***Date of planning : 17/9 / 2024***

***Date of teaching : 19/9 / 2024***

Week : 3 UNIT 1: MY NEW SCHOOL

Period : 7 Lesson 6: Skills 2

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- use the lexical items related to the topic *My new school*;

- listen for specific information about school activities;

- write a passage about their new school.

**1. Knowledge:**

**\* Vocab:** foreign language (n), helpful ( adj), favourite (adj), friendly (adj), biology (n)

**\* Grammar**: The present simple; the adverbs of frequency.

**2. Competences:** Students will developed listening and writing skills. Students will be able to listen for specific information about schools. Write a paragraph about one’s school.

**3. Quality/ behavior:** To teach SS to work hard, love their school and friends. Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. MATERIALS**

**1. Teacher:**

- Text books , pictures, planning ( Unit 1, Skills 2)

- Smart TV/Pictures.

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

III. PROCEDURES : (STAGES)

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| **Activity 1: Warm-up (5’)**  **\* Aim**: - Check students’ knowledge related the previous lesson.  - To introduce the topic of listening.  \* Content: Game: Network ( my new school)  **\* Products:** Ss write word on the board.  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| \* **Warm up (Individual work)**  **T -Ss**  **\*** T guidesstudents to play game about “ My new school”  \*\* Ss write word on the board.  \*\*\* T gives feedbacks. The team who has more correct words is the winner.  \*\*\*\* T leads in the new lesson. | | | *\**  Game: Network  teacher  My new school schooj  **\* suggested anser:**  *- teacher, friends, subjects, shool things,…* |
| **Activity 2: Presentation vocabulary (7’)**  **\* Aim:** - To enrich students’ vocabulary  - To lead in the listening tasks.  \* **Content:** Some vocab about school.  **\* Products:** Read and understand the meaning of words.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| - **T –Ss :**  **- Pre teach vocabulary**  \* Teacher use different techniques to teach vocab (pictures, situation, realia)  \* Repeat in chorus and individually  - Copy all the words  \*\*\* Checking vocab: < what and where>  **\*\*\*\* Lead in: T-Ss**  And then T leads students in the listening tasks.  \*Set the sence:  - Teacher draws students’ attention to word PALMER – the name of a school in America, lets them know they are going to listen to **Janet**, a student from Palmer school. | | \* Vocabulary:  - foreign language (n): ngôn ngữ nước ngoài  - helpful ( adj): hay giúp đỡ  - favourite (adj): yêu thích  - friendly (adj): thân thiện  - biology (n): sinh học    Do you know Palmer ?  - PALMER: is the name of a school in America.  - Janet : a student from Palmer school. | |
| **Activity 3: Listening (15’)** | | | |
| **\* Pre -listening** | | | |
| **Task 1**:  **\* Aims:** To help students brainstorm and have an overview about what they are going to listen to.  \* Content: Guess the answer to the following questions.  **\* Products:** Students say the correct answers aloud.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 1:T –Ss : Ss- Ss** ( pair work)  \* Teacher lets students work in pairs and discuss the questions. Encourage them to speak English and feel free to make guesses.  \*\*Teacher plays the recording once.  \*\*\* Students listen to check their guesses.  **\*\*\*\*** T gives feedbacks. | Task 1: Guess the answer to the following questions.   1. Do you think the students there wear uniforms? 2. Do they learn Vietnamese as a foreign language?   ***Suggested answers:***   1. Yes, they do.   Yes, they do. | | |
| **\* While -listening**  **\* Aims:** To help students develop listening skill for specific information.  \* **Content:** Listen and choose the correct answer .  **\* Products:** Students’ correct answers.  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 2: T - Ss, Ss - Ss**  -Teacher asks students to read the statements, underline the key words, reminds them to pay attention to keywords while listening.   * Teacher plays the recording. * Teacher asks students to listen and choose the answers. * Teacher asks students to compare their answer with the partner. * Teacher calls on some students to write their answers on the board, then play the recording once again and check with the class. | Task 2: Listen again and choose the correct answer A or B.  ***\* Read and find the key words***  ***\* Listen and choose the correct answer***  ***Answer key:***   1. A 2. B 3. B 4. A 5. A   **Audio script:**  *Hi. My name’s Janet. I’m eleven years old. I’m now in year 6 at Palmer School. I like it here.  My classmates are friendly. The teachers at my school are nice and very helpful, and my favourite teacher is Mrs. Smith. She teaches us maths. I have two hours to study Vietnamese every week. I usually do my homework in the library. We wear our uniforms every day, but today we aren’t. We’re going to have a biology lesson on a farm.* | | |
