***Date of planning : 28/9 / 2024***

***Date of teaching : 1/10 / 2024***

Week :4 UNIT 2: MY HOUSE

Period : 12 Lesson 4 : Communication

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- learn how to give suggestions;

- practise using some grammar points and vocabulary related to the topic.

**1.Knowledge:**

**\* Vocab:** house lexical items

**\* Grammar:** The simple present.

Giving suggestions: **How about + V-ing?**

**Let’s + V.**

**2. Compentece:**

- Students know how to give suggestions; practise using some grammar points and vocabulary related to the topic **,** talk about the differences between the two houses (Draw and describe their friend’s house to the class.)

**3. Quality/ behavior :** To teach SS to be hard- working and love their house ; The knowledge of working in group, individual work, pairwork, cooperative learning and communicative competence.

**II. MATERIALS**

**1. Teacher:** - Grade 6 textbook, Planning ( Unit 2, Communication)

- Smart TV/Pictures, sets of word cards

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

III. PROCEDURES : (STAGES)

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| **\* Activity 1: Warm-up (5’)**  **\* Aim**: To introduce the lesson and to lead in the lesson.  \* **Content:** *\* Pictures describing*  **\* Products:** Some students stand in front of the class to describe about the house .  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| \* **Warm up**  \* Teacher shows the picture of Nam’s house and asks students to describe as many things in the picture as possible.  \*\* Some Ss describe briefly  \*\*\* Students give comments .  \*\*\*\* Teacher gives feedback.  🡪 **Lead in**  Teacher leads students into the lesson by telling what they are going to learn: “We are going to learn how to give suggestions and practice describing a house”. | | | *\**  Game:  ***\* Pictures describing***        \* ***Suggested answers:***   * This is Nam’s house. * There are 4 rooms in his house. * In the living room, there is a lamp, a picture, a table and a sofa. * In the kitchen, there is a fridge, a dishwasher and a sink.   …. |
| **\* Activity 2 : Presentation (10’)**  **\* EVERYDAY ENGLISH** | | | |
| **Task 1**  **\* Aim:** To introduce two ways to give suggestions.  \* **Content:** Learn about two ways to give suggestions.  **\* Products:** Understand how to give suggestions.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| **Task 1:T –Ss : Ss- Ss**  **- Pre structure**  \* Teacher plays the recording for students to listen and read the dialogue between Elena and her mum at the same time.  \*\* Teacher asks students to pay attention to the highlighted sentences.  \*\*\* Teacher elicits the structures to give suggestions from students.  \*\*\*\* Teacher has students practise the dialogue in pairs. Call some pairs to practise the dialogue in front of the class. | | **Task 1: Listen and read a dialogue.**  **\* Giving suggestions:**  **+ Structure:**  **🡪 How about + V-ing?**  **🡪 Let’s + V.**  ***Audio script:***  *Elena: My bedroom isn't nice.*  *Mum: How about putting apicture on the wall?*  *Elena:Great idea, Mum.*  *Mum: Let's go to the department store to buy one.* | |
| **\* Activity 3 : Practice (7’)** | | | |
| **Task 2**  **\* Aims:** To help students practise giving suggestions.  \* **Content:** Make similar dialogues.  **\* Products:** Role play and practise in front of the class.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 2:T –Ss : Ss- Ss**  \* Teacher give students some situations to practice:  Situation 1: You want to clean something in your home.  Situation 2: You want to do some activities at the weekend with your friend.  Situation 3: You want to buy some new school things  \*\* Teacher asks students to work in pairs.  \*\*\*Teacher moves around to observe and provide help.  \*\*\*\* Teacher calls some pairs to practise in front of the class, then comments on their performance. | **Task 2: Make similar dialogues.**  ***\* Suggested answers:***  **1/ A:** The kitchen is dirty and messy.  **B:** How about cleaning it and rearranging things?  **A:** Great idea, Elena.  **B:** Let’s do it right now.  2/ A: I am so bored.  B: How about going to the cinema this weekend?  A: Great idea!  **……** | | |
| **\* LIVING PLACES** | | | |
