***Date of planning : 15/9 / 2024***

 ***Date of teaching : 17/9 / 2024***

Week :2 UNIT 1: MY NEW SCHOOL

 Period : 6 Lesson 5 : Skills1

**I. OBJECTIVES:**

 By the end of the lesson, students will be able to:

 - develop reading skill for general and specific information about schools;

- talk about different types of school;

- talk about things they like and don’t like at school and the reasons for that.

**1. Knowledge:**

**\* Vocab:** boarding school (n) playground (n) international (adj),….

**\* Grammar:** The simple present.; the adverbs of frequency.

**2. Competences:** develop their language skills, Ask and answer questions about school .activities, Ss will have an opportunity to practice making their choice of type of school they would like to go.

**3. Quality/ behavior:** To teach SS to work hard, love their school and friends . Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. MATERIALS**

**1. Teacher:**

- Grade 6 textbook, planning ( Unit 1, skills 1)

- Smart TV/Pictures, sets of word cards

 - sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

IIII. PROCEDURES : (STAGES)

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| **Activity 1.Warm-up (5’)** **\* Aim**: To introduce the topic of reading. \* **Content:** Game : chatting ( some questions about the school). **\* Products:** Students say the correct answers aloud. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| - **T- Ss**\* Teachers asks students some questions about Ss’ school.\*\* Students answer the questions \*\*\* T comments their answers as a class.\*\*\*\* And then lead in the new lesson. | *\** Play a game : Chatting  1. What’s the name of your school? 2. Is your shool big or small? 3. How many students and teachers are there?4. Do you like your new school? Why or why not? |
| **Activity 2: Reading (15’)** |
| **Pre- reading** **\* Aim: -** To prepare students with vocabulary related to the lesson - To lead in the reading skills. - \* **Content:** Some vocabularies related the lesson.**\* Products:** Read and understand the meaning of the words.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T –Ss :****- Pre teach vocabulary**\* Teacher use different techniques to teach vocab (pictures, situation, realia)\*\* Repeat in chorus and individually\*\*\* Copy all the words\*\*\* Teacher checks students’ understanding with the “What and where” technique.\*\*\*\*Teacher checks students’ pronunciation and gives feedback.**🡪 Lead -in****- Pre-Reading**- Teacher leads students into the lesson by showing pictures of 3 schools *Sunrise, An Son* and *Dream* and asks them some questions |  \* vocabulary:* a green field (n): đồng lúa
* a mountain (n) : ngọn núi
* computer room (n) : phòng máy tính
* Join (v) : tham gia
* International (adj) : quốc tế
* Art club (n) : câu lạc bộ mĩ thuật

I - Reading1. What can you see in these pictures?
2. Are these schools in the same place?
3. Which school do you think is in Viet Nam?

*Suggested answers:*1. I can see three different schools.
2. No, they aren’t.

3. The second school. |
| **\* While reading**  |
| **Task 1****\* Aims: -** To develop reading skill for general information.- To help students understand activate their knowledge of the topic.\* **Content:** Read the passages and Match. **\* Products:** Read and say the correct answers.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 2:T –Ss : Ss- Ss**\*Teacher asks students to open the book, read through the text and do Ex. 1 – p. 12.\*\*Teacher calls some students to give the answer, explain which sentence give them the information.\*\*\* Ss say their answers and explain why\*\*\*\* T gives feedbacks. | Task 1: Look at the picture and quickly read the passages. Match 1-3 with A-C.*Answer key:*1. C - a boarding school in Sydney2. A - a school in Bac Giang3. B - **.** an international school |
| **Task 2** **\* Aims:** To help Ss develop their reading skill for specific information (scanning).\* **Content:** Read the passages again and complete the sentences.**\* Products:** Stusents’ correct answers on the board. **\* Organization of implementation:**  |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 2: T - Ss, Ss – Ss (**Pair work)\* Teacher asks students to read through the sentences, predict what information/ what types of words they have to fill in the blanks.\*\* Teacher lets students work independently and find the correct answer.\*\*\*Teacher lets students pair compare before checking with the whole class.\*\*\*\* Teacher gives feedback. |  Task 2: Read the passages again and complete the sentences.***\* Answer key:***1. boarding
2. Sydney
3. mountains and green fields
4. Dream School
5. English-speaking teachers
 |
| **Task 3:****\* Aims:** - To identify different features of each school.\* **Content:** Answer the questions.**\* Products:** Students’ correct answers on the board. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| \* Teacher asks students to read the questions and underline key words, reminds them to focus on the types of information they have to find (What/ Where/ Which school…).\*\* Teacher asks students to work in pairs and find the answer.\*\* Teacher calls a student to write his/her answer on the board, \*\*\*\* T checks sentence by sentence with class and give feedbacks. | Task 3: Answer the questions.***Suggested answers:***1. Sunrise is a boarding school.
2. An Son School is in Bac Giang.
3. Yes, there is.

