***Date of planning : 17/9 / 2024***

 ***Date of teaching : 19/9 / 2024***

Week : 3 UNIT 1: MY NEW SCHOOL

 Period : 7 Lesson 6: Skills 2

**I. OBJECTIVES:**

 By the end of the lesson, students will be able to:

 - use the lexical items related to the topic *My new school*;

 - listen for specific information about school activities;

 - write a passage about their new school.

 **1. Knowledge:**

**\* Vocab:** foreign language (n), helpful ( adj), favourite (adj), friendly (adj), biology (n)

**\* Grammar**: The present simple; the adverbs of frequency.

 **2. Competences:** Students will developed listening and writing skills. Students will be able to listen for specific information about schools. Write a paragraph about one’s school.

**3. Quality/ behavior:** To teach SS to work hard, love their school and friends. Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. MATERIALS**

**1. Teacher:**

- Text books , pictures, planning ( Unit 1, Skills 2)

- Smart TV/Pictures.

 - sachmem.vn

 **2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

III. PROCEDURES : (STAGES)

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| **Activity 1: Warm-up (5’)****\* Aim**: - Check students’ knowledge related the previous lesson. - To introduce the topic of listening. \* Content: Game: Network ( my new school) **\* Products:** Ss write word on the board. **\* Organization of implementation** |
| **Teacher’s and Ss’activities** | **Content** |
| \* **Warm up (Individual work)****T -Ss****\*** T guidesstudents to play game about “ My new school”\*\* Ss write word on the board.\*\*\* T gives feedbacks. The team who has more correct words is the winner.\*\*\*\* T leads in the new lesson. |  *\**  Game: Network teacherMy new school schooj**\* suggested anser:***- teacher, friends, subjects, shool things,…* |
| **Activity 2: Presentation vocabulary (7’)** **\* Aim:** - To enrich students’ vocabulary - To lead in the listening tasks. \* **Content:** Some vocab about school. **\* Products:** Read and understand the meaning of words. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| - **T –Ss :****- Pre teach vocabulary**\* Teacher use different techniques to teach vocab (pictures, situation, realia)\* Repeat in chorus and individually- Copy all the words\*\*\* Checking vocab: < what and where>**\*\*\*\* Lead in: T-Ss**And then T leads students in the listening tasks.\*Set the sence:- Teacher draws students’ attention to word PALMER – the name of a school in America, lets them know they are going to listen to **Janet**, a student from Palmer school. |  \* Vocabulary:- foreign language (n): ngôn ngữ nước ngoài - helpful ( adj): hay giúp đỡ - favourite (adj): yêu thích- friendly (adj): thân thiện - biology (n): sinh học  Do you know Palmer ?- PALMER: is the name of a school in America.- Janet : a student from Palmer school. |
| **Activity 3: Listening (15’)** |
| **\* Pre -listening**  |
| **Task 1**:**\* Aims:** To help students brainstorm and have an overview about what they are going to listen to.\* Content: Guess the answer to the following questions.**\* Products:** Students say the correct answers aloud.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 1:T –Ss : Ss- Ss** ( pair work)\* Teacher lets students work in pairs and discuss the questions. Encourage them to speak English and feel free to make guesses.\*\*Teacher plays the recording once. \*\*\* Students listen to check their guesses.**\*\*\*\*** T gives feedbacks. | Task 1: Guess the answer to the following questions.1. Do you think the students there wear uniforms?
2. Do they learn Vietnamese as a foreign language?

***Suggested answers:***1. Yes, they do.

Yes, they do. |
| **\* While -listening**  **\* Aims:** To help students develop listening skill for specific information.\* **Content:** Listen and choose the correct answer .**\* Products:** Students’ correct answers.**\* Organization of implementation**  |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 2: T - Ss, Ss - Ss**-Teacher asks students to read the statements, underline the key words, reminds them to pay attention to keywords while listening. * Teacher plays the recording.
* Teacher asks students to listen and choose the answers.
* Teacher asks students to compare their answer with the partner.
* Teacher calls on some students to write their answers on the board, then play the recording once again and check with the class.
 |  Task 2: Listen again and choose the correct answer A or B.***\* Read and find the key words******\* Listen and choose the correct answer******Answer key:***1. A
2. B
3. B
4. A
5. A

