***Date of planning : 13/ 9 / 2024***

 ***Date of teaching : 16/9 / 2024***

Week :2 UNIT 1: MY NEW SCHOOL

 Period :5 Lesson 4 : Communication

**I. OBJECTIVES:**

 By the end of the lesson, students will be able to:

- use the lexical items related to the topic *My new school*;

- know how to introduce someone;

- ask appropriate questions when making friends at school;

- know what good qualities a good friend should have.

**1. Knowledge:**

**\* Vocabulary:** use the words related to the topic *My New School.*

**\* Grammar:** - use the present simple.- use the adverbs of frequency

**2. Competence:** Talk about school activities, subjects, their friends and know how to introduce someone; develop their language skills, as well as learn about Vietnamese culture and other cultures.

**3. Quality/ behavior:** To teach SS to work hard, love their school and friends . Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. MATERIALS**

**\* Preparation:**

 **1. Teacher:**

- Grade 6 textbook, Planning (Unit 1 communication)

- Smart TV/Pictures, sets of word cards

- sachmem.vn

 **2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

III. PROCEDURES : (STAGES)

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|  **Activity 1: Warm-up (5’)** **\* Aim**: To introduce the topic.. \* **Content:** Students to talk about what he/she does everyday ; some questions about making friends **\* Products:** Student s presents in front of the class; students’ correct answers. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
|  **Warm up** Team work\* Teacher gets 2 students to talk about what he/she does everyday \*\* Teacher makes remarks and give the two students marks. **Interviewing:**\*\*\* T pretends to be a new classmate; lets ss ask questions to make friends.\*\*\*\* T comments on the student's questions then leads into new lesson: "We will learn what to ask a new friend". | *\**  Game: : Chatting**- *Hello, I am..... Everyday I.....***- Whole class listen, find out mistakes (if any) *1/ How do you often make friends ?**2/ What do you often say when you first meet a new friends ?**3. What questions do you often make ?* |
| **Activity 2: Presentation (10’)** **\* EVERYDAY ENGLISH** **\* Aim: -** To prepare students with vocabulary related to the topic *My New School;* - To introduce the structure of introducing someone. \* **Content:** some new words about related to the lesson. **\* Products:** Read and understand the meaning of words. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **- Pre teach vocabulary**\* Teacher use different techniques to teach vocab (pictures, situation, realia)\*\* Repeat in chorus and individually\*\*\*Copy all the words\*\*\*\* Checking vocab: < rub out and remmeber>**- Pre structure****Task 1:T –Ss : Ss- Ss**\* Teacher lets students listen and read the dialogue, asks them what the characters say when they first meet someone.\*\* Teacher calls some students to share their opinions.\*\*\* Ss work in pairs.\*\*\*\*Teacher gives more explanations and writes down the structure of introducing someone. |  1. vocabulary:- share (v) : chia sẻ- classmate (n): bạn cùng lớp- keep (v): giữ, giữ gìn- secret (n) : bí mật **2. Sentence structure:** **introducing someone**Task 1: Listen and read the dialogue. *This is … .**Nice to meet/ see you.**Nice to meet/ see you, too* |
| **Activity 3: Practice (25’)** |
| **Task 2****\* Aims:** To practice the structure of introducing someone.\* **Content:** Practise introducing a friend to someone.**\* Products:** role play and practice in front of the class fluently.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 2:T –Ss : Ss- Ss**\* Teacher asks students to work in groups of four, introducing themselves to the group members, using structures above.\*\* Teacher calls some students to introduce their new friends to the whole class.\*\*\* Ss role play and practice in front of the class.\*\*\*\* Teacher gives feedback and corrections (if necessary). | **Task 2: Work in groups. Practise introducing a friend to someone.**Example:Thien: Huy, this is Huong, my new friend.Huy: Hi, Huong . Nice to meet you.Huong: Hi, Huy. Nice to meet you, too. |
| **Task 3** **NEW FRIENDS AT SCHOOL****\* Aims:** To identify questions people should ask when making new friendsat school.\* **Content:** Read and tick the questions you think are suitable to ask a new friend at school.**\* Products:** Discuss the questions in groups and tick the suitable questions. **\* Organization of implementation**  |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 3: T - Ss, Ss – Ss**\* Ask Ss to read and tick the questions individually.\*\* SS discuss the questions in groups\*\*\* T asks them to add 2 more questions to the list.\*\*\*\* Teacher checks with the whole class. |  Task 3: Read and tick the questions you think are suitable to ask a new friend at school.**1.** Are you from around here?**2.** Do you like music?**4 .** What is your favourite subject at school?Do you play football?How do you go to school every day?***\* Suggested answer:*** What’s your name? Where do you live?Do you like EL? What’s your telephone number? |
| **Task 4:(3’)****\* Aims:** - To identify qualities of a good friend-To help Ss revise *yes /* no questions with the present simple\* **Content:**. Friendship quiz. ( some questions about a good friend)**\* Products:** Students’ correct answers. (work independently)**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| \* First, ask Ss to give qualities of a good friend at school (adjectives). Encourage them to give as many words as possible. (E.g. friendly, generous, helpful, cheerful, etc.)\*\* Ask Ss to answer the questions individually.\*\*\*Students work independently and do the quiz in Ex. 4, p. 11\*\*\*\* Teacher checks answerswith the whole class. | **Task 4: Friendship quiz.**E.g. *friendly, generous,helpful, cheerful,* etc.) |
| **Activity 4: Production (5’)****\* Aims:** To apply the knowledge they have learnt in this lesson.\* Content: interview the others, use the questions “ How is a good friend?”**\* Products:** Students ask and answer exactly ( group work ) **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 4: T - Ss, Ss - Ss**\* Teacher ask students to move to places of classmates they haven’t got aquainted yet, form a new group and interview the new mates, then give feedback on their mates.\*\* Groups interview the others, use the questions “ How is a good friend?”\*\*\* Teacher calls some groups to make models**\*\*\*\*** T gives feedbacks. | Task 5: Work in groups. Take turns to interview the others, use the questions above.(e.g. *Friends are forever.)* |
| **Activity 5: Consolidation (3’)****\* Aims:** To consolidate what students have learnt in the lesson.\* **Content:** summarize the main content in the lesson.**\* Products:** Students say what they have learnt in the lesson.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| Teacher asks students to talk about what they have learnt in the lesson. |  - some new words **-** Introducing someone - How is a good friend.? |
|  **\* Homework (2’)** \* **Aim:** To revise the knowledge that students have gained in this lesson.\* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbook.**\* Products:** Students’ textbook and workbook.**\* Organization of implementation** |
| **Teacher’s and Ss’ activities** | **Content** |
| - T reminds Ss to do homework and prepare the new lesson. | - Write down the results and feedback of the previous interviews.- Prepare lesson 5 ( skills 1) |