***Date of planning : 2/12 / 2024***

 *Date of teaching :5 /12 / 2024*

Week : 13 UNIT 5: NATURAL WONDERS OF VIET NAM

 Period : 39 Lesson 5 : Skills 1

**I. OBJECTIVES:**

 By the end of the lesson, students will be able to:

- develop reading skill for general and specific information about the topic;

- use the lexical items related to the topic ‘things in nature’ and ‘travel items’;

- use what they have learnt to talk about a famous place, and what people must/ mustn’t do there.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

 **\* Vocabulary:** lexical items related to the lesson.

 **\* Grammar:** Modal Verb: must in advice

 **2. Competences:** develop reading, speaking and co-operating skills; Talk and give travel advice

**3. Quality/behavior:** To teach SS to work hard and love travelling; Educate Ss to love and conserve the natural wonders in Viet Nam ; Educate Ss what people must/ mustn’t famous place.

**III. MATERIALS**

**1. Teacher:** - Grade 6 textbook, Planning (Unit 5, skills 1)

 - Smart TV/Pictures, sets of word cards

 - sachmem.vn

 **2. Students:** Text books, notebooks, posters, ….

 **3. Method:** Ask and answer ; group works; individual ……

**IV. PROCEDURES : (STAGES)**

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| **1. Warm-up (5’)** **\* Aim**: To introduce the topic of reading. \* **Content:** Game: Hidden picture. **\* Products:** Students’ answers. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| - **T- Ss*****\* Set the scene.**** Teacher sets the scene: “Next month, I am going travelling. Guess where I will visit.”
* Let’s students guess the places by opening the boxes one by one. The pictures are hidden behind the boxes.
* Teacher shows the pictures on the screen.
* Teacher leads in the lesson by asking questions:
 | **Game: Hidden picture.***- Have you ever been to these places?”* *“Today, let’s see what do they have.”*  |
| **2. Presentation (7’)** **\* Aim:**. To provide students with some lexical items before reading the text.  \* **Content:** Learn some vocab related the topic. **\* Products:** Read and understand the meaning of words. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T –Ss :****- Pre teach vocabulary**- Teacher use different techniques to teach vocab (pictures, situation, explaination…..)- Repeat in chorus and individually- Copy all the words\* **Checking vocab:**  |  \* **Vocabulary**- tourist attraction (n) : điểm thu hút khách du lịch- popular (adj): phổ biến- landscape (n) : phong cảnh- slope (n) : dôc, sườn- sand dune (n) : cồn cát**\*Checking: Matching** |
| **3. Pre -reading (5’)****\* *Discussing:*****Task 1:** |
| **\* Aims:** To activate Ss' knowledge of the topic in the reading text.\* **Content:** Look at the pictures and answer some questions.**\* Products:** Ss say the answers aloud.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 1:T –Ss** * Teacher asks students to close the book.
* Teacher shows the pictures of the places and asks students to answer the questions:
* Teacher invites some students to share their discussion in front of the class.

- Teacher asks students to open the book. Read the text and check their ideas. | *.* **\* *Discussing:*****Task 1: Look at the pictures and make predictions about the reading. (p. 54)**1. *What are the places?* 2. *What do you know about these places?*Visiting Halong Bay: tips to plan your cruise - Lonely PlanetCẩm nang du lịch Mũi Né Phan Thiết | FantaSea Travel |
| **4. While-Reading (5’)****Task 2** **\* Aims:** To check students understanding of using correct lexical items about the topic.\* **Content:** Complete the sentences, using the words from the box. **\* Products:** students swap their answers with their partner and say the correct answers.**\* Organization of implementation** : |
| **Teacher’s and Ss’activities** | **Content** |
| - Teacher askes students to do *Exercise 2* individually, in 3 minutes. After 3 minutes, teacher lets students swap their answers with their partner. Check the answers.  | **Task 2. Complete the sentences, using the words from the box. (p. 54)***\* Answer key:* 1. islands 2. wonder 3. desert4. Remember 5. visit |
| **5. While-Reading (5’)****Task 3:**  **\* Aims:** To develop reading skill for general and specific information.\* **Content:** Read the text and answer the questions.**\* Products:** Students play game by answering the questions correctly. **\* Organization of implementation** : |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 3: T - Ss, Ss – Ss** - T has Ss anser the questions by playing game : *Lucky number.* Class is divided into 2 groups.* Teacher prepares 7 numbers which includes 5 questions about their school, and 2 lucky numbers.
* Each team takes turns and chooses a number and answers the question behind the number. If the team answers the question correctly, they will get 1 point. If the team chooses the lucky number, they get 1 point without answering the question and may choose another number.
 | **Task 3: Read the text and answer the following questions. (p. 54)***\* Answer key:*1. Ha Long Bay is in Quang Ninh.
2. You can enjoy great seafood and join in exciting activities.
3. No, there isn’t. It’s like a desert, not a real desert.
4. You can have a picnic in Mui Ne by the beach.

