***Date of planning : 16/12 / 2024***

*Date of teaching :19 /12 / 2024*

Week : 15 UNIT 6: OUR TET HOLIDAY

Period : 45 Lesson 4 : Communication

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- introduce New Year’s wishes;

- introduce students to some New Year’s practices in other countries.

**II. LANGUAGE ANALYSIS**

**\* Vocabulary**: vocabulary related to Tet.

**\* Grammar:** Saying **New Year's wishes.**

**2. Competences:** Ss know how to **say New Year's wishes to your friends,** Ss know how to use should/ shouldn’t for advice ,..

**3. Quality/ behavior:** To teach SS to work hard and love our Tet holiday; To educate the love and preservation Vietnamese’ traditional customs and traditions

**III. MATERIALS**

**1. Teacher:** - Grade 6 textbook, Planning (Unit 6, communication)

- Smart TV/Pictures, sets of word cards

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

**IV. PROCEDURES : (STAGES)**

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| **1.Warm-up (5’)**  **\* Aim**: To introduce the topic.  \* **Content:** Game: Matching ( flags and the names of the countries).   * **\* Products: Ss** match flags and know the names of the countries correctly .   **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| \* **Warm up**  **- T – Ss**   * Teacher shows students the flags of five countries and asks them if they know the names of the countries. * Teacher divides the class into 2 teams. * Teacher shows the flags of five countries and the names of the countries * Members from two teams take turns and match the names with the correct pictures as fast as possible. * The team matched faster and correctly is the winner.   **- Lead in:**   * Teacher asks students how people in different countries celebrate their New Year. * Teacher asks students how people wish others on New Year holiday.   - Teacher sums up some common wishes. | | | **\* Game: Matching**    E. Spain    A. Romania  **1.**    B. Switzerland  **2.**    **3.**  C. Japan    D .Thailand  **4.**    **5.**  E. Spain  ***\* Suggested answers:***  ***1- C ; 2- D ; 3- A; 4- E; 5- B.*** |
| **2. Presentation ( 5’)**  **\* EVERYDAY ENGLISH**  **Saying New Year’s wishes.** | | | | |
| **Task 1: (5’)**  **\* Aim: 1. Presentation 1 (10’)**  **\* Aim:** To teach some vocab related the lesson.  To introduce New Year’s wishes.  \* **Content:** Some vocab related to the lesson.  **\* Products:** Read and understand the meaning of words.  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | | **Content** | | |
| **\* Pre- teach Vocab.**  **- T - Ss**  - Teacher use different techniques to teach vocab (pictures, situation, explaination …..)  - Repeat in chorus and individually  - Copy all the words  **\* Checking Vocab : Rub out and remmember**  **Task 1**   * Teacher turns on the audio, students listen and read the New Year’s wish.   🡺 Students come up with the patterns:  Teacher asks students can they add some more wishes. | | **\* Vocabulary:**  ném nước, tạt nước  - Spain (n):  - Japan (n):  - throw water ( phrv):  - rice cakes (n):  - ice hole (n):  hố băng.  tắm  - bathe (v):  bánh gạo  Thụy Sĩ  - Switzerland (n):  Tây Ban Nha  Nhật  **Task 1: Listen and read the New Year’s wish.**  *+ Wishing you joy & laughter...from January to December!*  **\* Note:**  Wishing you/ I wish you + noun/ noun phrase.  ***\* Some common wishes on New Year holiday,***  *- Happy New Year*  *- Wish you healthy and successful .*  *-**Best wishes for the new year.* | | |
| **3. Practice (20’)** | | | | |
| **Task 2**: **(5’)**  **\* Aims:** To practice saying New Year’s wishes.  \* **Content:** Practise saying New Year’s wishes to your friends  **\* Products:** some students say the wishes aloud. In front of the class.  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| **Task 2:T –Ss : Ss- Ss**  - Students work in groups and say New Year’s wishes.  - Teacher calls on some students to say the wishes aloud. | **Task 2: Practise saying New Year’s wishes to your friends, using the suggestions below or creating your own.**  **\* Suggested answer.**  *-I wish / Wishing you happy days all the year round.*  *- I wish / Wishing you good health and happiness.*  *- I wish / Wishing you success in your work and a happy New Year.*  *- I wish / Wishing you success in your study and laughter all the year round.*  *- I wish / Wishing you a year full of joy and success.*  *-I wish / Wishing you love and care from everybody around you.* | | | |
