Content**: *Look at the pictures and Write Activities you should do/ shouldn’t do at Tet*  **\* Products:** Students’ perfect sentences on the board.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| \* **Warm up**  **- T –Ss ; Ss - Ss**   * Teacher divides the class into 2 big groups.   Teacher asks students toook at the pictures and Write Activities you should do/ shouldn’t do at Tet  The group having the most suitable and correct answers is the winner. | | | \* **Warm up : *Look at the pictures and Write Activities you should do/ shouldn’t do at Tet***  *\** ***Suggested answers:***  *-*You should cook Chung cake.  - You shouldn’t eat a lot of sweets.  - You should watch fireworks.  ……………….. |
| **\* VOCABULARY**  **Task 1,2 (10’)**  **\* Aim:** **Task 1:** To help students revise the vocabulary about things and activities at Tet.  **Task 2:** To help students revise the vocabulary about Tet in context.  \* **Content:** Match the verbs on the left with the nouns on the right.  **\* Products:** Ss say the correct answers key aloud.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 1:**  - **T –Ss :**   * Teacher encourages students to complete the task individually. * Students exchange their textbooks to compare their answers together. * Teacher gives feedback to the whole class.   **Task 2:**  - **T –Ss :**   * Teacher encourages students to complete the task individually. * Student exchange their textbooks to discuss the reasons why they are choosing the appropriate words/phrases. * Teacher gives feedback as a class discussion. | **Task 1: Match the verbs on the left with the nouns on the right.**  ***\* Answer key:***  1. D 2. C 3. E  4. A 5. B 6. F  **Task 2: Complete the sentences with the words/phrases in the box. (p. 66)**  ***\* Answer key:***  1. lucky money  2. cleaning  3. Banh Chung  4. peach  5. gathering | | |
| **\* GRAMMAR (10’)** | | | |
| **Task 3+ Task 4**  **\* Aims: Task 3-** To help students revise the use of *should/ shouldn’t* in context; to let students learn how to behave well at other people’s houses.  **Task 4 -** To help students revise the use of *some/ any* in context.  \* **Content:** Tick (✓) the things a child should do and cross (x) the things he/ she shouldn’t when visiting someone’s house at Tet  **\* Products:** students write the perfect sentences on the board.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| - **Task 3: T - Ss**   * Teacher highlights the new situation of visiting someone else’s house, a popular activity for children at Tet. * Teacher has students read the phrases first, tick or crosses each one as they wish. * Teacher lets students write the sentences individually. * Teacher calls on some students to say the sentences aloud and sees if others agree. * Teacher checks their answers as a class. * Teacher asks if students can suggest any other behaviours with should/shouldn’t.   **Task4 :**  **T - Ss, Ss – Ss**   * Students work individually. * Teacher asks students to look for clues in each sentence to decide which word to fill the blank. * Teacher asks students to swap their answers and check. * Teacher checks their answers as a class. | | **Task 3: Tick (**✓**) the things a child should do and cross (x) the things he/ she shouldn’t when visiting someone’s house at Tet. Then write sentences using should/ shouldn’t. (p. 66)**  ***\* Suggested answers:***  1. He/she shouldn’t enter a room without asking for permission.  2. He/she should ask to use the toilet.  3. He/she should ask to take things for a shelf.  4. He/she shouldn’t make a lot of noise.  5. He/she should ask for some water if he/she feels thirsty.  **Task 4: Read the passage and fill the blanks with *some* or *any.* (p. 66)**  ***\* Answer key:***  1. some 2. Some 3. any  4. any 5. Some 6. any | |
| **3 . Production(3’):**  **\* Aims:** To give Ss further practice on using should/ shouldn’t ; any /some…  \* **Content:** Rewrite the sentences using the words in brackets.  **\* Products:** Ss play game in groups and complete the correct sentences on the board.  **\* Organization of implementation:** | | | |
|  | |  | |
| **- T - Ss, Ss – Ss**   * T divides the class into 2 teams.   **-** SS sewrite the sentences using the words in brackets.   * Ss has Ss play a game *: Lucky number* * Teacher prepares 6 numbers which includes 4 questions about their school, and 2 lucky numbers.   - Each team takes turns and chooses a number and Rewrite the sentences.   * If the team writes correctly, they will get 1 point. If the team chooses the lucky number, they get 1 point without answering the question and may choose another number.   - T comments and give marks. | | **\* Rewrite the sentences using the words in brackets.**  1. It’s good if children help their parents with the housework.  *→* Children should…………………………  2. It’s not a good idea when you eat a lot of sweets and candies.  *→* You shouldn’t………………………  3. I’m not happy when children lie to their parents.  *→* Children shouldn’t………………  4. She doesn’t have any new books in the bag  *→*  There ………………………………………….................  . | |
| **4. Project (5’)**  **\* Aims:** To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project.  \* **Content: Make \* PROJECT “*I WISH”***  \* **Products:** Students’ project on the posters.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **T - Ss, Ss – Ss**   * Teacher sets the context that Tet is coming, and encourages students to think about their wishes. * Teacher asks students to get a small piece of paper. (Paper in different colours can give the tree a bright atmosphere.) * Teacher reminds students not to write their names on the paper. * Teacher draws students’ attention to some wishes on the trees as examples. * Teacher allows students  3-5 minutes to write their wishes. * Teacher let students come up and hang their wishes on the tree. * - When everybody is ready, call on some students to come and pick a random piece of paper, and read the wish aloud. The class can guess whose wish it is.   In the end, ask students to make a list of wishes they are most interested in so that they can share with their family when they return home. | | **\* PROJECT**  ***I WISH***    **\* Example:**  - I want to pass all of my exams.  - I want to have a new bike  - I want to make a lot of good friends. | |
| **\* Consolidation (2’)**  \* **Aim:** To consolidate what students have learnt in the lesson.  \* **Content:** summarize the content of the lesson.  **\* Products:** A student says the lesson’s content aloud.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| * Teacher asks students to talk about what they have learnt in the lesson. | | - revise vocabulary related to Tet  - Grammar: should/ shouldn't + V | |
| **\* Homework (2’)**  **Aim:** To revise the knowledge that students have gained in Unit 6 and To prepare for the next lesson  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbook and workbook.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’ activities** | | **Content** | |
| * Teacher asks students to revise old lesson and to do exercise in workbook.   - Teacher asks students to complete the project and prepare the new lesson. | | - Complete the project  - Write 5 sentences to tell about the most useful things on Tet holiday  - Prepare  **UNIT 7** | |