***Date of planning : 23/11 / 2024***

***Date of teaching :25 /11 / 2024***

**Week :12 UNIT 4: MY NEIGHBOURHOOD**

**Period : 34 Lesson 7: Looking back and project**

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- review the vocabulary and grammar of Unit 4;

- apply what they have learnt (vocabularies and grammar) into practice through a project.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocab:** lexical items related to city fact file of some cities

**\* Grammar:** Making suggestions, giving instructions, comparative

**2. Competence:** Consolidate and apply what they have learnt in the unit . Do some practice exercises. Present their projects if possible.

**3. Quality/behavior :** To teach SS to work hard and love the neighbourhood, the hometown , the country. Having the serious attitude to asking and giving the directions; cooperative learning; sharing.

**III. MATERIALS:**

**1. Teacher:** - Grade 6 textbook, Planning (Unit 4 , Looking back and project)

- Smart TV/Pictures, sets of word cards

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

**IV. PROCEDURES : (STAGES)**

|  |  |  |  |
| --- | --- | --- | --- |
| **\* Check- up (5’)**  **\* Aim**: To revise the vocabularies and structure about comparative related to the topic.  \* **Content: *Check –up the old lesson “****Write 7 adjectivesyou have just learned*  *- Make a sentence with a comparative adjective”*  **\* Products:** complete the task on the board correctly.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| \* **Warm up (Team work)**  **- T –Ss.**  - T calls some SS go to the board to check the old knowledge.  - Ss go to the board to complete the task.  \_ T feedbacks and gives marks.  **+ Lead in :** This is the last lesson of Unit 4, I want you to revise the topic *My neighbourhood* by doing some more exercises. | | | ***\* Check –up:***  *? - Write 7 adjectivesyou have just learned*  *- Make a sentence with a comparative adjective* |
| **\* VOCABULARY**  **1. Task 1 (5’)**  **\* Aim:** To help students revise the vocabulary about places in the neighbourhood..  \* **Content:** Write the name for each picture.  **\* Products:** Students say the correct key aloud ( individual work, group work,…**).**  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| - **T –Ss :**   * Teacher encourages students to complete the task individually. * Students exchange their textbooks to compare their answers together. * Teacher gives feedback to the whole class. | **Task 1: Write the name for each picture.**  ***\* Answer key:***  1. temple  2. railway station  3. square  4. art gallery  5. cathedral | | |
| **\* GRAMMAR (15’)**  **2. Task 2+ Task 3 (8’)** | | | |
| **\* Aims:** To help students to make sentences using the comparative form.  \* **Content:** Put the following adjectives in the correct column.  **\* Products:** Complete the sentences on the board correctly**.**  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| - **T –Ss ; Ss – Ss**   * Teacher encourages students to complete the task individually. * Students exchange their textbooks to discuss the reasons why they are choosing the appropriate words/ phrases. * Teacher gives feedback as a class discussion.   **Task 3: T - Ss, Ss – Ss**   * Teacher encourages students to complete the task individually. * Student exchange their textbooks to discuss the reasons why they are choosing the appropriate words/phrases.   - Teacher gives feedback as a class discussion.  **Task 4: T - Ss, Ss – Ss**  T asks Ss Complete the sentences by playing game *: Lucky number.*   * Class is divided into 2 groups. * Teacher prepares 6 numbers which includes 4 questions about Complete the sentences comparing the pictures.and 2 lucky numbers. * Each team takes turns and chooses a number and answers the question behind the number. If the team answers the question correctly, they will get 1 point. * If the team chooses the lucky number, they get 1 point without answering the question and may choose another number. | | **Task 2: Put the following adjectives in the correct column.**  ***\* Answer key:***  1. syllable: fast/ hot/ large/ quiet  2. syllables: heavy/ noisy  3. syllables: expensive/ beautiful/ exciting    **Task 3: Write their comparative form in the table below.**  \* ***Answer key:***  faster  more beautiful  noisier  more expensive  hotter  more exciting  quieter  heavier  larger  **Task 4: ( 7’) Complete the sentences comparing the pictures.**  ***\* Answer key: Game : Lucky number***   1. noisier 2. more modern 3. more expensive   4.more peaceful | |
| **3 . Production(3’):**  **\* Aims:** To give Ss further practice on using comparative adjectives.  \* **Content:** Rewrite the sentences using the words in brackets.  **\* Products:** Complete the sentences on the board correctly.  **\* Organization of implementation:** | | | |
|  | |  | |
| * T asks students work indepently.   .**-** SS sewrite the sentences using the words in brackets.   * Ss complete the sentences in the book.   - Teacher invites some students to complete on the board .  - T comments and give marks. | | **\* Rewrite the sentences using the words in brackets.**  1. Quang is lazier than Ha. (HARD-WORKING)  2. A city is noisier than a village. (PEACEFUL)  3. There’s a post office on one side of my house and a café on the other. (BETWEEN)  4. Please tell me something about your neighbourhood. (CAN)  5. Oranges are cheaper than apples. (EXPENSIVE) | |
| **4. Project (5’) *\****  **\* Aims:** To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project.  \* **Content: \* PROJECT: *MY MAP***  \* **Products:** Students’ project on the posters.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| * Have each student draw a map of their neighbourhood with the names of at least ten places on their map. * Teacher may have students prepare their maps at home.   - Ask students to work in pairs, taking turns to ask for and give directions to the places on their maps. Go around and offer help if necessary. If there is time, have some pairs practise in front of the whole class. | | **\* PROJECT: *MY MAP***  **- ACTIVITY 1**  ***Draw a map of a neighbourhood. Write names of at least five places on your map.***  **ACTIVITY 2**  **Work in pairs. Take turns to ask for and give directions to the places on the map.** | |
| **\* Consolidation (2’)**  \* **Aim:** To consolidate what students have learnt in the lesson.  \* **Content:** summarize the content of the lesson.  **\* Products:** A student says the lesson’s content aloud.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| * Teacher asks students to talk about what they have learnt in the lesson. | | - revise vocabulary and grammar in unit 4  - make Project: “My map” | |
| **\* Homework (2’)**  **Aim:** To revise the knowledge that students have gained in Unit 4 and To prepare for the next lesson  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbook and workbook.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’ activities** | | **Content** | |
| * Teacher asks students to revise old lesson and to do exercise in workbook.   - Teacher asks students to complete the project and prepare the new lesson. | | - Complete the project  - Prepare for the next lesson: Unit 5 ( Getting started) | |