***Date of planning : 11/11 / 2024***

 ***Date of teaching : 14/11 / 2024***

Week :10 UNIT 4: MY NEIGHBOURHOOD

 Period : 30 Lesson 3: A closer look 2

**I. OBJECTIVES:**

 By the end of the lesson, students can understand and use comparative adjectives to make sentences, dialogues.

**II. LANGUAGE ANALYSIS**

**1. Knowledge:**

**\* Vocab:** lexical items related to the topic ‘My neighbourhood’

**\* Grammar:** Comparative adjectives.

**2. Competences:** - Co-operation, self- study, using comparative adjectives to make sentences, dialogues.

**3. Quality/behavior:** To teach SS to be hard- working and love their neighbourhood, the hometown, the country, Having the serious attitude to asking and giving the directions; cooperative learning; sharing.

**III. MATERIALS:**

**1. Teacher:** - Grade 6 textbook, Planning (Unit 4- A closer look 2)

 - Smart TV/Pictures, sets of word cards

 - sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

**IV. PROCEDURES : (STAGES)**

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| **\* Warm-up (5’)** **\* Aim**: To activate students’ prior knowledge and vocabulary related to the targeted grammar of comparison. \* **Content:** *\** Game: Crossword **\* Products:** Ss play game in groups and find correct words. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| \* **Warm up (group work)****- T - Ss*** Teacher divides the class into 2 groups.
* Teacher prepares the ppt for the crosswords, students take turn to answer the words
* The one can get the key word wins the game.

- Teacher asks students how the understand the key word COMPARISON**🡪Lead in*** Teacher says: “This lesson today we are going to use comparative adjectives”
 | ***\** Game: Crossword** **C** L E V E R B U S – S T **O** P T E **M** P L E **P** E A C E F U LC A T H E D R **A** L S Q U A **R** E N O **I** S Y E X P E N **S** I V E B **ORING**  M O D E R **N** |
| **1. Presentation (7’)** **\* Aim:** To introduce targeted grammar of comparison. \* **Content:** Comparative adjectives **\* Products:** understand and how to use comparative adjectives **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **\* Pre – grammar.****- T - Ss**- Teacher draws students’ attention to the form of the sentences from chatting and ask them whether they know the target tense.- Teacher provides or confirms the answers and lead in the grammar focus of the lesson: - T explains the usage and the form.- Ss listen and copy down. | **\* Grammar : Comparative adjectives**Who’s taller ? Tom or Mary.  🡪Tom is taller than Mary   - A house in a city is **more expensive than** a house in the countryside.* **Form:**
* **Short Adj:**

S + be + adj-ER + than + S’.* **Long Adj:**

S + be + MORE + adj + than + S’.* **Use:**

*+ We can use comparative adjectives to compare two people or things.*+ Sign: “than” |
| **2. Practice (20’)** |
| **Task 1** + **Task 2 (8’)****\* Aims:**  To help students practise using comparative adjectives. To help students practise forming the correct comparative form of adjectives.\* **Content:** Complete the sentences with comparative form of the adjectives**.****\* Products:** Students write correct the answers on the board.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 1:T –Ss :** **Complete the sentences with comparative form of the adjectives.*** Ask students to do the exercise individually and then compare their answers with a classmate. Check the answers as a class. Confirm the correct answers.

*( Or Teacher can have students work by playing game : Lucky number.)***Task 2: Ss-Ss****Complete the letter using the correct form of the words.*** Ask students to read and complete the letter individually. Remind them to pay attention to the number of the syllables in each adjective.

Have students compare their answers in pairs before checking with the whole class. Confirm the correct answers | **Task 1: Complete the sentences with comparative form of the adjectives.*****\* Answer key:*** 1. taller 2. noisier 3. bigger 4. more peaceful 5. more exciting **Task 2:** **Complete the letter using the correct form of the words.*****Answer key:*** 1. hotter
2. smaller
3. older
4. wider
5. more delicious

cheaper |
| **Production (8’)** |
| **Task 3:** **(5’)****\* Aims:** To help Ss practise using comparative adjectives.\* **Content:** Compare two neighbourhoods using the given adjectives**\* Products:** Students’ correct sentences on the board.**\* Organization of implementation:**  |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 2: T - Ss, Ss - Ss**- Ask Ss to look at the pictures of the two neighbourhoods. - Elicit the contrast between the things in the two neighbourhoods and ask them to use the adjectives in the box to describe the m.- Ask Ss to write sente nces, comparing the two neighbourhoods. Have Ss compare their sentences in pairs before showi ng some of their sente nces to the whole class. - Ask other Ss to give comments and correct any mistakes if possible. | **Task 3: Compare two neighbourhoods using the given adjectives.****--> Suggested answer:**1*. Binh Minh is more crowded than Long Son.**2. Long Son is more boring than Binh Minh.**3. Long Son is quieter than Binh Minh.**4. Long Son is more peaceful than Binh Minh.**5. Binh Minh is more modern than Long Son.**…….* |
| **Task 4: (3’)****\* Aims:** To give Ss further practice on using comparative adjectives.\* **Content:** Compare life in the city with life in the country.**\* Products:** Ss work in groups to ask and answer in front of the class.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| ***\* T-Ss, Ss-Ss*** - Teacher use the Power Point screen to show the two pictures and asks students to work in groups to talk about the differences.- Encourage the students to use the adjectives in the textbook first and then they can broaden by adding more adjectives to describe. | **Task 4: Work in groups and compare life in the city with life in the country.**C:\Users\Vu Phuong\Desktop\busy-city_840x480.jpg C:\Users\Vu Phuong\Desktop\city-country-living.jpg**Example:****A*:*** *Is the life in the city noisier than the life in the countryside?****B:****Yes, it is.****A:****Is the life in the countryside more modern than the life in the city?****B:****No, it isn't.* |
|  **5. Consolidation (3’)**\* **Aim:** To consolidate what students have learnt in the lesson.\* **Content:** summarize the main content in the lesson.**\* Products:** Ss say what students have learnt in the lesson. **\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| Teacher asks students to talk about what they have learnt in the lesson. | - Grammar: Comparative adjectives- form and usage. |
| **4. Homework (2’)**\* **Aim:** To revise the knowledge that students have gained in this lesson and prepare the new lesson\* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook**\* Products:** Students’ textbook and workbook**\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| - T reminds Ss to do homework and prepare the new lesson. | - Do exercises in the workbook.- Prepare lesson 4 ( communication) |