**Audio script:***Hi. My name’s Janet. I’m eleven years old. I’m now in year 6 at Palmer School. I like it here. My classmates are friendly. The teachers at my school are nice and very helpful, and my favourite teacher is Mrs. Smith. She teaches us maths. I have two hours to study Vietnamese every week. I usually do my homework in the library. We wear our uniforms every day, but today we aren’t. We’re going to have a biology lesson on a farm.* |
| **Post- listening** **\* Aims:**. To check students’ understanding of the listening part.\* Content: Summarize the information of the listening part.**\* Products:** Ss summarize the information in the listening part before the class.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| ***Task 3:T-Ss, Ss-Ss( work group)**** Students work in groups of four.
* Teacher asks students to summarize the information in the listening part and talk about it.

- Teacher helps if necessary. | \* Summarize the information of the listening part. |
| **Activity 4: Writing** |
| **\* Pre-Writing (15’)****\* Aims:** To help students have information about their school. To help students write simple sentences for the next writing passage.\* **Content:** Write the answers to the questions about your school.**\* Products:** Students’ correct answers in their notebooks. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 4: T - Ss, Ss – Ss** (pair work)Teacher asks students to work independently to answer the questions.* Teacher encourages students to write in full sentences and tells them that their sentences must be grammatically and logically correct with the right choice of words and correct punctuation.
* Teacher allows students to look back the reading passages.
* Teacher asks students to pair compare their answers.

- Teacher invites one or two students to write their answers on the board and gives feedback as models. | **Task 3: Write the answers to the following questions about your school.** 1. What is the name of your school?🡪 **It’s Nguyen Trai Secondary school****2.** Where is your school?**🡪 It’s in Mo Duc District, Quang Ngai city****3.** How many classes does your school have?**🡪 It has 16 classes****4.** What do students do at your school?**🡪 They learn many subjects and play games at breaktime****…….** |
| **\* While-Writing**\* **Aim:** To let students learn and help each other write a complete passage about their school.\* **Content:** Write a paragraph of 40-50 words about your school.**\* Products:** Students’ perfect writing on the posters. **\* Organization of implementation** |
| **Teacher’s and Ss’activities** | **Content** |
| * Teacher asks students to work in groups of four, gives them a large piece of paper and asks them to write the full paragraph into the paper in 6 minutes.
* Teacher asks students to pay attention to punctuation, structures, word choice, linking words, etc.
 |  Task 4:Use the answer in Task 3 to write a paragraph of 40-50 words about your school. You can refer to the reading passages to help you*\* Students’ writing*  |
|  **Post-Writing** \* **Aim:** To cross check and final check students’ writing.\* **Content:** Cross check students’ writing**\* Products:** Students check the others’ writing carefully . **\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| * Teacher has the groups swap and give feedback on each other’s writing.

- Teacher then gives feedback on one writing as a model.. | **\* Sample paragraph:***My school is Giang Son School. It is in the centre of my village. It has 12 classes with over 500 students. We study many subjects: maths, history, science, and of course, English. We often play games during break time.My teachers are friendly, and my friends are helpful. I like my school.* |
| **Activity 5: Consolidation (3’)**\* **Aim:** To consolidate what students have learnt in the lesson.\* **Content:** Summarize the main content in the lesson.**\* Products:** Say aloud what they have just learnt in front of the class.**\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| - Teacher asks students to talk about what they have learnt in the lesson. | - Some new words.- Listen a passage about Janet’s school in America.- write a paragraph about your school. |
| **\* Homework (2’)****\* Aim:** To revise the knowledge that students have gained in this lesson. - To allow students finalize their versions after being checked by friends and teacher.\* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook**\* Products:** Students’ textbook and workbook**\* Organization of implementation:** |
| * Teacher asks students to write down the paragraph in their books.

- Teacher asks students to prepare the new lesson. | * Rewrite the paragraph in the notebooks.

- Prepare for the project. |