***Date of planning : 22/12 / 2024***

 *Date of teaching :24 /12 / 2024*

Week :16 UNIT 6: OUR TET HOLIDAY

 Period :46 Lesson 5 : Skills 1

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- develop reading skill for specific information;

- express judgement about the what children should/shouldn’t do at Tet.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

 **\* Vocabulary:** lexical items related to the lesson.

 **\* Grammar:** should /shouldn’t + V

 **2. Competence:** Students can read and understand general and specific information about New Years . To practice speaking about Tet, the children should/ shouldn’t do at Tet.

**3. Quality/behavior:** To teach SS to work hard and love Tet holiday; Talk about activities at Tet;

undestand something should /shouldn’t do at Tet holiday.

**III. MATERIALS**

**1. Teacher:** - Grade 6 textbook, Planning (Unit 5 - skills 1)

 - Smart TV/Pictures, sets of word cards

 - sachmem.vn

 **2. Students:** Text books, notebooks, posters, ….

 **3. Method:** Ask and answer ; group works; individual ……

IV. PROCEDURES : (STAGES)

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| **1. Warm-up (5’)** **\* Aim**: To help students be excited in class. To revise the old knowledge. \* **Content**: Listen an English song ; matching contries with their activities. **\* Products:** Students say the answers correctly. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| - **T- Ss:.**- Have SS listen an EL song* Teacher divides the class into 2 teams.
* Teacher asks Ss match the names of countries with theactivities.
* . Members from two teams take turns and matchs the names with the correct activites as fast as possible. The team matched faster and correctly is the winner.
 | **\* Warm-up : Listen an English song****\* Matching**

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| **Countries** | **Activities** |
| 1. Japan2. Spain3. Switzerland4. Romania5. Thailand | a. put 12 grapes in the mouthb. ring bells 108 timesc. throw coins into a riverd. throw water on other peoplee. drop ice cream on the floor |

1 – b: 2 – a: 3 – e: 4 – c: 5 – d:  |
| **2. Pre- reading (7’)****Pre – teach vocab** **\* Aim:** To provide students with some lexical items before reading the text.To let students find out the meanings of these lexical items themselves based on provided context. \* **Content:** Learn some vocab related the topic. **\* Products:** Read and understand the meaning of words. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T –Ss :****- Pre teach vocabulary**- Teacher use different techniques to teach vocab (pictures, situation, explaination…..)- Repeat in chorus and individually- Copy all the words\* **Checking vocab:**  |  \* **Vocabulary**- cheer (v) : reo hò- strike midnight (v) : điểm nữa đêm- light up (phrv) :chiếu sáng- custom (n) : phong tục- enough (determiner) : đủ - salt (n): muối- cry sound (phrn): tiếng khóc, tiếng kêu- poor (adj): nghèo**\*Checking: What and where** |
|  Pre- reading (5’) |
| **\* Aims:** To introduce the topic of reading.\* **Content:** chatting ( some questions)**\* Products:** Ss anwer the questions correctly.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T –Ss** **-** T has look at the pictures and asks Sssome questions. - T asks Ss match 3 names of children with 3 pictures of countries.- And then lead in reading part. | **\*Children in different countries are talking about their New Year.** 1. What is his/ her name? 2. Where is he/ she from?\* Matching: Name with pictures |
| While – reading (10’) |
| **\* Aims:** To develop reading skill for specific information.  To help Ss broaden and deepen their knowledge about New Years.\* **Content:** Read the passages and decide who says sentences 1 – 5.**\* Products**: Ss say the correct answers aloud.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 1:T –Ss** **-** Teacher reminds students on how to scan a text.* Teacher asks students to work individually.
* After the time is over, teacher asks students to compare their answers together, and discuss with each other if they don’t have the same answers.
* Teacher checks the answers in the whole class and asks for students’ explanation.
 | **Task 1:Read the passages and decide who says sentences 1 – 5. (p. 64)**\* **Scanning:** *1. Know what you are looking for. (read the questions and underline key words in each question)**2. Identify the key words in text and move quickly**3. Read the rest of the text. (when you find key words, read the surrounding words to check your answers)**\* Answer key:*1. C 2. A 3. B 4. C 5. D |
| **Task 2(5’)** **\* Aims:** To check students’ reading comprehension.\* **Content:** Test your memory – grab the words game.**\* Products:** Work in groups and give the correct answers.**\* Organization of implementation** : |
| **Teacher’s and Ss’activities** | **Content** |
| **T –Ss** - This job can be done ideally by asking Ss not to look back at the passages and see how many questions they answer correctly. - T may turn it into a competition between groups. Then have them refer to the passages and check their answers. - Check their answers as a class. | **Task 2*****\** Test your memory – grab the words game.**+ The things appear in the passages: ***a, b, c, e, f, g***+ The things don't appear in the passages: ***d, h*** |
| **5. post -reading (5’)** **\* Aims:** To check students’ reading comprehension\* **Content: :** Answer some questions: *GAME: LUCKY NUMBER***\* Products:** Answer the questionss exactly by playing game,. **\* Organization of implementation** : |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 3: T - Ss, Ss – Ss** - T asks Ss to answer some questions by playing game : *lucky number** Class is divided into 2 groups.
* Teacher prepares 8 numbers which includes 6 questions about their school, and 2 lucky numbers.
* Each team takes turns and chooses a number and answers the question behind the number If the team answers the question correctly, they will get 1 point.
* If the team chooses the lucky number, they get 1 point without answering the question and may choose another number.
* The team which has more points will be the winner.
 | **EX: Answer some questions:*****GAME: LUCKY NUMBER***1.Who does Russ often go to Times Square to welcome the New Year?2. What do everybody do when the clock strikes midnight in the USA?3. What does Wu do On New Year’s Day? 4. Does Wu go out and have a day full of fun ?5. Where does Mai learn some customs about Tet from?6. Are cats lucky animals in Viet Nam?**\* Answer key:**1. *with his parents .*
2. *Everybody cheers and sings.*
3. *dress beautifully and go to his grandparents’ houses.*
4. *Yes, he does..*
5. *Her parents.*
6. *No. they aren’t . (Dogs are lucky animals.)*
 |
|  **Pre –speaking (5’)** |
| **Task 3****\* Aims**: To help Ss talk about what they have read.\* **Content:** discuss what they do/ don't do during Tet.**\* Products:** Students write (or say) the perfect sentences on the board.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 3: T - Ss, Ss – Ss**  **-** Ask Ss to work in groups to discuss what they do/ don't do during Tet.- Call on some Ss to report the results of their group to the class.- Encourage Ss to extract more activities from the passages in **1** than the ones listed in **3,** or provide more activities and see if Ss do t hem . | **Task 3: Work in groups. These are some activities from the reading passages in 1. Tell your group if you do them during Tet.\* Example:**- I always watch fireworks on New Year's Eve.- I don’t sing when the New Year comes.- I always get lucky money at Tet.- I usually go out and have fun with my friends.- I always dress beautifully at Tet. |
| **6. While –Speaking (5’)****\* Discussion** |
| **Task 4****\* Aims:** To help Ss express their own ideas on what children should / shouldn 't do at Tet.\* **Content:** Read the list and discuss what you should or shouldn’t do at Tet**\* Products:** Students’ idea on the posters and discuss in groups.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T - Ss, Ss – Ss** * Teacher draws students’ attention to the example provied, and asks 2 students to model the conversation.
* Teacher tells students that to form an opinion using should/ shouldn’t, students have to decide whether each activity is good.
* Teacher asks students to work in groups of 4 to talk in their groups and encourages them to use the languages from the example.
* Teacher goes around the class and offers help if needed.