| **Task 3**  **\* Aims:** To give students a sample of a house description  To help students practise using some grammar points and vocabulary related to the topic  \* **Content:** Complete the sentences.  **\* Products:** Work in pairs and give the correct answers.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 3: T - Ss, Ss – Ss**  \* Teacher has students look at the picture and try describing Mi’s grandparents’ country house.  \*\* Teacher encourages students to say full sentences.  \*\*\* Then ask students to work in pairs to complete the given sentences.   * Teacher moves around to observe and provide help.   \*\*\* After that, teacher invites students to share their answers.  \*\*\*\* Teacher confirms the correct answers. | **Task 3: Complete the sentences.**    ***Answer key***:  1. country 2. are 3. Is 4. chairs 5. on | | |
| **Task 4**  **\* Aims:** To help students practise asking and answering about the differences between two houses.  \* **Content:** Find the differences between the two houses.  **\* Products:** prastice in pairs. ( Ask and answer correctly).  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 4: T - Ss, Ss – Ss**  \* Have Ss work in pairs to find the differences betwen the two houses.  \*\* Before Ss do t his activity, model the way to do this with a student.  - T (look at Nick's house)  - Student (look at Mi's house)  After some minutes, the pair which has the most differences will be the winner.  \*\*\* Ask some pairs to act out the conversation. Other pairs listen and add more differences if there are any.  \*\*\*\* Teacher confirms the correct answers. | **Task 4: Find the differences between the two houses.**    T: Nick lives in a country house. Where does Mi live?  S s: : She lives in a town house.  T: How many rooms are there in Mi's house?  Ss: There are six rooms.  What about in Nick's house?  How many rooms are there? etc. | | |
| **\* Activity 4: Production (5’)**  **\* Aims:** To help students practise describing their house  \* **Content:** Draw a simple picture of your house.  **\* Products:** Students’ drawing and description  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 5: T - Ss, Ss – Ss**  **\*** Teacher gives students 5 – 7 minutes to draw a simple picture of their house, then asks students work in pairs to tell each other about their house. If time allows, teacher can ask them to note down the differences between their houses.  \*\* Teacher calls some students to describe their friend’s house to the class.  \*\*\* Students may also present the differences between their house and their friend’s.  \*\*\*\* Other students and teacher listen and give comments. The group with higher scores will win the game. | **Task 5: Drawing a simple picture of your house.**  house and their friend’s. Other students and teacher listen and give  ***\*Model writing***  Mẫu Tranh Tô Màu Hình Ngôi Nhà đẹp Nhất Dành Cho Bé từ 1-5 tuổi    *This is my house .  It is a small house in the country. There are 5 rooms in my house such as living room, bathroom, dining room, my room and my parent’s room. There is a sofa, a coffee table and two stools in the living room. There are six chairs and a table, and a fridge in the dining room. The kitchen is big and fully equipped. There is a bed , a table, a chair and a bookshelf in the bedroom. There is a sink and a toilet in the bathroom….. I love my house..* | | |
| **\* Activity 5: Consolidation (3’)**  **\* Aims:** To consolidate what students have learnt in the lesson.  \* **Content**: Summarize the content in the lesson .  **\* Products:** Some students say aloud what students have learnt in the lesson.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| Teacher asks students to talk about what they have learnt in the lesson. | - Giving suggestions: How about + V-ing?  **Let’s + V.**   * Draw and describe their friend’s house to the class. | | |
| **\* Homework (2’)**  \* **Aim:** To revise the knowledge that students have gained in this lesson. And prepare for the next lesson: Skills 1.  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’ activities** | **Content** | | |
| - T reminds Ss to do homework and prepare the new lesson. | - Write down the results and feedback of the previous interviews.  - Prepare lesson 5 ( skills 1) | | |