5. The best time to visit the Mui Ne Sand Dunes is early morning or late afternoon. |
| **5. Post reading (5’) + Pre -speaking****Task 4****\* Aims:** To check students’ reading comprehension and prepare for the next part.\* **Content**: Make notes about one of the places in the reading**\* Products:** Students’ answers on the posters.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 4: T - Ss, Ss – Ss** -Teacher asks students to work in groups of 3 and make notes about one place in the reading. - Compare the notes with other groups. Teacher asks students to tell their partner about the place by looking at the notes. - Teacher goes around and offers help if needed.- Students share their ideas with the whole class. | **Task 4: Work in pairs. Make notes about one of the places in the reading. You can add your own ideas. (p. 54)**

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| Ha Long Bay | Mui Ne |
| - interesting islands- many islands and caves- beautiful beaches- great seafood- exciting activities | - a beautiful places- amazing landscapes- different colour- like a desert- many activities |

**\* Example:** *Ha Long Bay has a lot of interesting islands. It also has many caves and beautiful beaches. You can enjoy great seafood here and take part in exciting activities.* |
| **6. While –Speaking (5’)****Task 5:****\* Aims:** To help students form the ideas for their speaking.\* **Content**: Some foreign visitors are visiting your city/ town/ area. You are their tour guide. Tell them some interesting things about the place as well as what they must and mustn’t do there. **\* Products:** Students’ idea in groups and share with the class.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T - Ss, Ss – Ss** Teacher askes students to work in groups of 5.*+ Leader?**+ Idea thinkers?**+ Presenters?**+ Drawers?* * Teacher asks students to choose a famous place in their city or area.
* Teacher asks students to discuss and make notes of the information they want to share with the class.
* Teacher asks students to refer to the questions as suggestions for their notes or they can do it in their own way.

- Teacher goes around and offers help if needed. |  **Task 5: Some foreign visitors are visiting your city/ town/ area. You are their tour guide. Tell them some interesting things about the place as well as what they must and mustn’t do there.** *+ Where is it?* *+ What does it have?**+ Are there any interesting things here?**+ What must they do or mustn’t do there?* **\* Example:** ***-*** *You must wear sun scream when you're in My Khe beach**- You must go to the My Khe beach in late afternoon**- You mustn't litter on the beach.**- You mustn't swim alone* |
| **7. Post-Speaking (3’)****\* Aims:** To help students use what they have learnt so far to talk about a famous place To help students improve next time.\* **Content:** Students Tell some interesting things about the place as well as what they must and mustn’t do there**.****\* Products:** Some students share their preparation with the whole class.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| - Teacher asks students to practice presenting in their groups. - Teacher makes sure that students speak in full sentences.- Then, teacher invites some groups to go to the board and share their preparation with the whole class. * - Teacher allows students to give comments for their friends and vote for the most interesting and informative presentation.

- Teacher gives feedback and comments. | **\* Students’ presentation** |
| **7. Consolidation (2’)****\* Aims:** To consolidate what students have learnt in the lesson.\* **Content:** Ss summarise what they have learnt with the two skills.**\* Products:** Students say what they have learnt with the two skills in font of the class.**\* Organization of implementation**:  |
| **Teacher’s and Ss’activities** | **Content** |
| - Teacher asks students to talk about what they have learnt in the lesson. | - 2 skills ( talk about some famous places ) |
|  **8. Homework (2’)** \* **Aim:** To revise the knowledge that students have gained in this lesson.\* **Content:** Review the lesson and prepare for the next lesson .**\* Products:** Students’ textbook and workbook**\* Organization of implementation:** |
| - Teacher asks students to prepare the new lesson | - Do Ex inWB- Practice speaking a place you like.- Prepare: Skills 2  |