-Teacher calls students to share their opinions with the class. |  **Task 4: Work in groups. Read the list and discuss what you should or shouldn’t do at Tet.**

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| - break things- make a wish- dress beautifully- say "Have fun!" to friends- help decorate our houses | - play games all night- invite friends home- ask for lucky money- play loud music |

**Example:****A:** We should dress beautifully at Tet.**B:** I agree. Should we ask for lucky money?**C:** No, we shouldn't. **A***: We should help decorate our houses.* ***B:****I agree. Should we play games all night?* ***C:****No, we shouldn't.* |
| **7. Post-Speaking (3’)****\* Aims:** To provide students to use their own knowledge and the knowledge they have gained in the lesson today to talk in groups in a less controlled way\* **Content: *Questions****:* “What the children in the USA should or shouldn’t do during the New Year?”**\* Products:** Students’ opinion are reported in front of the class**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| * **T - Ss, Ss – Ss**
* Teacher asks students whether they still remember Russ from the USA, and asks Ss to discuss freely in pair:
* Teacher encourages students to freely express their opinion.
* Teacher calls some students to report their opinion to the whole class.

*+ Note: There is no right or wrong for this question. Students can make guesses based on what they know.* | **\* Questions**:* “What the children in the USA should or shouldn’t do during the New Year?”
 |
| **7. Consolidation (2’)****\* Aims:** To consolidate what students have learnt in the lesson.\* **Content:** Ss summarize what they have learnt with the two skills.**\* Products:** Students say what they have learnt with the two skills in font of the class.**\* Organization of implementation**:  |
| **Teacher’s and Ss’activities** | **Content** |
| - Teacher asks students to talk about what they have learnt in the lesson. | - 2 skills ( Talk about what children do/ don't do or should/ shouldn't do at Tet) |
|  **8. Homework (2’)** \* **Aim:** To revise the knowledge that students have gained in this lesson.\* **Content:** Review the lesson and prepare for the next lesson .**\* Products:** Students’ textbook and workbook**\* Organization of implementation:** |
| - Teacher asks students to prepare the new lesson | - Do Ex in WB- Prepare: Skills 2  |