| **Post- listening**  **\* Aims:**. To check students’ understanding of the listening part.  \* Content: Summarize the information of the listening part.  **\* Products:** Ss summarize the information in the listening part before the class.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| ***Task 3:T-Ss, Ss-Ss( work group)***   * Students work in groups of four. * Teacher asks students to summarize the information in the listening part and talk about it.   - Teacher helps if necessary. | \* Summarize the information of the listening part. | | |
| **Activity 4: Writing** | | | |
| **\* Pre-Writing (15’)**  **\* Aims:** To help students have information about their school.  To help students write simple sentences for the next writing passage.  \* **Content:** Write the answers to the questions about your school.  **\* Products:** Students’ correct answers in their notebooks.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| **Task 4: T - Ss, Ss – Ss** (pair work)  Teacher asks students to work independently to answer the questions.   * Teacher encourages students to write in full sentences and tells them that their sentences must be grammatically and logically correct with the right choice of words and correct punctuation. * Teacher allows students to look back the reading passages. * Teacher asks students to pair compare their answers.   - Teacher invites one or two students to write their answers on the board and gives feedback as models. | **Task 3: Write the answers to the following questions about your school.**    1. What is the name of your school?  🡪 **It’s Nguyen Trai Secondary school**  **2.** Where is your school?  **🡪 It’s in Mo Duc District, Quang Ngai city**  **3.** How many classes does your school have?  **🡪 It has 16 classes**  **4.** What do students do at your school?  **🡪 They learn many subjects and play games at breaktime**  **…….** | | |
| **\* While-Writing**  \* **Aim:** To let students learn and help each other write a complete passage about their school.  \* **Content:** Write a paragraph of 40-50 words about your school.  **\* Products:** Students’ perfect writing on the posters.  **\* Organization of implementation** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| * Teacher asks students to work in groups of four, gives them a large piece of paper and asks them to write the full paragraph into the paper in 6 minutes. * Teacher asks students to pay attention to punctuation, structures, word choice, linking words, etc. | Task 4:Use the answer in Task 3 to write a paragraph of 40-50 words about your school. You can refer to the reading passages to help you  *\* Students’ writing* | | |
| **Post-Writing**  \* **Aim:** To cross check and final check students’ writing.  \* **Content:** Cross check students’ writing  **\* Products:** Students check the others’ writing carefully .  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’ activities** | **Content** | | |
| * Teacher has the groups swap and give feedback on each other’s writing.   - Teacher then gives feedback on one writing as a model.. | **\* Sample paragraph:**  *My school is Giang Son School. It is in the centre of my village. It has 12 classes with over 500 students. We study many subjects: maths, history, science, and of course, English. We often play games during break time.My teachers are friendly, and my friends are helpful. I like my school.* | | |
| **Activity 5: Consolidation (3’)**  \* **Aim:** To consolidate what students have learnt in the lesson.  \* **Content:** Summarize the main content in the lesson.  **\* Products:** Say aloud what they have just learnt in front of the class.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’ activities** | **Content** | | |
| - Teacher asks students to talk about what they have learnt in the lesson. | - Some new words.  - Listen a passage about Janet’s school in America.  - write a paragraph about your school. | | |
| **\* Homework (2’)**  **\* Aim:** To revise the knowledge that students have gained in this lesson.  - To allow students finalize their versions after being checked by friends and teacher.  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation:** | | | |
| * Teacher asks students to write down the paragraph in their books.   - Teacher asks students to prepare the new lesson. | * Rewrite the paragraph in the notebooks.   - Prepare for the project. | | |