4. They join many interesting clubs. |
| **Activity 3: Speaking (15’)** |
| **\* Pre- speaking** **\* Aims**: To help Ss prepare ideas for the speaking activity;\* **Content:** Ask and answer about the school they like and say the reason.**\* Products**: Students ask and answer fluently in groups . **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 4: T - Ss, Ss – Ss**\* Teacher asks students to work in groups and complete the table.\*\* Teacher goes around and offers help if needed.\*\*\* When Ss finish, ask some Ss to talk in front of the class, then the class comments on their friends' pronunciation and grammar. \*\*\*\* Discuss any common errors and provide further practice if necessary. | II. SpeakingTask 4: Which school in Exercise 1 would you like to go to? Why/ Why not? Complete the table.

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| --- | --- | --- |
| **Name of school** | Reasons you like it | Reasons you don’t like it |
| SunriseAn SonDream | I can practise English with other students.It is in beautiful place, so it has a good view.I can learn English with English-speaking teachers and join many interesting clubs. | It’s a boarding school, so I can’t go home everyday.It is quite small and very remote, so it isn’t convenient to travel.It’s an international school, so it may be expensive. |

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| **\* While-Speaking** **\* Aims:** To provide an opportunity for Ss to practise making their choice of the type of school they would like to go to, and give reasons.\* **Content:** Discuss your choice with your friends.**\* Products:** Role play and practice in front of the class.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 5: T - Ss, Ss - Ss**\* Teacher tells students to work in groups of four and share the answer, reminds them to take note the information from other members.**\*\***Teacher invites some students to share theirpreparation and makes sure they speak in full sentences.\*\*\*Students share their ideas with the whole class.\*\*\*\* T give feedbacks with the whole class. |  Task 5: Discuss your choice with your friends.\* Which school (among the three above) would you like to go? Why?*Example:***A:** Which school would you like to go to?**B:** I'd like to go to Dream School.**A:** Why?**B:** Because I'd like to paint in the art club. |
|  **Activity 4: Post-Reading and Speaking (5’)**\* **Aim:-**  To help students improve next time. - Check students’ understanding about the reading passage.\* **Content:** comments and vote for the most interesting and informative presentation.**\* Products:** Students present about their favorite school in front of the class.**\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
|  **T - Ss, Ss - Ss**\* Students present about their favorite school in front of the class.\*\* Teacher allows students to give comments for their friends and vote for the most interesting and informative presentation.\*\*Teacher gives feedback and comments. | Ss’ presentationEx: ***Among the three shools above I would you like to……*** |
| **Activity 5: Consolidation (3’)****\* Aims:** To consolidate what students have learnt in the lesson.\* **Content:** summarize the main content in the lesson.**\* Products:** Students say what they have learnt in the lesson.**\* Organization of implementation:** |
| - Teacher asks students to talk about what they have learnt in the lesson. | - Some new words- read and understand some information about 3 schools.- Present their choice of the type of school they would like to go to, and give reasons. |
| **\* Homework (2’)**\* **Aim:** To revise the knowledge that students have gained in this lesson.\* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook**\* Products:** Students’ textbook and workbook**\* Organization of implementation:** |
| * Teacher asks students to write down their opinion about a school in their books.

- Teacher asks students to search for information about their school. | - Write down your opinion about a school in their books.- Prepare for the next lesson: Unit 1-Skills 2. |