| **4. Pre – reading (5’)**  **\* NEW YEAR PRACTICES IN THE WORLD**  **\* Aims:** Introduce some New Year’s practices to students.  \* **Content:** Match the sentences with the pictures. Then match them with the countries  **\* Products:** Students’correct answers on the board.  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| **Task 3: T – Ss**   * Teacher lets students read sentences first. * Teacher explains new words if they don’t know. (hole, throw water) * Teacher asks students to look at the pictures and do the matching. * Teacher checks their answers as a class. * Teacher then moves on to the next part, asks students if they know which country each practice is from. * Teacher asks students to look at the names of the countries and do the matching.   - Teacher checks answer as a class. | **Task 3: Match the sentences with the pictures. Then match them with the countries.**  **\* Answer key:**  1 - b- the USA  2 - c - the Russia  3 - a - Japan  4 - d - Thailand | | | |
| **While-Reading (8’)** | | | | |
| **Task 4:(5’)**  **\* Aims:** To help students have knowledge about a travel guide.  \* **Content:** Read how people in diﬀerent countries celebrate their New Year. Then match the countries with the activities.  **\* Product:** Students say the correct answer key .  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| **Task 3: T – Ss.**   * Teacher allows students some time to read the New Year’s practices in five countries and do the matching. * Teacher checks their answers as a class, asks students to read aloud the sentences that support their answers. | **Task 4: Read how people in diﬀerent countries celebrate their New Year. Then match the countries with the activities.**  **=> Answer:**  ***1- b       2- a       3- e        4- c        5- d*** | | | |
| **6. Post-Reading**  **Task 5 (5’)**  **\* Aims:** To help Ss talk about New Year's practices around the world.  \* **Content:** Each student chooses one activity andThe group says which country he/ she is talking about.  **\* Products:** Student describe the activities exactly. ( group work)  **\* Organization of implementation:** | | | | |
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| **Teacher’s and Ss’activities** | **Content** | | | |
| **Task 5: T - Ss, Ss – Ss**   * Teacher asks students to underline all the activities they find in the passages. 🡺 Students memorize the key words to help them talk. * Teacher calls on students and ask them to describe the activities they have chosen to the group.   - The group/ The class gives the name of the country. | **Task 5: Work in groups. Each student chooses one activity from 4. Take turns to say them aloud. The group says which country he/ she is talking about.**  **\* Example:**  - They throw water on other people.  - It's Thailand.  1*/ They put 12 grapes in the mouth.*  *- It’s Spain.*  *2/ They ring bells 108 times.*  *- It’s Japan*  *3/ They throw coins into a river.*  *- It’s Romania.* | | | |
| **5. Consolidation (3’)**  **\* Aims:** To consolidate what students have learnt in the lesson.  \* **Content:** Summarize the content of the lesson  **\* Products:** Ss say aloud what they have learnt .  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| Teacher asks students to talk about what they have learnt in the lesson. | - vocabulary related to Tet  - saying New Year’s wishes. | | | |
| **6. Homework (2’)**  \* **Aim:** To revise the knowledge that students have gained in this lesson. And prepare for the next lesson: Skills 1.  \* **Content:** Revise the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’ activities** | **Content** | | | |
| - T reminds Ss to do homework and prepare the new lesson. | - Choose a New Year celebration in the world and find out the information about it.  - To prepare for the next lesson: Unit 6 Skills 1. | | | |