***Date of planning : 13/ 9 / 2024***

***Date of teaching : 16/9 / 2024***

Week :2 UNIT 1: MY NEW SCHOOL

Period :5 Lesson 4 : Communication

**I. OBJECTIVES:**

By the end of the lesson, students will be able to:

- use the lexical items related to the topic *My new school*;

- know how to introduce someone;

- ask appropriate questions when making friends at school;

- know what good qualities a good friend should have.

**1. Knowledge:**

**\* Vocabulary:** use the words related to the topic *My New School.*

**\* Grammar:** - use the present simple.- use the adverbs of frequency

**2. Competence:** Talk about school activities, subjects, their friends and know how to introduce someone; develop their language skills, as well as learn about Vietnamese culture and other cultures.

**3. Quality/ behavior:** To teach SS to work hard, love their school and friends . Ss have the good attitude to working in groups, individual work, pairwork, cooperative learning and working.

**II. MATERIALS**

**\* Preparation:**

**1. Teacher:**

- Grade 6 textbook, Planning (Unit 1 communication)

- Smart TV/Pictures, sets of word cards

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

III. PROCEDURES : (STAGES)

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| **Activity 1: Warm-up (5’)**  **\* Aim**: To introduce the topic..  \* **Content:** Students to talk about what he/she does everyday ; some questions about making friends  **\* Products:** Student s presents in front of the class; students’ correct answers.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| **Warm up** Team work  \* Teacher gets 2 students to talk about what he/she does everyday  \*\* Teacher makes remarks and give the two students marks.  **Interviewing:**  \*\*\* T pretends to be a new classmate; lets ss ask questions to make friends.  \*\*\*\* T comments on the student's questions then leads into new lesson: "We will learn what to ask a new friend". | | | *\**  Game: : Chatting  **- *Hello, I am..... Everyday I.....***  - Whole class listen, find out mistakes (if any)  *1/ How do you often make friends ?*  *2/ What do you often say when you first meet a new friends ?*  *3. What questions do you often make ?* |
| **Activity 2: Presentation (10’)**  **\* EVERYDAY ENGLISH**  **\* Aim: -** To prepare students with vocabulary related to the topic *My New School;*  - To introduce the structure of introducing someone.  \* **Content:** some new words about related to the lesson.  **\* Products:** Read and understand the meaning of words.  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | | **Content** | | |
| **- Pre teach vocabulary**  \* Teacher use different techniques to teach vocab (pictures, situation, realia)  \*\* Repeat in chorus and individually  \*\*\*Copy all the words  \*\*\*\* Checking vocab: < rub out and remmeber>  **- Pre structure**  **Task 1:T –Ss : Ss- Ss**  \* Teacher lets students listen and read the dialogue, asks them what the characters say when they first meet someone.  \*\* Teacher calls some students to share their opinions.  \*\*\* Ss work in pairs.  \*\*\*\*Teacher gives more explanations and writes down the structure of introducing someone. | | 1. vocabulary:  - share (v) : chia sẻ  - classmate (n): bạn cùng lớp  - keep (v): giữ, giữ gìn  - secret (n) : bí mật  **2. Sentence structure:**  **introducing someone**  Task 1: Listen and read the dialogue.  *This is … .*  *Nice to meet/ see you.*  *Nice to meet/ see you, too* | | |
| **Activity 3: Practice (25’)** | | | | |
| **Task 2**  **\* Aims:** To practice the structure of introducing someone.  \* **Content:** Practise introducing a friend to someone.  **\* Products:** role play and practice in front of the class fluently.  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| **Task 2:T –Ss : Ss- Ss**  \* Teacher asks students to work in groups of four, introducing themselves to the group members, using structures above.  \*\* Teacher calls some students to introduce their new friends to the whole class.  \*\*\* Ss role play and practice in front of the class.  \*\*\*\* Teacher gives feedback and corrections (if necessary). | **Task 2: Work in groups. Practise introducing a friend to someone.**  Example:  Thien: Huy, this is Huong, my new friend.  Huy: Hi, Huong . Nice to meet you.  Huong: Hi, Huy. Nice to meet you, too. | | | |
| **Task 3**  **NEW FRIENDS AT SCHOOL**  **\* Aims:** To identify questions people should ask when making new friendsat school.  \* **Content:** Read and tick the questions you think are suitable to ask a new friend at school.  **\* Products:** Discuss the questions in groups and tick the suitable questions.  **\* Organization of implementation** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| **Task 3: T - Ss, Ss – Ss**  \* Ask Ss to read and tick the questions individually.  \*\* SS discuss the questions in groups  \*\*\* T asks them to add 2 more questions to the list.  \*\*\*\* Teacher checks with the whole class. | Task 3: Read and tick the questions you think are suitable to ask a new friend at school.  **1.** Are you from around here?  **2.** Do you like music?  **4 .** What is your favourite subject at school?  Do you play football?  How do you go to school every day?  ***\* Suggested answer:***  What’s your name?  Where do you live?  Do you like EL?  What’s your telephone number? | | | |
| **Task 4:(3’)**  **\* Aims:** - To identify qualities of a good friend  -To help Ss revise *yes /* no questions with the present simple  \* **Content:**. Friendship quiz. ( some questions about a good friend)  **\* Products:** Students’ correct answers. (work independently)  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| \* First, ask Ss to give qualities of a good friend at school (adjectives). Encourage them to give as many words as possible. (E.g. friendly, generous, helpful, cheerful, etc.)  \*\* Ask Ss to answer the questions individually.  \*\*\*Students work independently and do the quiz in Ex. 4, p. 11  \*\*\*\* Teacher checks answerswith the whole class. | **Task 4: Friendship quiz.**  E.g. *friendly, generous,helpful, cheerful,* etc.) | | | |
| **Activity 4: Production (5’)**  **\* Aims:** To apply the knowledge they have learnt in this lesson.  \* Content: interview the others, use the questions “ How is a good friend?”  **\* Products:** Students ask and answer exactly ( group work )  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| **Task 4: T - Ss, Ss - Ss**  \* Teacher ask students to move to places of classmates they haven’t got aquainted yet, form a new group and interview the new mates, then give feedback on their mates.  \*\* Groups interview the others, use the questions “ How is a good friend?”  \*\*\* Teacher calls some groups to make models  **\*\*\*\*** T gives feedbacks. | Task 5: Work in groups. Take turns to interview the others, use the questions above.  (e.g. *Friends are forever.)* | | | |
| **Activity 5: Consolidation (3’)**  **\* Aims:** To consolidate what students have learnt in the lesson.  \* **Content:** summarize the main content in the lesson.  **\* Products:** Students say what they have learnt in the lesson.  **\* Organization of implementation:** | | | | |
| **Teacher’s and Ss’activities** | **Content** | | | |
| Teacher asks students to talk about what they have learnt in the lesson. | - some new words  **-** Introducing someone  - How is a good friend.? | | | |
| **\* Homework (2’)**  \* **Aim:** To revise the knowledge that students have gained in this lesson.  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbook.  **\* Products:** Students’ textbook and workbook.  **\* Organization of implementation** | | | | |
| **Teacher’s and Ss’ activities** | **Content** | | | |
| - T reminds Ss to do homework and prepare the new lesson. | - Write down the results and feedback of the previous interviews.  - Prepare lesson 5 ( skills 1) | | | |